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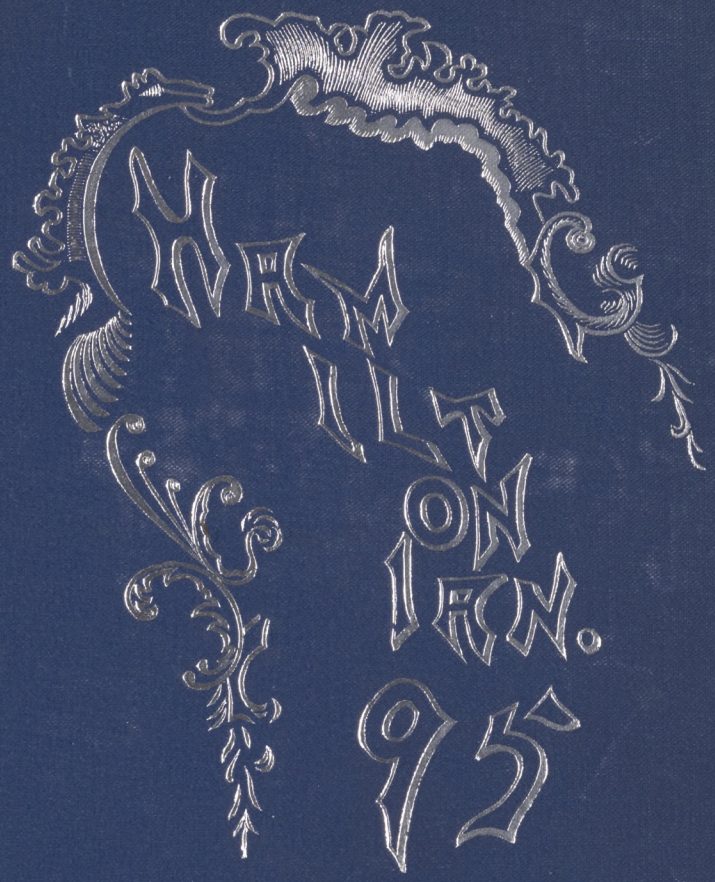

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Dr. Howard I. Davenport '01

About Sweaters

We have recently added to our Gent's Furnishing Department a full line of Men's and Boys' Sweaters—one hundred and forty varieties all told—eight principal colors, from which twenty-eight combinations can be made—five grades or weights of pure lamb's wool yarn can be had in any of the colors, thus making a grand total of one hundred and forty varieties—Initials woven in the breast or fancy designs made on short notice—Any taste can be suited—any size gent fitted any pocket-book accommodated—Sweaters are essential in this climate—they prevent a host of ills and are comfortable beyond anticipation.

140 Varieties

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One visit to this department will make you a customer forever. A stock in which you can find at all times the choicest productions of this country's manufacturers, seasoned with the natty styles of London and Paris makers, is the one that gets the trade. The knowledge of this fact is the secret of this department's success. Our shirts rival the neckwear in point of desirability, because they fit and are good value at the prices asked. No unworthy make finds place in our stock. Those we keep are "Monarch" (all styles for dress or outing wear); "Eighmie" (covered by ten patents); "Pearl," "Wells' Special" (copied after the "Pearl"); "Wells' Standard" and "Happy Hit." Every one will be found good value. The prices start at 39c. for a really good shirt, made of good cotton, fine linen, etc. You will find everything here that goes to make up a first class department except the high prices so common in furnishing stores.

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Underwear, like other wear, don't always wear where the wear comes. Our underwear will outwear in wear any underwear bought elsewhere. The reason for this is simple: We sell the best goods only. We don't buy bankrupt or auction goods for "bargain sales." They are poor property at any price. If you want the best for your money you'd get it here. We have yet to hear of a dissatisfied customer. One essential point is the fit. You don't want a hump between your shoulders, a bunch under your vest, or a plait in the waist band. We can fit any form from our

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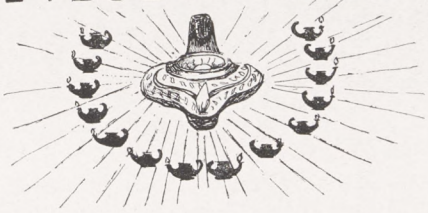
THE HAMILTONIAN

PUBLISHED BY THE JUNIOR CLASS



1894

L. C. Childs & Son,
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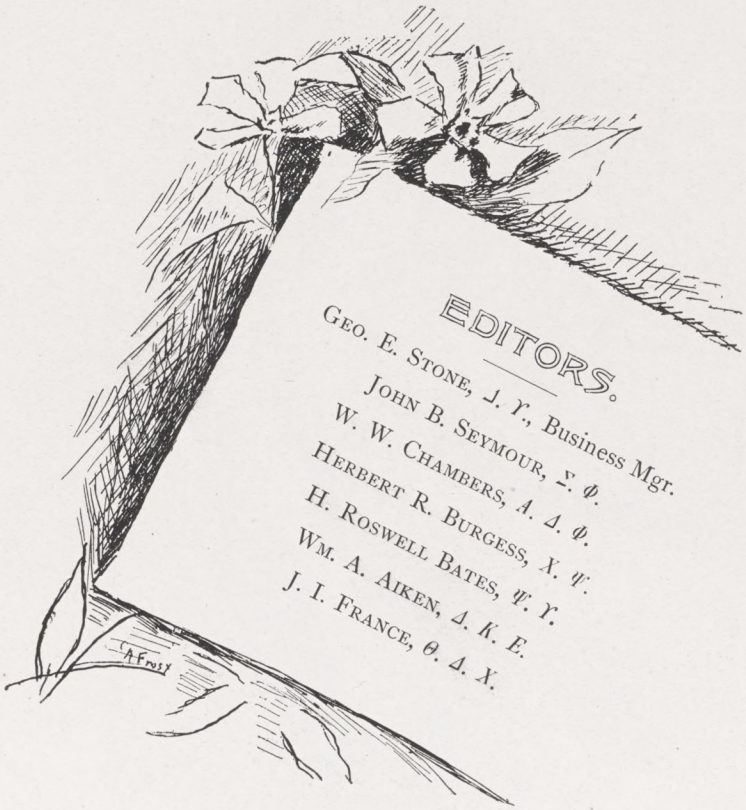
EDITORS.
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W. W. Chambers, Α. Δ. Φ.
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H. Roswell Bates, Ψ. Υ.
Wm. A. Aiken, Δ. Κ. Ε.
J. I. France, Θ. Δ. Χ.

To

95's Class Sisters

this Book is

Affectionately Dedicated.

Prologue.

IN public press, in magazine, and scheme and calendar,
The accents of old Hamilton are heard throughout the year;
But, when the budding spring time is softly coming on,
The Alma Mater joyously a springtime song doth con.

And then the HAMILTONIAN is read by one and all,
For students and alumni all know their mothers' call;
They listen to the news she tells of study, sports and fun,
And unity and loyalty are felt by every one.

This year the HAMILTONIAN with all good things is rife;
It tells of great prosperity, of progress, and of life.
May every springtime bring with it this note of glad success;
May every Hamiltonian the Alma Mater bless!

Editorial.

THE standard of excellence for the HAMILTONIAN was established last year by the class of ninety-four; and it has been the modest wish of the present board of editors to reach, or if possible, to excel that standard. How far they have succeeded, gentle reader, they leave you to determine. Peruse our book for yourself and glean from it any thoughts which may be worthy of it. Overlook its faults and read its pages in your most lenient spirit.

If you have any stray compassion, kindly retail it to those world-worn mortals called the editors. They need it. One of them has just recovered from brain fever, and sympathising friends are starting a monument fund for two of the others. Those left have fled the State to escape the clutches of their creditors. So think of us at our best and forgive us for all past offences.

We wish to thank heartily all those who have assisted us in our task. Never before had we realized what true friendship is. To the artists we are especially grateful. Prose and poetry offered us has been thankfully received. But we desire above all to thank the Faculty for their kind sympathy and generous aid.

By the College grinds the editors mean malice to none. Those members who have been nearest and dearest to our thoughts, have been judged by us worthy of mention in these pages. Feel flattered, not grieved, reader, if your illustrious name shines among others equally great.

Little volume may your influence be as wide as that of Alma Mater herself. May you ever cheer the graduate and student, and reap their best wishes and their highest praise.

Prof. Brainard G. Smith, A. M.

WHATEVER other studies have been coupled with Rhetoric in what is now our chair of Rhetoric and Oratory, that chair has always been honored in Hamilton for the force and permanence of its influence.

When, a year ago, English Literature was made a distinct department under the genial control of Professor Clinton Scollard. it was with the heartiest approval of all who cherished our time-honored renown as a school of eloquence, that the services were sought for the chair of Rhetoric and Oratory of one whose gifts and proven fitness clearly marked him as the right man.

Professor Brainard Gardner Smith, A. M., of whom we speak, not without difficulty, through the strenuous protests of President Schurman, was at length won to accept the urgent call of his Alma Mater, and he is now completing here his first year of service.

To the men of the last twenty-five classes he needs little introduction: but these, with all our alumni, will surely take interest in this slight personal sketch.

Professor Smith was born in Addison, Steuben county, New York, in 1846, and so is ripe for the mature work of his life. Having passed his boyhood in the west, he entered "Whitestown Seminary" in 1865, a school then high in regard for its strong practical discipline. Making his preparation in Whitesboro, Professor Smith was near enough to our Kirkland hillside to be influenced by that zeal for critical and forcible expression, which has here dwelt since the days of Dr. Henry Mandeville.

Entering the class of 1872, in which he graduated, he was already introduced to the emulations of Rhetoric, and it was not surprising that in this realm his Freshman year reaped all that was allowed to one sickle. One of the two equal essay prizes of his class, and the first prize for declamation fell to him. He did not write in his Sophomore year; but again was a first Essayist, as a Junior. The Senior Clark Prize in Oratory was his, fairly won.

The time of Professor Smith's course was especially favorable to his receiving the strongest imprint in the department that is now his own. He was in one of the last classes to be "brought up at the feet of Gamaliel." Dr. Upson's work terminated here in 1870, at a time when strife to excel in oratory was at its keenest, and thus our new choragus is in direct touch with the ancient strengths of our distinct and peculiar fame. It has always and everywhere been said of Hamilton men—"*They can speak!*"—and it is to the enduring praise of those who have taught in this department, for the twenty years since Dr. Upson, that they have honored and continued its old accent of naturalness and fervor.

Our new professor is more fortunate than any one of his predecessors, in that he is less encumbered than they with the extra work of logic and literature. And because of this greater freedom, all students will have the benefit of his larger individual discipline.

Professor Smith spent in Auburn Theological Seminary a part of the year 1872–3: but was not at that time well enough to continue active study. After a brief period of teaching he turned to journalism, and with the varied experiences of all grades of newspaper life, reporter, editor, proprietor, he filled thirteen busy and quickening years.

From these versatile and alert pursuits he was called, in 1887, to Cornell University, to a task sufficiently large for his best powers. It was not merely to organize, but practically to create there a department whose due importance had never been conceded. Not only did he make his way, but he won, for his drill in elocution and rhetoric, a hearty endorsement, where at first there had been little more than unexpectant consent.

His sensible and persistent methods chiselled out a broad foothold, his unrelenting diligence in details told upon all his sections with steadily enlarging effect, and the public contests of the undergraduates at last revealed the presence of a new, purer, and magnetic style.

It is a sufficient commentary upon Professor Smith's five years of strenuous work at at Cornell that, upon his withdrawal, the President at once sought, and in the person of Professor Duncan C. Lee, of '91, found, a second Hamilton man to continue the manner and theory which is here indigenous.

It was the well warranted conviction of his peculiar and varied adaptations to the work as it must done on our College Hill, that made us all so urgent to reclaim one of our most finished speakers and best trained masters of drill.

It was his own undiminished loyalty, together with his knowledge of the opportunity afforded by our imbedded traditions, that made that urgency succeed.

The strong traits of Professor Smith, his frankness, sense and *bon hommie*, as well as his Christian principle and fidelity, are already firmly establishing him in the regard both of professors and classes. Believing that our College, never more eager and determinedly thoro' than now, will go and grow just as manhood answers manhood, the HAMILTONIAN bids the new Professor of Rhetoric and Oratory its heartiest Godspeed.

The quality of the cooking cannot always be guaged by the size of the kitchen. A college may be at once smaller in numbers and more effectual in impression. It is the accessibility, the definite individualizing, the ready helpfulness of such professors that makes the critical life of Hamilton so intense, so stimulating, and so enduring in its results.

Calendar for 1894.

Jan.	4.	Winter Term Opens,	Thursday.
Jan.	5.	Head, Pruyn and Kirkland Orations presented,	Friday noon.
Jan.	6.	Examination of Delinquents,	Saturday.
Jan.	25.	DAY OF PRAYER FOR COLLEGES,	Thursday.
Feb.	22.	WASHINGTON'S BIRTHDAY,	Thursday.
March	22	Underwood Prize Examination,	Thursday.
Marce	22.	Curran and Hawley Prize Examination,	Thursday,
March	23.	Munson Prize Examination in German,	Friday.
March	23.	Term Examinations begin,	Friday.
March	28.	Clark Prize Orations and Prize Essays presented,	Wednesday noon.
March	28.	Winter Term Closes,	Wednesday.

Vacation of Two Weeks.

April	12.	Spring Term Opens,	Thursday.
April	13.	Darling and Soper Prize Theses presented,	Friday noon.
April	14.	Examination of Delinquents,	Saturday.
May	3.	Graduating Orations Presented,	Thursday noon.
May	17.	Field Day,	Thursday.
May	29	CLARK PRIZE EXHIBITION, (exceptional date.)	Tuesday Evening.
May	30.	Decoration Day,	Wednesday.
May	31.	Prize Examination in Metaphysics,	Thursday.
May	31.	Senior Examinations begin,	Thursday.
June	6.	Graduating Honors announced,	Wednesday.
June	20.	Munson Prize Examination in French,	Wednesday.
June	20.	Southworth Prize Examination in Physics,	Wednesday.
June	20.	Term Examinations begin,	Wednesday.
June	23.	Prizes Announced,	Saturday.
June	24.	BACCALAUREATE SERMON,	Sunday Morning.
June	24.	Address before the Y. M. C. A.,	Sunday Evening.
June	25.	PRIZE DECLAMATION,	Monday Evening.
June	26.	Entrance Examinations,	Tuesday.
June	26.	PRIZE DEBATE,	Tuesday evening.
June	27.	ALUMNI DAY,	Wednesday.
June	28.	COMMENCEMENT,	Thursday.

Vacation of Twelve Weeks.

Sept.	18-19.	Entrance Examinations,	Tuesday and Wednesday.
Sept.	19.	All new students meet the Dean and the Registrar in the chapel at 4:30 in the afternoon,	Wednesday.
Sept.	20.	Autumn Term opens,	Thursday.
Sept.	22.	Examination of Delinquents,	Saturday.
Sept.	22.	Brockway Prize Examination,	Saturday.

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CHARLES H. SMYTH, ESQ. Clinton,	1893
DAN P. EELLS, A. M., Cleveland, Ohio,	1893
HON. WILLIAM H. H. MILLER, LL. D., Indianapolis, Ind.,	1893

REV. THOMAS B. HUDSON, D. D., Clinton,
Secretary, (1885,) and Treasurer, (1886.)

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Professor (1889) of American History and Institutions, and of Constitutional Law.

HERMAN CARL GEORGE BRANDT, (A. B. 1872,) PH. D.

Munson Professor (1882) of the German and French Languages and Literatures, and of Philology.

BRAINARD GARDNER SMITH, (A. B. 1872,) A. M.

Upson Professor (1893) of Rhetoric and Oratory.

ALBRO DAVID MORRILL, (B. S. 1876,) A. M., M. S.

Childs Professor (1891) of Agricultural Chemistry and Professor of General Chemistry and Biology.

Clinton Scollard, (A. B. 1881,) A. M.

Professor (1891) of English Literature.

Edward Fitch, (A. B. 1886,) A. M.

Assistant Professor (1889) of Greek and of German.

Charles Henry Smyth, Jr., (Ph. B. 1888,) Ph. D.

Stone Professor (1891) of Geology and Mineralogy.

Rev. William Harder Squires, (A. B. 1888,) A. M.

Professor (1891) of Psychology and Logic, and Instructor in Hebrew.

Samuel J. Saunders, A. B. (1888.)

Professor (1892) of Physics, and Instructor in Astronomy.

Melvin Gilbert Dodge, A. B. (1890.)

Assistant Professor (1892) of Chemistry, and Librarian, and Acting Clerk of the Faculty.

Delos De Wolf Smyth, (A. B. 1890.) A. M.

Associate Professor (1892) of Municipal Law, Modern History, and Political and Social Science, upon the Maynard-Knox foundation.

Walter Thomas Couper, (A. B. 1892,) A. M.

Acting Assistant Professor (1893) of Greek and of German.

Litchfield Professorship of Astronomy and Directorship of the Litchfield Observatory.

The Evolution of the Hamiltonian.

THE college arrangement of students is according to their progress in study by classes. With the establishment of the Alpha Phi of Chi Psi in 1845, the fourth Greek letter fraternity, there came to be a classification on an entirely different basis, making its lines downward through the four classes. The student among students named not so much the class he was in as the fraternity to which he belonged.

To present this arrangement, in 1848 or '49, there came to be issued a "student" edition of the catalogue. This was the regular catalogue increased by additional pages containing the fraternity lists. At that time there were no organized student interests other than the Literary Societies and the Fraternities: no Athletics, no Glee Clubs or Dramatic Club, Foot Ball or Base Ball. The student edition of the catalogue sufficed for those days.

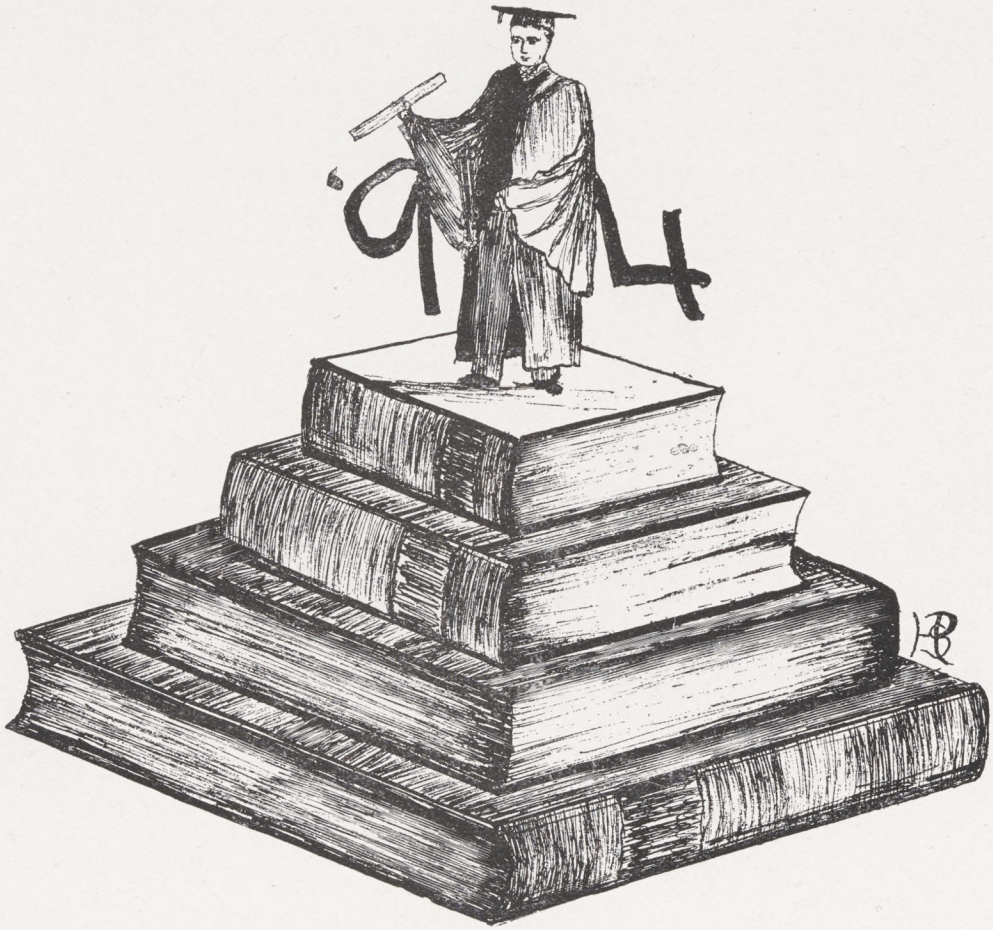
In the spring of 1856, the Senior Class issued a pamphlet called the "Index." This contained the class lists, including all who had at any time been members; the lists of the fraternities; the officers of the literary societies, Phœnix and Union, of the Society of Christian Research, of the alumni with the Clark Prize Orators, and the Honor men of '56. There were twelve pages small octavo.

Thereafter, commencing with 1859, there was issued about the opening of the third term, a four page folio, in which came illustrations of a crude sort, class societies and some records of base ball attempts and achievements.

In 1872 was issued a pamphlet "Hamiltonian" of fifty.six pages, on lines similar to those in vogue to-day. It was issued by a committee of the Senior

Class, including non-fraternity men. Edward G. Love, A. G. Benedict, B. G. Smith, Arthur S. Hoyt, and Arthur M. Wright formed the Editorial Committee. In 1873 the committee was enlarged, to include a representative from each fraternity, and a non-fraternity man. In 1876 the publication passed to the Juniors, the non-fraternity men still having a representative. In 1877 the Board of Editors was first confined to representatives of the Greek letter fraternities.

Since 1877 there have been quite steadily improvements. There are fewer mistakes of vulgarity for humor; less evidence of bitterness in half-veiled personal mention; more sympathy of the student body with the College as an institution. The HAMILTONIAN of recent years has been a most effective presentment of college life from the student side.



Senior History.

IT seems fitting that this greeting to the individual classes and the student body at large should be in the nature of a farewell.

As the years rolled by we have parted in silent sorrow with '91, '92 and '93; and now with a deeper sorrow must we ourselves depart; it may be for years, it may be forever. And when we meet, if meet we do, we will no longer be undergraduates, and never again can share in our common triumphs and failures. We will be alumni, and though an alumnus may love his Alma Mater dearly, yet it can never be as in the old college days when we were bound together only as college boys, who have stood shoulder to shoulder against a common foe, can be.

The Historian in behalf of the class of '94, takes this opportunity to thank our Alma Mater for her most liberal and abundant benefactions. It is our earnest desire that in coming years even greater prosperity may attend her than has in the past.

Well may every member of the class of '94 stand erect with pride and look with unflinching eye around him; unity of action, love for dear old Hamilton, and liberality, both physically and financially, are but a few of the sureties which characterize our collegiate course.

But as a class we must part; and with this thought comes a deep feeling of sadness. Through the victories and disasters of four years we have been as brothers. As the bond of our union was strong throughout our course, so will our parting be sympathetic and our love enduring.

HISTORIAN.

(O. R. JR., '94.)

Senior Class.

Class Motto:

Ἡμῖν εὐθμαχεῖν μελει.

Class Colors:

PEACOCK BLUE AND SALMON.

Class Yell:

BOOM-A-LING! BOOM-A-LANG! HIC-HOC-HOR! XCIV! NINETYFOUR!

CLASS OFFICERS:

——— ———, . . .	*President.*
THEODORE F. COLLIER, . .	*Vice President.*
DANIEL H. H. NAYLOR, . . .	*Secretary.*
WILLIAM H. FREEMAN, . . .	*Treasurer.*

The Class.

EDWIN CARLOS BAKER, Σ. Φ., Θ. N. E. *New Hartford,* 16 H. H.

Second Prize in French. Member Class Foot Ball Team. Executive Committee Commencement.

DWIGHT HERMAN COLEGROVE, *Clinton,* Fountain St.

Invitation Committee Commencement.

THEODORE FRELINGHUYSEN COLLIER, X. Ψ. *Clinton,* Mrs. Collier's.

Class Vice President. College Monitor. Hawley Classical Medal. Junior Director Tennis Association. Senior Director Tennis Association. Pruyn Medal Oration. Poet, Class Day. Senior Ball Committee.

WAKREN HARKNESS EVERETT, Δ. Υ. *Peru,* Δ. Υ. House.

Freshman Prize Speaker. Corresponding Secretary Y. M. C. A.

LEWIS NATHANIEL FOOTE, Δ. K. E. *Brooklyn,* Δ. K. E. House.

Sophomore Football Team. Executive Committee Commencement.

CORNELIUS JOSEPH GIBSON, Δ. Υ. *Clinton,* Mr. Gibson's.

First Sophomore Prize Declamation. Second Inter-collegiate two-mile Bicycle, 1892. Dramatic Club, '93 and '94. Second Sophomore Prize Essay. Senior Director of Athletics. Junior Ball Committee. President Campus Day.

FRANK CURTIS GOULDING, E. L. S. *Fredonia,* 24 H. H. S.

Junior Prize Speaker. Treasurer Y. M. C. A., '93. Managing Editor of the *Hamilton Review.* Poet Campus Day.

WARREN PORTER HUNT, E. L. S., *Knoxboro,* 12 H. H.

'Varsity Football Team, '91. Hawley Classical Medal. Invitation Committee, Commencement.

DAVID HULL MCMASTER, Ψ. Υ. *Cherry Valley,* Ψ. Υ. House.

Editor HAMILTONIAN. Business Manager *Hamilton Literary Monthly.* Permanent Class Secretary.

THOMAS JOHN MANGAN, *Binghamton*, 13 H. H.

Chairman Invitation Committee.

WILLIS NATHANIEL MILLS, *Σ. Φ., Θ. N. E., Chicago, Ill.* *Σ. Φ.* Hall.

Captain Class Foot Ball Team, '91, '92, '93, '94, Captain 'Varsity Foot Ball Team, '90, '91. Editor HAMILTONIAN. Inter-collegiate Foot Ball Director. Junior Prize Speaker. Stage Manager Dramatic Club, '93, '94. Prophet, Class Day.

JAMES ALBERT MINOR, *Δ. K. E., Θ. N. E., Deposit,* *Δ. K. E.* House.

Sophomore Prize Speaker. Editor HAMILTONIAN. Member College Mandolin Club. Chairman Senior Ball Committee.

DANIEL HENRY HOWARD NAYLOR, *E. L. S., Pulaski,* 9 H. H.

2nd Freshman Prize Essay. 3rd Prize Pole Vault, Inter-collegiate '93 and College Record. 1st Tompkins Mathematical Prize. Truax Greek Scholarship. Base Ball Team, '92 and '93. 'Varsity Foot Ball Team, '92 and '93. Manager of Foot Ball Association. Chairman Executive Committee Commencement.

DAVID HALE NEWLAND, *E. L. S.,* *Camden,* 9 H. H.

1st French Prize. 'Varsity Foot Ball Team, '92 and '93. Historian Class Day.

LEROY FARRINGTON OSTRANDER, *Δ. Υ.,* *Lyons,* *Δ. Υ.* House.

Freshman Director of Athletics. Inter-collegiate Tennis Team, '91. Recording Secretary of Y. M. C. A., '91 '92. 2nd Freshman Prize Essay. Freshman Response to '91. 3rd Prizes in Mile and Half-mile Runs, Inter-collegiate '92. Tennis Team, '92. Sophomore Prize Speaker. 2nd Junior Prize Essay. Hawley Classical Medal. HAMILTONIAN Editor. Secretary of Athletic Union, '92, '93. Secretary and Treasurer Athletic Association, '92, '93. 1st Prize in Half-mile Run, with record, Inter-collegiate, '93. 2nd Prize Mile Run, '93. Dramatic Club, '93. Vice President of Y. M. C. A. Manager of College Reading Room. President Tennis Association. Class Elder of the College Church. Head Prize Oration. College Monitor. President of Athletic Association, '94. Prophet, Class Day.

ARTHUR MELVIN PAYNE, *Δ. K. E., Θ. N. E., Croton,* *Δ. K. E.* House.

1st Brockway Entrance Prize. 2nd Freshman Prize Speaker. 2nd Sophomore and 1st Junior Prize Essays. 'Varsity Foot Ball Team, '92 and '93. 'Varsity Base Ball Team, '91, '92, '93. Editor *Literary Monthly.* 1st Curran Medal. Kirkland Prize Oration. Orator Class Day.

DAVID LINCOLN ROBERTS, *E. L. S.,* *Port Leyden,* Silliman Hall.

Chairman Presentation Committee. 1st Junior Prize Speaker. President of the Y. M. C. A.

OREN ROOT, JR., $\Sigma\ \Phi$, *Clinton*, Prof. Root's.

Manager Class Foot Ball Team. Sophomore Tennis Director. Junior Athletic Director. Inter-collegiate Athletic Director, '93, '94. Member of Inter-collegiate Tennis Team. 1st 220 yards Dash Inter-collegiate, '92 and '93. 'Varsity Foot Ball Team, '92 and '93. Sophomore Prize Speaker. 1st Prize Sophomore Essay. Chairman Junior Prom. Committee. Tompkins Mathematical Medal. Editor *Hamilton Literary Monthly*. Senior Ball Committee.

NICHOLAS SCHMECKENBECKER, *Yonkers*, 13 H. H.

Presentation Committee Commencement.

AARON CARROLL STUART, *E. L. S.*, *South Howard*, 29 H. H.

Presentation Committee Commencement.

RALPH WATERMAN VINCENT, *E. L. S.*, *Verona*, 1 H. H.

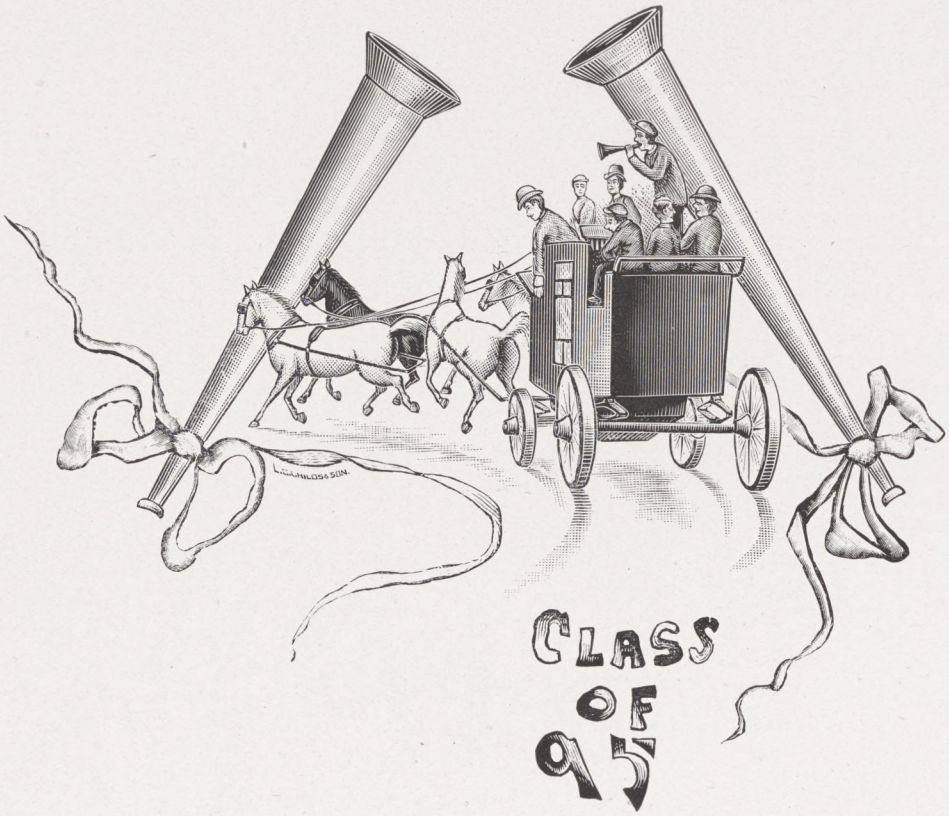
Manager Zion Mercantile Association.

JOHN JOSEPH WARD, *Clinton*, Mrs. Ward's.

2nd Sophomore Prize Speaker. Hawley Classical Medal. Orator Campus Day.

GEORGE ANSEL WATROUS, $\Delta.\ K.\ E$, $\Theta.\ N.\ E$, *Binghamton*, $\Delta.\ K\ E.$ House.

2nd Junior Prize Speaker. Dramatic Club, '92 and '93. Junior Prom. Committee. President Class Day.


CLASS
OF
95

Junior History.

IT was hard to find a historian for the Junior Class. All realized that a high and noble career was to be traced, and none felt equal to the task. At last it was agreed that perhaps the faculty,—speaking from an outside point of view, could give the most correct and complete account of our three years' sojourn in Hamilton. Without further introduction, let us, to use a well known expression, "plunge right into the midst" of our subject and give a "fragment" of the conversation which took place between the committee and some of the professors, beginning with our honored president.

"Gentlemen," said he, "I love and honor the class of '95. I found you here the finest class in college, somewhat anarchical in spirit, but no matter, to proceed. I dealt with you very gently, but firmly, bringing into play the experience of six long years of Bible class teaching in Chicago. It is true you would not stop rowing, but I forgave you. During your year of upper classmanship, you have failed to see as clearly as the Seniors that you have no authority in college matters, except when you take my view of affairs; but I hope great things of you. Next year, gentlemen, let me see you as meek and tractable as my dear little lambs who are about to leave the sheltering fold. I speak mildly, but I must be obeyed."

Greatly abashed, we withdrew and directed our footsteps to the large stone mansion opposite, with the familiar German motto over the door: "A Hearty Welcome, Pretzels and Schweitzer to all who enter." Our genial German professor with his customary urbanity thus accosted us, "Vell, vat you vant now?" After we had explained our errand, he began, "Vell, you will please take notes once. '95 has always had a warm plaze in my heart. (Now remember, if you don't get this down in your HAMILTONIAN verbatim, I vill pluck you in the

egsamination.) They have translated more French and German than even '94, notwithstanding the fact that the Seniors had the benefits of Mr. Mangan's dictionary. I will say your Sophomore Hop and Junior Prom. were par excellence, while the breath on you boys on dat morning after your Class Supper made me wish I had been dere once. Vait a minute, boys, I vill bring you a new brand of cigars." At this one of the boys smiles—unlucky smile. "Vell, you ged right out of here now once. Better put in a blank for your history."

The committee resolved, that the man who smiled should, as a penance, interview the old gentleman who so serenely presides over the mathematical department. Upon reaching his study, the door was opened by the professor himself. He fixed his glary eye, took a short clay pipe from his mouth and nodded. The subject of the errand was broached. Then in shrill, cracked tones came the reply, "Young man, realizing that it is as bad to slop over as it is to leak, I shall endeavor to be very brief." By this time the reverend gentleman had warmed up to his topic, and with hands in his breeches pockets, and puffing very vigorously on his pipe, was sprinting around the room with short, rapid steps.

After making some complimentary remarks concerning the class, he continued: "I thought there had been a marked improvement in the class of '95 till that disgraceful, outrageous and shameful affair occurred in the store of my neighbor, Mrs. Kelly. Although I did not catch all that was said, I know from long experience in such observation that violent and profane language was used. I distinctly saw that the class of '96 thus gave vent to their indignation at being kept out of the store. Although for many years professor of Rhetoric and Language in a western high school, words fail me to describe the terrible carnage which prevailed in the freshman ranks."

After talking an hour or two in this strain, the professor relapsed into a mathematical calculation as to the exact angle at which his pipe could lean without burning his eyebrow, and after a while abruptly remarked, "You may go."

Somewhat sad at heart, the committee wended its way to the home of the professor to whom the class of '95 look up with veneration and love. "Old Greek" gave us a hearty shake of the hand, a quiet smile, a few words of commendation for the past, and Godspeed for the future.

Junior Class.

Class Motto:

Ἥλιον ἀιετός ζητεῖ.

Class Colors:

LAVENDER AND WHITE.

Class Yell:

BOOM RAH! BOOM RAH! WHO ARE WE? VIVE LA! VIVE LA! XCV!

CLASS OFFICERS:

ELY BUELL,	*President.*
H. ROSWELL BATES,	*Vice President.*
WILLIAM A. AIKEN,	*Secretary.*
——— ———,	*Treasurer.*

JUNIORS.

The Class of 1895.

CLASSICAL COURSE.

William Andrew Aiken,	Auburn,	Δ. K. E. House.
Burton Marcus Balch,	Utica,	Δ. Υ. House.
Herbert Roswell Bates,	Auburn,	Ψ. Υ. House.
Ely Buell,	Rochester,	24 S. H.
Herbert Ray Burgess,	Auburn,	Χ. Ψ. House.
Thomas Gregory Burt,	Pompey,	Silliman Hall.
*Frank Alexander Burrows,	Alder Creek,	———
James Walton Carmalt,	Clinton,	Mr. Carmalt's
William Wallace Chambers,	Utica,	9 S. H.
George Clark, Jr.,	Ensenore,	31 S. H.
Frederick Joseph De La Fleur,	Adams,	Chapel.
Roy Bicknell Dudley,	Augusta,	5 H. H.
John Groves Everett,	Clinton,	Mr. Everett's.
Orlando Eaton Ferry,	Clinton,	Mrs. Ferry's.
James Henry Foster,	Verona,	Θ. Δ. Χ. House.
Joseph Irwin France,	Canandaigua,	Θ. Δ. Χ. House.
George Herbert Geer,	Seneca Falls,	Ψ. Υ. House.
Isaac John Greenwood, Jr.,	New York,	Α. Τ. Φ. Hall.
John Harvey Lee,	Franklinville,	Θ. Δ. Χ. House.
Millard Claude Loomis,	Oxford,	8 H. H.
Jay Herbert Mac Connell,	Cranford, N. J.,	Δ. Υ. House.

*Died September 13, 1893.

Friend Hull Miller,	Bath,	Δ. Υ. House.
John Henry Myers, Jr.,	Ilion,	16 S. H.
Horace Thornburgh Owen,	Clinton,	Mr. Owen's.
Samuel Gilmore Palmer,	Penn Yan,	Δ. Κ. Ε. House.
William Emmet Pettit,	Wilson,	31 S. H.
Anthony Nicholas Petersen,	Utica,	9 S. H.
John Barton Seymour,	New Berne, N. C.,	32 H. H.
George Erwin Stone,	Mexico,	12 S. H.
Benjamin Hurd Thorp,	Gilbertsville,	Ψ. Υ. House.
Clarence Stewart Wright,	Otego,	Α. Δ. Φ. Hall.

LATIN SCIENTIFIC COURSE.

Selwyn Clay Edgar, Jr.,	St. Louis, Mo.,	Σ. Φ. Hall.

31

'96

Sophomore History.

TIME effects wonders! We were once Freshmen—No? You won't believe it? Well, we really were, and that hardly a year ago. Fortunately that puerile period has been passed, and under the benign influence of old Hamilton, we have emerged from the verdant condition we then occupied, and are now able and willing to be classed as men.

We admit that the first part of our history, during those early, thoughtless Freshman days, is rather a stain on the good name of 'Ninety-six; but on what class has it not left its sadly solemn hue? For Freshmen, however, we conducted ourselves as well as could be expected; and emerged from our first year in excellent shape to really begin life.

But why look back at a position so far beneath us, when we can so much enjoy the blessings of that elevation that is now ours? We are Sophomores, men of experience in the world and its affairs, men of whom much is expected, and rightly, too. Our present is our glory—a glory that can never fade.

From the very beginning of the year our record has been one of which we are justly proud. A hard duty was ours to teach the lordly Fresh their place and manners. A motley horde they were, launched on us suddenly one bright September morning. The Faculty were in despair; they knew not what to do with so odd an addition to college life. Then came old Ninety-Six forward, tried in many a battle, and by dint of pounding and pushing, impressed upon the blunt feelings of Ninety-Seven the all-important fact that there were others in the world beside themselves.

For the work we then did, the student-body, faculty, and alumni should be everlastingly grateful, and undoubtedly are, for all we can learn to the contrary.

In the course of reformation to which we subjected our younger brethren, we came oft times into violent contact with the august Faculty. Their ways were generally not our ways; and they materially interfered with our system of higher education. After many vain attempts, we had just fairly instructed the timid Freshmen in the good old art of rushing, when some of our number were summoned to a secret consultation with the Faculty, and were urgently informed that our instruction in that department must cease. Their arguments appeared plausible; we ceased, and Hamilton, thereby, lost one thorough course.

There is nothing in which we take greater pride than in our method of training the young mind how to shoot; but a record of our glory would not be complete without a reference to our athletic history. Here, if anywhere, Ninety-Six has earned a name immortal. The climax of our victories in this direction was reached, when in last fall-meet, we captured the pennant with a score before unheard of, a score utterly incomprehensible to Freshmen, who have not finished counting it yet. We expected victory when we went on the field; but of victory so complete, so overwhelming, we had never dreamed.

Our conquests have been many, and our rejoicings must be proportionately great. As a crown to our noble history, as an event ever to be remembered, stands our class supper. To Utica we went inside and outside a tally-ho. Our banner waving in the breeze, the banner of many a bloody fray, proclaimed that Ninety-Six was marching onward. A jolly crowd were we, some so drunk with joy that they could not stand erect, others so filled with good spirits that they must give vent in song. The decorations, the menu, the toasts—all were worthy of such a class, the banquet was an affair of which we may justly be proud.

Thus amid work and sport our Sophomore year passes away. No year can be more delightful, yet none fraught with greater responsibilities. We rejoice in our success, in the honor and good standing of our class; we feel a fraternal interest in our young, young brethren. So time goes on and mingles joy and sorrow into one; but all will ever call to mind with feelings far from forbidding, the Sophomore year of "Ninety-Six."

Sophomore Class.

Class Motto:

Σπουδαῖοι τῇ ἀθηλείᾳ.

Class Colors:

Red and White.

Class Yell:

Braxy-Koax-Koax-Koax! Braxy-Koax-Koax-Koax! Who-up-Who-up!
Hullabalix! Ninety-Six?

CLASS OFFICERS:

Carl A. Baptist,	*President.*
William E. Hewitt,	*Vice President.*
Lewis K. R. Laird,	*Secretary.*
Harry B. Ward,	*Treasurer.*

SOPHOMORES.

The Class of 1896.

CLASSICAL COURSE.

Alexander Alison, Jr., ... Seattle, Washington, ... Δ. K. E. House.
Horace Greeley Atwater, ... Norfolk, ... Δ. K. E. House.
Edward Silas Babcock, ... Camden, ... Chapel.
Carl Augustus Baptist, ... Fredonia, ... 24 H. H.
Hiram David Bacon, ... Pultney, ... 9 H. H.
George Alden Bates, ... Rochester, ... Δ. Υ. House.
Hoffman T. Baumgarten, ... Hornellsville, ... Mr. Goodenough's.
Henry Jared Cookinham, Jr., ... Utica, ... 28 H. H.
Thomas Upson Chesebrough, ... Syracuse, ... 32 H. H.
Zelotus Wesley Commerford, ... Boonville, ... 6 S. H.
Burr Gould Eells, ... Walton, ... 8 H. H.
Walter Hubert Emery, ... Mexico, ... 7 S. H.
John Arden Ferguson, ... Canandaigua, ... Χ. Υ. House.
Charles Archibald Green, ... Dallas, Texas, ... Mr. Hart's.
William Eugene Hewitt, ... Syracuse, ... 28 H. H.
Frank Wing Holmes, ... Dugway, ... 28 S. H.
Frank Pattengill Knowlton, ... Holland Patent, ... Δ. Υ. House.
(*Sp.*) Oscar Albert Knox, ... Los Angeles, Cal., ... Θ. Δ. Χ. House.
George Lewis Lerch, ... Geneva, ... Α. Δ. Φ. Hall.
Edward Mc Nally, ... Franklin, ... Δ. K. E. House.
William Throop Moore, ... Saratoga Springs, ... Δ. Υ. House.
Arthur Leonard Parsons, ... Mt. Morris, ... Mr. Scovel's.
Charles Willard Rice, ... Hall's Corners, ... Χ. Ψ. House.

Edward Bishop Robins, ... Knoxboro, ... Utica St.

Arthur Dwight Scovel, ... Clinton, ... Mr. Scovel's.

Seth Newland Thomas, ... Moravia, ... 31 S. H.

Neile Fassett Towner, ... Washington, D. C., ... *X. Ψ.* House.

Frank Elias Van Wie, ... Howard, ... 25 S. H.

Harry Barnes Ward, ... Buffalo, ... *Δ. Υ.* House.

Frederick Parkman Warfield, ... Canandaigua, ... 16 H. H.

Arthur Warner, ... Richmondville, ... *Δ. K. E.* House.

LATIN SCIENTIFIC COURSE.

Louis Krum Richards Laird, ... Auburn, ... *Ψ. Υ.* House.

Byron Brown Taggart, Jr., ... Watertown, ... *Ψ. Υ.* House.

Seneca Curtis Taylor, ... St. Louis, ... *Ψ. Υ.* House.

Gardner Weeks Wood, ... Maine, ... *Δ K. E.* House.

Hubert Harris Wright, ... Cambridge, Md., ... *Ψ. Υ.* House.

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FRESH
LEONILD & SON

Freshman History.

HEN the HAMILTONIAN editor made our little hearts swell with pride by telling us that he wanted our history for the HAMILTONIAN, we held a class meeting right off, and I was elected to compose it because I had such a strong imagination. Naturally I shrank from the task, because I was green at the business of writing histories, and, although fiction is my strong point, heretofore I have had at least a slight foundation on which to build. I will therefore confine myself to relating facts. They do not make a very brilliant history, but do possess the virtue of being true.

Our first appearance at Hamilton was impressive. I think every one was struck by it. Our natural dignity and winning smiles seemed to take very well among the larger boys. Ever since that memorable twenty-first of September, we have striven to keep up that hoodooed aspect, with remarkable success. Our kiddish hopes and ambitions received a cruel shock that morning and the Saturday following, but after freshening up a little we turned to athletics to retrieve our lost "superiority," (delicately alluded to in the posters which the Sophomores took away from us, before we dared to put them out.)

We had good raw material for athletics, but it must have been too raw; any way, we were awfully beaten by those horrid Sophs, who laughed when we cried over being defeated. But our victory in the customary flag row was so great as to take away the odium of all our former defeats. Ah, how shrewd we were in raising our flag in the dead of night; how cunning in coating the pole with slime, to prevent climbing, and how bravely we defended it! Then, the memory of our Chapel rush will remain ever fresh. With Hops leading on, and our "Big Injun" pushing behind, we swept the hall-way clear. We are, by-the-by, used to sweeping.

We don't like to talk about our Hallow e'en experience, when one of our leaders was frightened into swallowing a lighted cigarette, through his agitation. Of our attempted serenade at Houghton; when, after marching to the Oriskany singing our class song, "The Wearing of the Green," we were driven back by a mere handful of Sophomores; well—the least said the better.

Of course every body has heard about our victory in the poster rows. The joke was on the Sophs that time, and no mistake. To be sure, the mean things put out their posters first, without opposition; and the next night they stole ours and distributed them. But we got even by waiting until they were all through with their celebration, and then we went out marching and singing, to show our indifference. Oh, we always get there in the end.

We are a great class, but through modesty do not like to force our greatness on the world; so we are the only ones who recognize it yet. In our studies, we are loved and admired by our teachers, although some of us do assume a good deal of authority in the class room. Our victories on the chapel stage have been sounded from the mountains to the sea. In society, our rural simplicity and innocence have been much admired. We leave it to the unbiased observer, if we have not been the superlative of freshness—true '97 boys.

Freshman Class.

Class Color:

BLUE.

Class Yell:

WAX–I–CO! WAX–I–CO! RIP–RAH–REVEN! HAM–IL–TON! HAM–IL–TON!
NINETY-SEVEN!

CLASS OFFICERS:

FOREST ROSE, - - - -	*President.*
ALLAN P. AMES, - - - -	*Vice President.*
CLARENCE A. FETTERLY, - - -	*Secretary.*
DARWIN W. CONGDON, - -	*Treasurer.*

FRESHMEN.

The Class of 1897.

CLASSICAL COURSE.

*Allan Pepperell Ames, ... Albany, ... 31 H. H.
*George Anderson, ... Fort Davis, Tex., ... 29 H. H.
Crosby Jordan Beakes, ... Middletown, ... Δ. K. E. House.
Horace Howard Bogue, ... Avon, ... 32 H. H.
Darwin Wilcox Congdon, ... Randolph, ... 12 H. H.
Norman Addison Darling, ... Antwerp, ... Dwight Ave.
David Adelbert Davy, ... St. Johnsville, ... Δ. K. E. House.
Alfred Roy Ehman, ... Cuba, ... Ψ. Υ. House.
Clarence Aubrey Fetterly, ... Utica, ... 2 Elm St.
Cuthbert Charles Frost, ... Syracuse, ... Chapel.
David Guilim George, ... Rome, ... Θ. Δ. Χ. House.
James Madison Glass, ... Rochester, ... Δ. K. E. House.
Virgil Hayden, ... Franklinville, ... 13 H. H.
*John Milton Holley, Jr., ... La Crosse, Wis., ... Α. Δ. Φ. Hall.
Winthrop Haight Hopkins, ... Palmyra, ... Α. Δ. Φ. Hall.
Benjamin Robert Johnson, ... Albany, ... 31 H. H.
Charles Albert Johnson, ... Franklinville, ... 20 H. H.
Silas Conrad Kimm, ... Clinton, ... Dwight Ave.
Robert Gardner McGregor, ... Utica, ... Α. Δ. Φ. Hall.
John Kernohan Magilton, ... Yonkers, ... Δ. K. E. House.
Richard Owen, ... Utica, ... Mr. Goodenough's.
Darwin Frank Pickard, ... Syracuse, ... Ψ. Υ. House.
Henry Ward Robinson, ... New Haven, ... Δ. Υ. House.

Edward Lucius Seymour, ... Turin, ... 5 H. H.

Joshua Edwin Sweet, ... Unadilla, ... Mrs. Lathrop's.

Charles Emmons Tibbetts, ... New Hartford, ...

James Bruce Turnbull, ... Andes, ... Δ. Υ. House.

Henry White, ... Holland Patent, ... Δ. Υ House.

Irving Dewey Williams, ... Turin, ... Α. Δ. Φ. Hall.

James Albert Winans, ... Sidney Centre, ... Mrs. Lathrop's.

LATIN SCIENTIFIC COURSE.

Bertrand Whitcomb Babcock, ... Oil City, Pa., ... Δ. Κ. Ε. House.

Hiram Fred Inglehardt, ... Watertown, ... Ψ. Υ. House.

Alfred Lee Kessler, ... Brandt, Pa., ... 28 S. H.

Theodore Medad Pomeroy, Jr., .. Auburn, ... Α. Δ. Φ. Hall.

Forest Rose, ... Johnstown, Pa., ... Θ. Δ. Χ House.

Percy Allen Rose, ... Johnstown, Pa., ... Θ. Δ. Χ. House.

*Henry Kitchell Webster, ... Evanston, Ill., ... Ψ. Υ. House.

Elkins Chassell Willard, ... Mankato, Minn., ... Δ. Υ. House.

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GRADUATE STUDENTS IN RESIDENCE.

DANIEL WYETTE BURKE, A. B. (1893,) Oxford, ... 32 S. H.

FRED HENRY RALSTON, (1893,) ..... Lowville ..... 28 S. H.

SPECIAL STUDENTS.

SECOND YEAR.

FREDERICK ABELL WOOD, ... Dakota City, Neb., ... J. K. E. House.

FIRST YEAR.

FRED RICKARD BURKE, ... Oxford, ... 32 S. H.

BASIL KODJBANOFF, ... Monastir, Macedonia, ... Mr. Stone's.

SUMMARY.

Graduates in Residence,	2
Seniors,	25
Juniors,	31
Sophomores,	32
Freshmen,	38
Special,	3
Total,	131

ABBREVIATIONS.

H. H., ... Hungerford Hall.

S. H., ... Wm. H. Skinner Hall.

OFFICERS FOR 1893-94 OF THE

General Society

OF HAMILTON ALUMNI.

President,

Rev. Luther A. Ostrander, D.D., Lyons.

Vice Presidents,

Levi D. Miller, Ph.D., Bath.

Rev. Ariel McMaster, Cherry Valley.

Ausburn Towner, Washington, D. C.

Rev. Abel S. Wood, Maine.

Executive Committee,

Rev. Dwight Scovel,
Charles M. Everett,
Elliot S. Williams,
Charles H. Searle,
Dr. Fayette H. Peck,
Prof. Clinton Scollard,
Prof. Walter T. Couper,
Prof. Melvin G. Dodge,

Principal Walter S. Knowlson.

Recording Secretary and Necrologist,

Professor Edward North, LL.D., L.H.D.

Corresponding Secretary,

Principal Asa G. Benedict, A.M., Clinton.

Half-Century Annalist. (Class of 1844.)

Rev. David A. Holbrook, D.D., Sing Sing.

OFFICERS FOR 1893-94 OF THE

New York Association

OF HAMILTON ALUMNI.

President—Judge Warren Higley, '62.

Vice Presidents—Rev. Chas. E. Knox, '50; Hamilton B. Tompkins, '65; Dr. Isaac H. Hall, '59; Chauncey S. Truax.

Corresponding Secretary—Dr. A. Norton Brockway, '57, 50 E. 126th St., New York.

Recording Secretary—Prof. Chester Donaldson, '84.

Treasurer—James S. Greves, '61.

OFFICERS FOR 1893-94 OF THE

Central New York Association

OF HAMILTON ALUMNI.

President—Hon. Milton H. Merwin, LL. D., '52.

Vice President—Hon. William M. White, '54.

Treasurer—Lotus N. Southworth, '79.

Secretary—Theodore L. Cross, A. M.

OFFICERS FOR 1893-94 OF THE

Northern New York Association

OF HAMILTON ALUMNI.

President—Hannibal Smith, '66.

Vice President—Rev. Randall Pease, '71.

Secretary and Treasurer—Samuel F. Bagg, '69, Watertown.

OFFICERS FOR 1893-94 OF THE

Western New York Association

OF HAMILTON ALUMNI.

President—Rev. Henry Ward, '62.

Vice President—Hon. Willard A. Cobb, '64.

Secretary and Treasurer—John Otto, Jr., '81, 24 W. Seneca St., Buffalo.

OFFICERS FOR 1893-94 OF THE

Rochester Association

OF HAMILTON ALUMNI.

President—John S. Shepard, Esq., '60.
Secretary—William A. Hubbard, Jr., '72, Rochester.

OFFICERS FOR 1893-94 OF THE

New England Association

OF HAMILTON ALUMNI.

President—Charles Dudley Warner, L. H. D., '51.
Secretary—Rev. Martin D. Kneeland, D. D., '69, Roxbury, Mass.

OFFICERS FOR 1893-94 OF THE

Western Association

OF HAMILTON ALUMNI.

President—Alex. C. Soper, '67.
Vice Presidents—Hon. Elliott Anthony, '50; Breese J. Stephens, '53; Melville E. Dayton, '64; Rev. Dr. Maurice D. Edwards, '70.
Secretary—Henry D. Ames, '79.

OFFICERS FOR 1893-94 OF THE

Washington Association

OF HAMILTON ALUMNI.

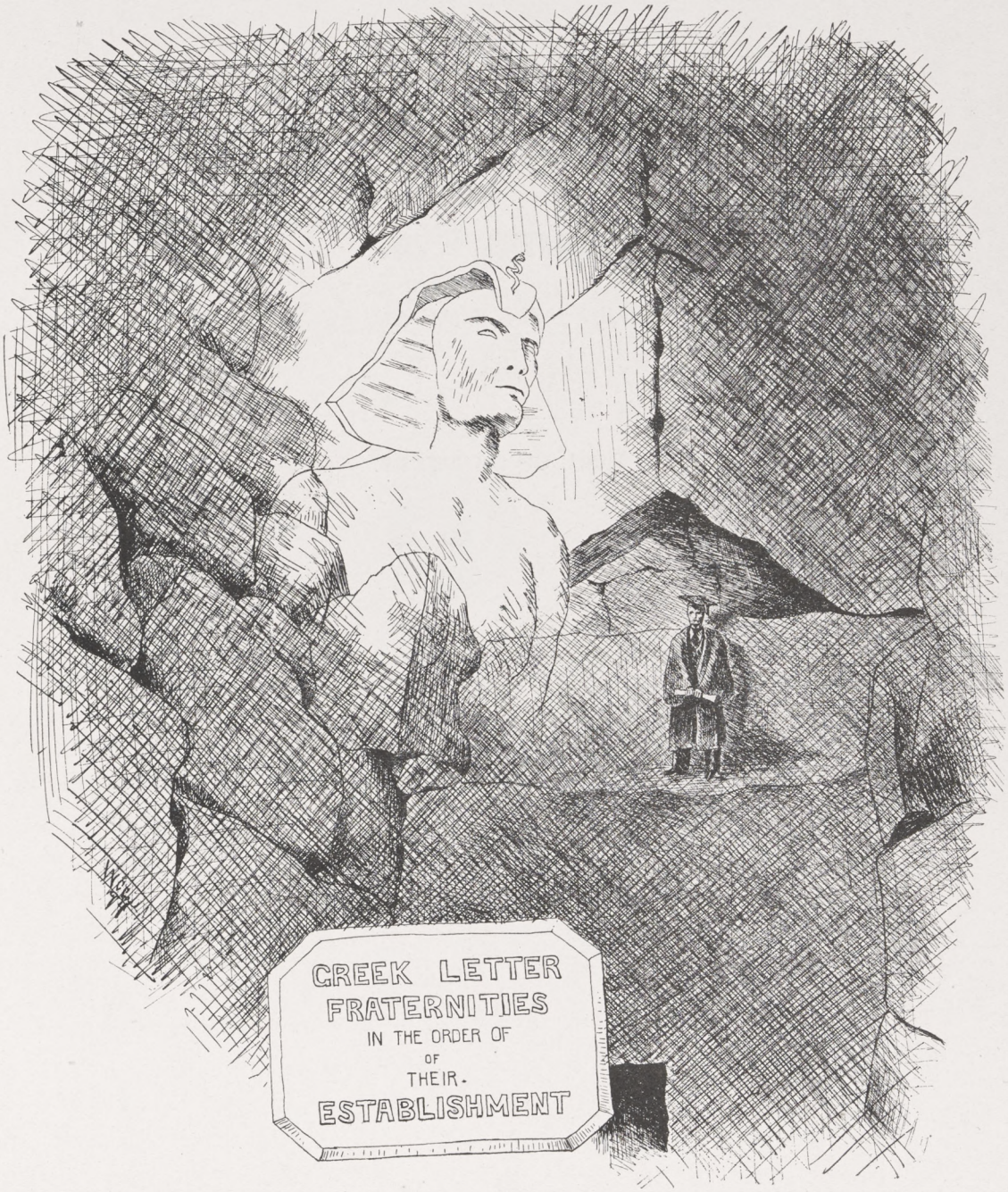
President—Rev. Dr. William A. Bartlett, '52.
Secretary—Ausburn Towner, '58.

OFFICERS FOR 1893-94 OF THE

Mid-Continental Association

OF HAMILTON ALUMNI.

President—Clarence S. Palmer, '79.
Vice Presidents—Aaron M. Woodhull, '61; Roderick Baldwin, '57; Channing J. Brown, '69; Edwin A. McMath, '70; Henry S. Verrill, '92.
Secretary—Lee S. Pratt, '81, Galesburg, Ill.


GREEK LETTER
FRATERNITIES
IN THE ORDER OF
OF
THEIR.
ESTABLISHMENT

Sigma Phi.

FOUNDED AT UNION COLLEGE,

1827.

ROLL OF CHAPTERS.

Union College,	1827.
Hamilton College,	1831.
Williams College,	1834.
New York University,	1834–48.
Hobart College,	1840.
University of Vermont,	1845.
Princeton College,	1853–56.
University of Michigan,	1858.
Lehigh University,	1887.
Cornell University,	1890.

N. B. LYCKWOOD, N.Y.

BETA CHAPTER

OF THE

Sigma Phi Fraternity.

ESTABLISHED, 1831.

Fratres in Facultate.

REV. M. WOOLSEY STRYKER, D. D., LL. D.

REV. OREN ROOT, D. D.

BRAINARD G. SMITH, A. M.

CHARLES HENRY SMYTH, Jr., PH. D.

DELOS DEWOLF SMYTH, A. M.

Fratres in Urbe.

FAYETTE H. PECK, A. M., M. D.

FREDERICK D. SMYTH, A. B.

Active Members.

1894.

EDWIN CARLOS BAKER,

WILLIS NATHANIEL MILLS,

OREN ROOT, JR.

1895.

ELY BUELL,

JAMES WALTON CARMALT,

HORACE THORNBURGH OWEN,

JOHN BARTON SEYMOUR,

1896.

HENRY JARED COOKINHAM,

THOMAS UPSON CHESEBROUGH,

WILLIAM EUGENE HEWITT,

FREDERIC PARKMAN WARFIELD.

1897.

ALLAN PEPPERELL AMES,

BENJAMIN ROBERT JOHNSON,

HORACE HOWARD BOGUE.

Alpha Delta Phi.

FOUNDED AT HAMILTON COLLEGE,

1832.

ROLL OF ACTIVE MEMBERS.

HAMILTON,	Hamilton College,	1832.
COLUMBIA,	Columbia College,	1836.
YALE,	Yale University.	1836.
AMHERST,	Amherst College,	1837.
BRUNONIAN,	Brown University,	1837.
HARVARD,	Harvard University,	1837.
HUDSON,	Adelbert College,	1841.
BOWDOIN,	Bowdoin College,	1841.
DARTMOUTH,	Dartmouth College,	1845.
PENINSULAR,	University of Michigan,	1846.
ROCHESTER,	Rochester University,	1850.
WILLIAMS,	Williams College,	1851.
MANHATTAN,	College of the City of New York,	1855.
MIDDLETOWN,	Wesleyan University,	1856.
KENYON,	Kenyon College,	1858.
UNION,	Union University,	1859.
CORNELL,	Cornell University,	1869.
PHI KAPPA,	Trinity College,	1878.
JOHNS HOPKINS,	Johns Hopkins University,	1889.
MINNESOTA,	University of Minnesota,	1892.
TORONTO,	University of Toronto,	1893.

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H. B. LOCKWOOD, N. Y.

HAMILTON CHAPTER

OF THE

Alpha Delta Phi Fraternity.

ESTABLISHED IN 1832.

Fratres in Facultate.

EDWARD NORTH, L. H. D., LL. D.

HERMAN C. G. BRANDT, A. M., PH. D.

ABEL G. HOPKINS, PH. D.

Fratres in Urbe.

REV. THOMAS B. HUDSON, D. D.

JOSEPH S. AVERY, A. M.

WALTER S. KNOWLSON, A. B.

HENRY PLATT OSBORNE, A. B.

ROBERT B. BARROWS, A. B.

EARLE E. WOOLWORTH, A. B.

Post Graduate.

FRED HENRY RALSTEN.

Active Members.

1895.

WILLIAM WALLACE CHAMBERS,

I. JOHN GREENWOOD, JR.,

JOHN HENRY MYERS, JR.,

ANTHONY NICHOLAS PETERSEN,

CLARENCE STEWART WRIGHT.

1896.

FRANK WING HOLMES,

GEORGE LEWIS LERCH.

1897.

HULBERT TEN EYCK BEARDSLEY,

JOHN MILTON HOLLEY, JR.,

WINTHROP HAIGHT HOPKINS,

ALFRED LEE KESSLER,

ROBERT GARDNER MAC GREGOR,

THEODORE MEDAD POMEROY, JR.,

IRVING DEWEY WILLIAMS.

Psi Upsilon.

FOUNDED AT UNION COLLEGE,

1833.

ROLL OF CHAPTERS.

Theta,	Union College,	1833.
Delta,	University of the City of New York,	1837.
Beta,	Yale University,	1839.
Sigma,	Brown University,	1840.
Gamma,	Amherst College,	1841.
Zeta,	Dartmouth College,	1842.
Lambda,	Columbia College,	1842.
Kappa,	Bowdoin College,	1843.
Psi,	Hamilton College,	1843.
Xi,	Wesleyan University,	1843.
Alpha,	Harvard University,	1850.
Upsilon,	University of Rochester,	1858.
Iota,	Kenyon College,	1860.
Phi,	University of Michigan,	1865.
Pi,	Syracuse University,	1875.
Chi,	Cornell University,	1876.
Beta Beta,	Trinity College,	1880.
Eta,	Lehigh University,	1884.
Tau,	University of Pennsylvania,	1891.
Mu,	University of Minnesota,	1891.

DREKA.

PSI CHAPTER

OF THE

Psi Upsilon Fraternity.

ESTABLISHED 1843.

1894.

DAVID HULL MC MASTER.

1895.

HERBERT ROSWELL BATES,
GEORGE HERBERT GEER,
FRED ERNEST KESSINGER,
BENJAMIN HURD THORP.

1896.

LOUIS KRUM RICHARDS LAIRD,
BYRON BROWN TAGGART, JR.,
HUBERT HARRIS WRIGHT.

1897.

ALFRED ROY EHMAN,
CLARENCE AUBREY FETTERLEY,
VIRGIL HAYDEN,
DARWIN FRANK PICKARD,
HENRY KITCHELL WEBSTER.

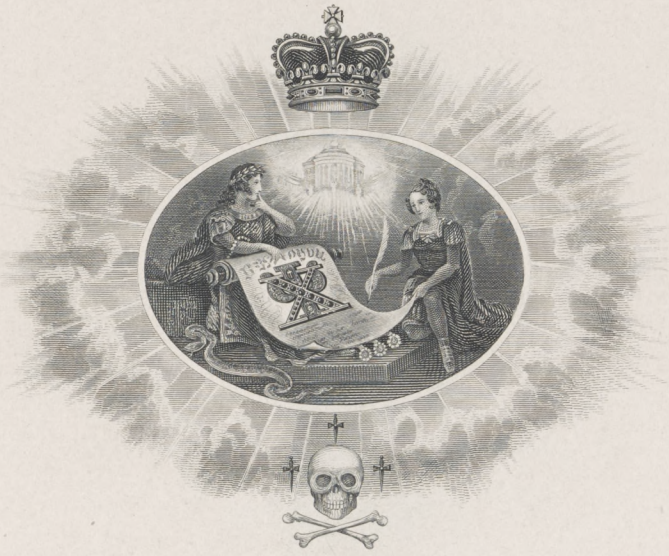
Chi Psi.

FOUNDED AT UNION COLLEGE,

1841.

ROLL OF ACTIVE ALPHAS.

Pi,	Union College.
Theta,	Williams College.
Mu,	Middlebury College.
Alpha,	Wesleyan University.
Phi,	Hamilton College.
Epsilon,	University of Michigan.
Upsilon,	Furman University.
Beta,	South Carolina College.
Gamma,	University of Mississippi.
Chi,	Amherst College.
Tau,	Wofford College.
Nu,	University of Minnesota.
Iota,	University of Wisconsin.
Rho,	Rutgers College.
Xi,	Stevens Institute of Technology.
Alpha Delta,	University of Georgia.



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ALPHA PHI

OF THE

Chi Psi Fraternity.

ESTABLISHED 1845.

Frater in Facultate.

CLINTON SCOLLARD, '81.

Fratres in Urbe.

CHARLES MORTON EVERETT, '63. D. W. E. BURKE, '93.
CONWAY ALONZO FROST, E. '90.

Active Members.

1894.

THEODORE FRELINGHUYSEN COLLIER.

1895.

HERBERT RAY BURGESS, JOHN GROVES EVERETT,
ORLANDO EATON FERRY.

1896.

JOHN ARDEN FERGUSON, CHARLES WILLARD RICE,
CHARLES ARCHIBALD GREEN, NEILE FASSETT TOWNER.

1897.

FRED RICKARD BURKE.

Delta Upsilon.

FOUNDED AT WILLIAMS COLLEGE,

1834.

ACTIVE CHAPTERS.

Williams,	Williamstown, Mass.,	1834.
Union,	Schenectady, N. Y.,	1838.
Hamilton,	Clinton, N. Y.,	1847.
Amherst,	Amherst, Mass.,	1847.
Colby,	Waterville, Me.,	1850.
Rochestsr,	Rochester, N. Y.,	1852.
Middlebury,	Middlebury, Vt.,	1856.
Bowdoin,	Brunswick, Me.,	1857.
Rutgers,	New Brunswick, N. J.,	1858.
New York,	New York City,	1865.
Adelbert,	Cleveland, Ohio,	1865.
Colgate,	Hamilton, N. Y.,	1866.
Brown,	Providence, R. I.,	1868.
Cornell,	Ithaca, N. Y.,	1869.
Marietta,	Marietta, Ohio,	1869.
Syracuse,	Syracuse, N. Y.,	1873.
Michigan,	Ann Arbor, Mich.,	1876.
Northwestern,	Evanston, Ill.,	1880.
Harvard,	Cambridge, Mass.,	1882.
Wisconsin,	Madison, Wis.,	1885.
Columbia,	New York City,	1885.
Lafayette,	Easton, Penn.,	1885.
Lehigh,	South Bethlehem, Penn.,	1885.
Tufts,	College Hill, Mass.,	1886.
De Pauw,	Green Castle, Ind.,	1887.
Pennsylvania,	Philadelphia, Penn.,	1888.
Minnesota,	Minneapolis, Minn.,	1890.
Technology,	Boston, Mass.,	1891.
Swarthmore,	Swarthmore, Penn.,	1894.

Δίκαια Υποθήκη
FOUNDED IN 1834
WILLIAMS
UNION
HAMILTON
AMHERST
ADELBERT
COLBY
ROCHESTER
MIDDLEBURY
MARIETTA
STANFORD
MICHIGAN
N. WESTERN
CORNELL
NEW YORK
COLGATE
BROWN
ROBERTS
WISCONSIN
HARVARD
LAFAYETTE
COLUMBIA
LEHIGH
TUFTS
DE PAUW
PENNSYLV.
MINNESOTA
MASS. INSTITUTE
SWARTHMORE

Dreka. Phila.

HAMILTON CHAPTER

OF THE

Delta Upsilon Fraternity.

ESTABLISHED IN 1847.

Fratres in Facultate.

REV. WILLIAM HARDER SQUIRES, A. M.
MELVIN GILBERT DODGE, A. B.

Fratres in Urbe.

REV. EDWARD PAYSON POWELL,
REV. DWIGHT SCOVEL,
REV. CHESTER WARREN HAWLEY,
CHARLES ERNST KECK,
ARTHUR DWIGHT SCOVEL.

Active Members.

1894.

WARREN HARKNESS EVERETT, CORNELIUS JOSEPH GIBSON,
LEROY FARRINGTON OSTRANDER.

1895.

BURTON MARCUS BALCH, FRIEND HULL MILLER,
JAY HERBERT MAC CONNELL, GEORGE ERWIN STONE,
*FRANK ALEXANDER BURROWS.

1896.

GEORGE ALDEN BATES, WILLIAM THROOP MOORE,
FRANK PATTENGILL KNOWLTON, HARRY BARNES WARD.

1897.

HENRY WARD ROBINSON, HENRY WHITE,
JAMES BRUCE TURNBULL, ELKINS CHASSELL WILLARD.

*Deceased.

Delta Kappa Epsilon.

ROLL OF CHAPTERS.

Phi,	Yale College,	1844.
Theta,	Bowdoin College,	1844.
Xi,	Colby University,	1845.
Sigma,	Amherst College,	1846.
Psi,	University of Alabama,	1849.
Upsilon,	Brown University,	1850.
Chi,	Mississippi University,	1850.
Beta,	University of North Carolina,	1851.
Eta,	University of Virginia,	1852.
Kappa,	Miami University,	1852.
Lambda,	Kenyon College,	1852.
Pi,	Dartmouth College,	1853.
Alpha Alpha,	Middlebury College,	1854.
Iota,	Central University,	1854.
Omicron,	University of Michigan,	1855.
Epsilon,	Williams College,	1855.
Rho,	Lafayette College,	1855.
Nu,	University of the City of New York,	1856.
Tau,	Hamilton College,	1856.
Mu,	Colgate University,	1856.
Beta Phi,	University of Rochester,	1856.
Phi Chi,	Rutgers College,	1861.
Psi Phi,	De Pauw University,	1866.
Gamma Phi,	Wesleyan University,	1867.
Psi Omega,	Rensselaer Polytechnic Institute,	1867.
Beta Chi,	Adelbert College,	1868.
Delta Chi,	Cornell University,	1870.
Phi Gamma,	Syracuse University,	1871.
Beta Beta,	Columbia College,	1874.
Theta Zeta,	University of California,	1876.
Alpha Chi,	Trinity College,	1879.
Gamma,	Vanderbilt University,	1889.
Phi Epsilon,	University of Minnesota,	1889.
Sigma Tau,	Massachusetts Institute of Technology,	1890.
Delta Delta,	University of Chicago,	1893.

Dreka. Phila.

TAU CHAPTER

OF THE

Delta Kappa Epsilon Fraternity.

ESTABLISHED 1856.

Frater in Facultate.

W. T. COUPER, A. M.

Active Members.

1894.

LEWIS NATHANIEL FOOTE,
JAMES ALBERT MINOR,
ARTHUR MELVIN PAYNE,
GEORGE ANSEL WATROUS,
FRED ABELL WOOD.

1895.

WILLIAM ANDREW AIKEN,
SAMUEL GILMORE PALMER.

1896.

ALEXANDER ALISON, JR.,
HORACE GREELEY ATWATER,
EDWARD MCNALLY,
ARTHUR T. WARNER,
GARDNER WEEKS WOOD.

1897.

BERTRAND WHITCOMB BABCOCK,
CROSBY JORDAN BEAKES,
DAVID ADELBERT DAVY,
JAMES MADISON GLASS,
JOHN KERNOHAN MAGILTON,
JOSHUA EDWIN SWEET,
JAMES ALBERT WINANS.

Theta Delta Chi.

FOUNDED AT UNION COLLEGE,

1847.

ROLL OF CHARGES.

Delta,	Rensselaer Polytechnic Institute,	1853.
Zeta,	Brown University,	1853.
Eta,	Bowdoin College,	1854.
Theta,	Kenyon College,	1854.
Kappa,	Tufts College,	1856.
Xi,	Hobart College,	1857.
Sigma,	Dickinson College,	1861.
Phi,	Lafayette College,	1866.
Psi,	Hamilton College,	1868.
Omicron Deuteron,	Dartmouth College,	1869.
Beta,	Cornell University,	1870.
Lambda,	Boston University,	1876.
Pi Deuteron,	College of the City of New York,	1881.
Rho Deuteron,	Columbia College,	1883.
Nu Deuteron,	Lehigh University,	1884.
Mu Deuteron,	Amherst College,	1885.
Epsilon Deuteron,	Yale University,	1887.
Gamma Deuteron,	University of Michigan,	1889.
Thea Deuteron,	Massachusetts Institute of Technology,	1890.
Iota Deuteron,	Williams College,	1891.
Tau Deuteron,	University of Minnesota,	1892.

E.A. Wright, Phila.
693

PSI CHARGE

OF THE

Theta Delta Chi Fraternity.

Fratres in Urbe.

PROF. A. G. BENEDICT, C. T. IVES.

Active Members.

1895.

JAMES HENRY FOSTER, JOSEPH IRWIN FRANCE,
JOHN HARVEY LEE.

1896.

OSCAR ALBERT KNOX.

1897.

FOREST ROSE, PERCY ROSE,
DAVID GUILIM GEORGE.

Theta Nu Epsilon.

(Sophomore Fraternity.)

ROLL OF CHAPTERS.

Alpha, . . .	Wesleyan University.
Beta, . . .	Syracuse University.
Gamma, . . .	Union College.
Delta, . . .	Cornell University.
Epsilon, . . .	Rochester University.
Zeta, . . .	University of California.
Eta, ...	Colgate University.
Iota, . . .	Adelbert College.
Theta, . . .	Kenyon College.
Kappa, . . .	Hamilton College.
Lambda, . . .	Rensselaer Poly. Institute.
Mu, . . .	Stephens Inst. of Technology.
Nu, ...	Lafayette College.
Xi, . . .	Amherst College.
Omicron, . . .	Allegheny College.
Pi, . . .	Lehigh University.
Rho, ...	Dickinson College.

LOCKWOOD — N.Y.
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KAPPA CHAPTER

OF THE

Theta Nu Epsilon Fraternity.

ESTABLISHED 1882.

Active Members.

1894.

EDWIN CARLOS BAKER,
LEWIS NATHANIEL FOOTE,
WILLIS NATHANIEL MILLS,
JAMES ALBERT MINOR,
ARTHUR MELVIN PAYNE,
GEORGE ANSEL WATROUS,
FRED ABELL WOOD.

1895.

WILLIAM ANDREW AIKEN,
WILLIAM WALLACE CHAMBERS,
GEORGE HERBERT GEER,
ISAAC JOHN GREENWOOD, JR.,
SAMUEL GILMORE PALMER,
ANTHONY NICHOLAS PETERSEN,
CLARENCE STEWART WRIGHT.

1896.

Q z 7 ff E c i 6 1 g e 7 L 6 G u K L,
? e I y 4 e ! Q + 6 H,
K 6 y 7 z n ffi ; W E ff c k 9,
g ‖ 6 + i c n L I 2 e k,
S X M Æ O C : : ‡ M K ‖ E M,
d ? e 6 y 4 C R 7 c Æ θ,
M 7 N k e 9 g ? Æ c J,
L C 7 ff z 6 ‖ 5 g z 7 E c i,
n d Æ . d 6 e : : g Z y z K e,
6 6 6 ‡ C n j I Q C n.

Phi Beta Kappa.

ROLL OF CHAPTERS.

Alpha of Maine,	Bowdoin, Brunswick, Me.
Alpha of New Hampshire,	Dartmouth, Hanover, N. H.
Alpha of Vermont,	University of Vermont, Burlington, Vt.
Beta of Vermont,	Middlebury, Middlebury, Vt.
Alpha of Massachuseets,	Harvard, Cambridge, Mass.
Beta of Massachusetts,	Amherst, Amherst, Mass.
Gamma of Massachusetts,	Williams, Williamstown, Mass.
Alpha of Connecticut,	Yale, New Haven, Conn.
Beta of Connecticut,	Trinity, Hartford, Conn.
Gamma of Connecticut,	Wesleyan, Middletown, Conn.
Alpha of New York,	Union, Schenectady, N. Y.
Beta of New York,	University of the City of New York.
Gamma of New York,	College of the City of New York.
Delta of New York,	Columbia, New York City.
Epsilon of New York,	Hamilton, Clinton, N. Y.
Zeta of New York,	Hobart, Geneva, N. Y.
Eta of New York,	Colgate University, Hamilton, N. Y.
Theta of New York,	Cornell, Ithaca, N. Y.
Iota of New York,	Rochester University, Rochester, N. Y.
Beta of Ohio,	Kenyon, Gambier, Ohio.
Alpha of Pennsylvania,	Dickinson, Carlisle, Penn.
Gamma of Pennsylvania,	Lafayette, Easton, Penn.
Iota of Pennsylvania,	Lehigh, South Bethlehem, Penn.
Alpha of New Jersey,	Rutgers, New Brunswick, N. J.
Alpha of Indiana,	De Pauw, Green Castle, Ind.
Alpha of Kansas,	State University, Lawrence, Kan.
Alpha of Illinois,	Northwestern, Evanston, Ill

N. Y. EPSILON CHAPTER

OF THE

Phi Beta Kappa Fraternity.

OFFICERS FOR 1893-94.

President,

FRANCIS M. BURDICK.

Vice Presidents,

OREN ROOT, D. D., A. G. BENEDICT,

H. C. G. BRANDT, PH. D.

Secretary,

EDWARD NORTH, L. H. D., LL. D.

Assistant Secretary,

MELVIN G. DODGE.

Treasurer,

A. G. HOPKINS, PH. D.

Marshal,

WALTER T. COUPER.

Fratres in Urbe.

Prof. Edward North, L. H. D.
Rev. Thomas B. Hudson, D. D.
Rev. E. P. Powell, A. M.
Rev. Dwight Scovel, A. M.
Rev. Prof. Oren Root, D. D.
Prof. A. G. Hopkins, Ph. D.
Rev. Prof. W. R. Terrett, D. D.
Prof. A. G. Benedict, A. M.
Prof. H. C. G. Brandt, A. M.
Pres. M. W. Stryker, D. D., LL. D.
Prof. A. D. Morrill, A. M.
Prof Brainard G. Smith.
Prof. Clinton Scollard, A. M.
Prof. C. H. Smyth, Jr., Ph. D.
Prof. Samuel J. Saunders, A. B.
Prof. William H. Squires, A. M.
Prof. Melvin G. Dodge, A. B.
Prof. Delos DeWolf Smyth, A. B.
Prof. Walter T. Couper, A. B.
Daniel W. Burke, A. B.

Members Elected From '93.

Joseph R. Baker,
Daniel W. Burke,
Starr Cadwallader,
John G. Campbell,
Thomas B. Fitch,
Charles R. La Rue,
Earle E. Woolworth,
Alexander Wouters.

Fraternity Conventions.

Sigma Phi.

New York City, January 4, 1893.

Delegate,

Oren Root, Jr.

Alpha Delta Phi.

Cleveland, O., May 15–17, 1894.

Delegates,

I. J. Greenwood, T. M. Pomeroy.

Psi Upsilon.

Brunswick, Me., May 15, 16, 17, 18, 1894.

Delegates,

H. Roswell Bates, Byron B. Taggert, Jr.

Delta Upsilon.

Madison, Wis., October 4–6, 1893.

Delegates,

L. F. Ostrander, B. M. Balch.

Delta Kappa Epsilon.

Minneapolis, Minn.

Delegate,

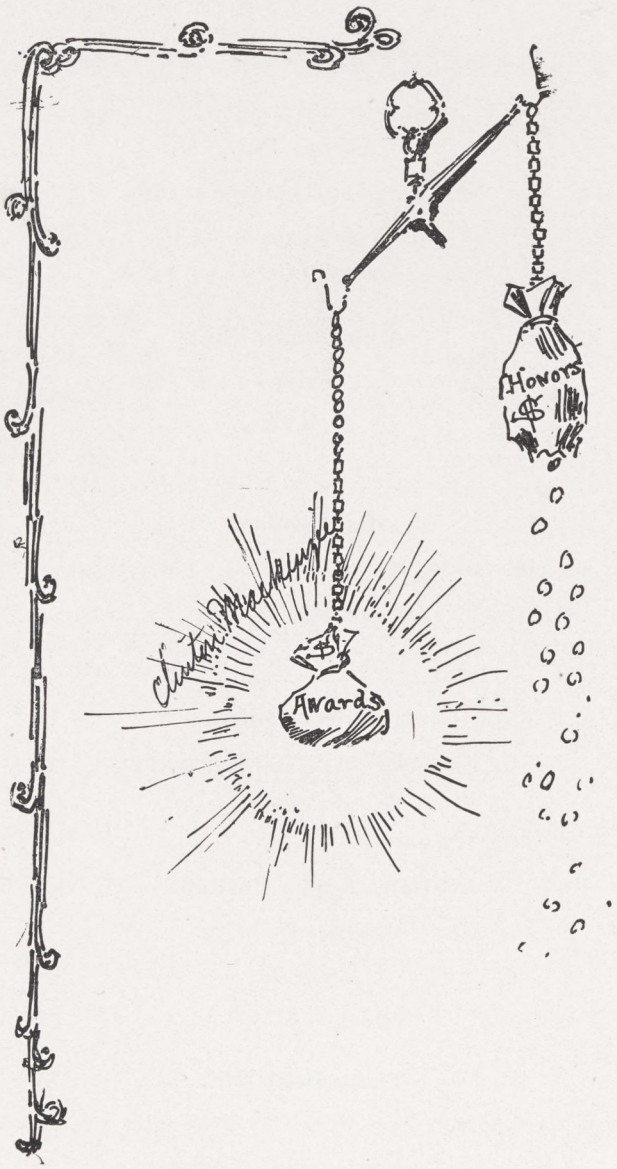
Jas. A. Minor.

Theta Delta Chi.

Hotel Marlborough, New York City, November 28–29, 1893.

Delegates from Ψ. Charge,

J. H. Lee, P. A. Rose.


Honors
Awards

Prizes Awarded in 1893.

1. THIRTY-EIGHTH CLARK PRIZE IN ORIGINAL ORATORY,
   "Waterloo and Sedan."
   NATHANIEL MC GIFFIN, Clinton.

2. THIRTY-FIRST PRUYN MEDAL ORATION,
   "The Independent in Politics."
   JOSEPH RICHARDSON BAKER, New Hartford.

3. THIRTIETH HEAD PRIZE ORATION,
   "Alexander Hamilton as a Lawyer."
   DANIEL WYETTE BURKE, Oxford.

4. TWENTY-FIRST KIRKLAND PRIZE ORATION,
   "The Hebrew Prophets as Social and Political Reformers."
   GEORGE HOBART POST, Clinton.

5. TWENTY-FIRST KELLOGG PRIZE AWARD IN RHETORIC,
   1. ALEXANDER WOUTERS, Clinton.
   2. DANIEL WYETTE BURKE, Oxford.

6. MCKINNEY PRIZES IN EXTEMPORANEOUS DEBATE,
   Question—"Should Home Rule be Granted Ireland on the Basis of the Gladstone Bill?"
   1. STARR CADWALLADER, Utica.
   2. ALEXANDER WOUTERS, Clinton.

7. UNDERWOOD PRIZES IN CHEMISTRY,
   1. EARLE EUGENE WOOLWORTH, Clinton.
   2. JOHN GAILEY CAMPBELL, Clinton.

8. MUNSON PRIZES IN GERMAN,
   1. WILLIAM EARLE MOTT, Clinton.
   2. WILLIAM FREDERICK CANOUGH, Sandy Creek.

9. SOUTHWORTH PRIZE IN PHYSICS,

CHARLES ROMEYN LA RUE, Little Falls.

10. FIRST DARLING THESIS PRIZE,

"The Character and Extent of French Influence in the Colony of New York."

JOSEPH RICHARDSON BAKER, New Hartford.

11. FIRST SOPER PRIZE THESIS,

"The Benefits of a Protective Tariff." No award.

12. TOMPKINS MATHEMATICAL PRIZES,

1. DAVID HENRY HOWARD NAYLOR, Pulaski.
2. CHARLES ERNST KECK, College Hill.

Medal—OREN ROOT, JR., College Hill.

13. CURRAN MEDALS IN GREEK AND LATIN,

Gold Medal—ARTHUR MELVIN PAYNE, Croton.
Silver Medal—DAVID HENRY HOWARD NAYLOR, Pulaski.

14. HAWLEY CLASSICAL MEDALS,

THEODORE FRELINGHUYSEN COLLIER, Clinton.
WARREN PORTER HUNT, Knoxboro.
LEROY FARRINGTON OSTRANDER, Lyons.
JOHN JOSEPH WARD, College Hill.

15. MUNSON PRIZES IN FRENCH,

1. DAVID HALE NEWLAND, Camden.
2. EDWIN CARLOS BAKER, New Hartford.

16. CHAUNCEY S. TRUAX GREEK SCHOLARSHIP,

DAVID HENRY HOWARD NAYLOR, Pulaski.

17. EDWARD HUNTINGTON MATHEMATICAL SCHOLARSHIP,

CHARLES ERNST KECK, College Hill.

18. BROCKWAY ENTRANCE PRIZES, IN THE CLASS OF 1896.

1. HORACE GREELEY ATWATER, Norfolk.
2. FREDERICK PARKMAN WARFIELD, Canandaigua.

19. MCKINNEY PRIZES FOR ENGLISH ESSAYS,

CLASS OF 1894.

"The Place of George William Curtis in American Life and Letters."
Prize—ARTHUR MELVIN PAYNE, Croton.
"Ancient and Modern Colonization."
Mention—LEROY FARRINGTON OSTRANDER, Lyons.

CLASS OF 1895.
"The Germans of Tacitus and the North American Indians."
Prize—George Erwin Stone, Mexico.
Mention—John Barton Seymour, New Berne, N. C.
"College and University Life in Fiction."
Prize—James Henry Foster, Verona.
Mention—Herbert Roswell Bates, Auburn.

CLASS OF 1896.
"Rome in the Time of Augustus."
Prize—Arthur Warner, Richmondville.
Mention—Horace Greeley Atwater, Norfolk.
"The Inca Civilization in Peru."
Prize—Frederick Parkman Warfield, Canandaigua.
Mention—Edward McNally, Franklin.

20. McKinney Prizes in Declamation,

CLASS OF 1894.
1. David Lincoln Roberts, Port Leyden.
2. George Ansel Watrous, Binghamton.

CLASS OF 1895.
1. Thomas Gregory Burt, Pompey.
2. George Herbert Geer, Seneca Falls.

CLASS OF 1896.
1. Frank Wing Holmes, Dugway.
2. Isaac Lindsley Best, Broadalbin.

Scholarship Honors.

CLASS OF 1893.

High Honor Men, Standing 9.3, or Higher:

THOMAS BROCKWAY FITCH, *Valedictorian.*

EARLE EUGENE WOOLWORTH, *Salutatorian.*

STARR CADWALLADER.

Honor Men, Standing 8.9, to 9.3:

JOSEPH RICHARDSON BAKER,
DANIEL WYETTE BURKE,
JOHN GAILEY CAMPBELL,
CHARLES ROMEYN LA RUE.
WILLIAM EARLE MOTT,
ALEXANDER WOUTERS.

Department Honors.

CLASS OF 1893.

In Greek, Latin, Chemistry, and Biology:

EARLE EUGENE WOOLWORTH.

In Mathematics, Law, and History:

THOMAS BROCKWAY FITCH.

In Ethics and Metaphysics:

STARR CADWALLADER.

In Rhetoric and Literature:

JOSEPH RICHARDSON BAKER.

In Geology and Mineralogy:

GEORGE RICHMOND DOUGLASS.

In French:

WILLIAM EARLE MOTT.

In German:

DANIEL WYETTE BURKE.

Degrees Conferred, 1894.

A. B. IN COURSE, JUNE 22nd.

Harry Capron Allen,
James Annan Ayers,
Carroll Burton Bacon,
Joseph Richardson Baker,
John Joseph Bradley,
Thomas Clinton Brockway,
Matthew Gardner Buckner,
Daniel WyEtte Burke,
Starr Cadwallader,
John Gailey Campbell,
William Frederick Canough,
George Richmond Douglass,
Allan Faber Emery,
Thomas Brockway Fitch,
Charles Romeyn LaRue,
Nathaniel McGiffin,
Frank Chamberlain McMaster,
William Earle Mott,
George Nikola Popoff,
George Hobart Post,
Luther Norton Steele,
Earle Eugene Woolworth,
Alexander Wouters.

A. B., EX-GRATIA.

William Augustus Hubbard, Jr., (1872.)
George Clinton Horton, (1871.)
Frank S. Weigley, (1875.)
Sewall Aldrich Brooks, M. D., (1884.)
Rev. William Arnold Shanklin, (1883.)

A. M., IN COURSE.

Rev. Frederick Perkins,
Rev. Thomas Reid,
Rev. Charles Huntington Stone,
Walter Sherman Knowlson,
William Garwin White,
Walter Mitchell,
Arthur Chase McMillan,
Allan Butler Murray,
Frank Byron McLean,
Frederick Hermance Mead,
George Henry Minor,
Walstein Root,
Edward North Smith,
Delos DeWolf Smyth,
James Austin Tooley,
Robert J. Hughes.

A. M., UPON EXAMINATION.

WALTER THOMAS COUPER, (1892.) THOMAS EDWARD HAYDEN, (1891.)
WILLIAM PIERCE SHEPARD, (1892.)

A. M., HONORARY.

HENRY WILLIAM KING, Chicago. FRANK EARLL RICHMOND, (1868.)
JOSEPH NEWTON BEACH, (1862.) ISAAC H. STOUT, Geneva.
ROBERT STANTON WILLIAMS, Utica. FORT LEWIS SELINEY, Rome.

M. S., IN COURSE.

HUDSON PARKE LEAVENWORTH, (1886.)

M. S., HONORARY.

ARTHUR WILLIAM SOPER, New York.

Ph. D., HONORARY.

PROF. HERMAN CARL GEORGE BRANDT, (1872.)
PRIN. EDWARD NEWTON JONES, (1883.) PROF. JOSEPH I. HARDY, Easton, Pa.

D. D., HONORARY.

REV. PROF. ARTHUR STEPHEN HOYT, (1872.)
REV. CORNELIUS STANTON STOWITS, (1872.)
REV. AARON PHELPS ATTERBURY, New York.
REV. CHARLES S. RICHARDSON, Little Falls.

L. H. D., HONORARY.

REV. KINSLEY TWINING, D. D., Morristown, N. J.

LL. D., HONORARY.

THEODORE MEDAD POMEROY, (1842.) BELA HUBBARD, (1834.)

HAMILTON COLLEGE.

THE THIRTY-EIGHTH

Clark Prize Exhibition in Oratory,

MAY 24, 1893.

MUSIC.

1. "Las Casas, the Apostle of the Indies,"..... HARRY CAPRON ALLEN.
2. "The Pathos of the Life and Poetry of Heinrich Heine," DANIEL WYETTE BURKE.

MUSIC.

3. "Waterloo and Sedan,"..... JOHN GAILEY CAMPBELL.
4. "Tennyson's Arthur as the Ideal Champion of Right,".... CHARLES ROMEYN LARUE.

MUSIC.

5. "Waterloo and Sedan,"..... NATHANIEL MCGIFFIN.
6. "Tennyson's Arthur as the Ideal Champion of Right,"..... ALEXANDER WOUTERS.

MUSIC.

TWENTY-FIFTH

McKinney Prize Exhibition

In Extemporaneous Debate.

MUSIC.

Question:—*Resolved*, "That Home Rule Should be Granted to Ireland on the Basis of Mr. Gladstone's Present Bill."

Affirmative:
JOSEPH R. BAKER, New Hartford,
DANIEL W. BURKE, Oxford,
STARR CADWALLADER, Utica.

Negative:
CHARLES R. LARUE, Little Falls,
NATHANIEL MCGIFFIN, Clinton.
ALEXANDER WOUTERS, Clinton.

MUSIC.

Closing Arguments of the Debaters.

MUSIC.

Announcement of Prizes.

MUSIC.

Hamilton College.

McKinney Prize Exhibition in Declamation.

MUSIC.

FRESHMEN.

Fragments of a Battle,.....*Anon*.....Alex. Alison, Jr.
The Slave of New Orleans,.....*Anon*.....I. Lindsey Best.
Battle of Monmouth,.....*Wagh Bradford*...Thomas Upson Chesebrough.
Extract,.....*Anon*.....Frank Wing Holmes.

MUSIC.

SOPHOMORES.

The Volunteers,.....*Robt. G. Ingersoll*.....Thomas Gregory Burt.
Our Worst Foes,.....*Geo. Wm. Curtis*.....Geo. Herbert Geer.
The Sword of Cerro Gordo,.....*Anon*.....Millard Claude Loomis.
Fall of Jerusalem,.....*Anon*.....George Erwin Stone.

MUSIC.

JUNIORS.

Plea for Old South Church,.....*Phillips*.....Frank Curtis Goulding.
Extract.....*Crawford*.....Willis N. Mills.
One Niche the Highest,.....*Anon*.....David Lincoln Roberts.
Extract,.....*Anon*.....George Ansel Watrous.

Lithotype Printing Co., 111 Nassau St., N. Y.

THE CHAPEL.

Hamilton College.

Campus Day.

JUNE 19, 1893.

President, ...	JOHN G. CAMPBELL.
Orator, ...	NATHANIEL MCGIFFIN.
Poet, ...	GEORGE H. POST.
Response from '94, . . .	T. F. COLLIER.
Response from '95, . . .	B. H. THORP.
Response from '96, . . .	H. J. COOKINHAM, JR.

Hamilton College.

Class Day.

JUNE 20, 1893.

(Stone Church.)

President, ...	STARR CADWALLADER.
Orator, ...	JAMES A. AYERS.
Poet, ...	THOMAS C. BROCKWAY.
Historian, ...	FRANK C. MCMASTER.
Prophet, ...	ALEXANDER WOUTERS.

PRESENTATIONS.

CARROLL B. BACON, CHARLES R. LARUE,

WILLIAM E. MOTT.

Eighty-First Commencement

OF

HAMILTON COLLEGE,

Stone Church, Clinton, N. Y., June 22, 1895.

ORDER OF EXERCISES.

Prayer.

MUSIC.

1. **LATIN SALUTATORY AND HIGH HONOR ORATION,**
"The Debt of America to Holland,".....EARLE EUGENE WOOLWORTH.

2. **PRUYN MEDAL AND HONOR ORATION,**
"The Independent in Politics,".....JOSEPH RICHARDSON BAKER.

3. **SECOND KELLOGG PRIZE ORATOR, WITH HEAD PRIZE AND HONOR ORATION,**
"Alexander Hamilton as a Lawyer,".....DANIEL WYETTE BURKE.

MUSIC.

4. **HIGH HONOR ORATION,**
"Theo. W. Dwight as a Teacher of Law,".....STARR CADWALLADER.

5. **HONOR ORATION,**
"The Teutonic Folkmote as Reflected in the Swiss Reformation,"
JOHN GAILEY CAMPBELL.

6. **HONOR ORATION,**
"The Career of Dr. Peters,".....CHARLES ROMEYN LARUE.

MUSIC.

7. **CLARK PRIZE ORATOR,**
"The Russian Autocracy,".....NATHANIEL MCGIFFIN.

8. **KIRKLAND PRIZE ORATION,**
"The Hebrew Prophets as Social and Political Reformers,"
GEORGE HOBART POST.

9. **FIRST KELLOGG PRIZE ORATOR, WITH HONOR ORATION,**
"David the King and Psalmist,".....ALEXANDER WOUTERS.

MUSIC.

10. **VALEDICTORY AND HIGH HONOR ORATION,**
"Influence of Socialism on Modern Times,".....THOMAS BROCKWAY FITCH.

MUSIC.

PRIZES AWARDED AND DEGREES CONFERRED.

BENEDICTION.

General Athletics
A. Frost

Inter-collegiate Athletic Association

OF NEW YORK STATE.

HAMILTON,	ROCHESTER,
COLGATE,	HOBART,
UNION,	SYRACUSE.

Lithotype Printing Co., 111 Nassau St., N. Y. Minor & Semple, Photo.

INTERCOLLEGIATE RACES AT UTICA, MAY, 1893.

Track Athletics.

AGAIN it becomes the duty and the privilege of the HAMILTONIAN to chronicle Hamilton's efforts in track athletics.

With the glorious and potent memories of '89, '90 and '92 ever present, and with a realization that inter-collegiate competition for athletic laurels is yearly becoming sharper, the athletic association began early in the fall to develop the latent talent in college, and to spur all on to earnest work in preparation for the Decoration Day games. A prize for the best all-around Freshman was productive of good results, stimulating earnest rivalry and giving us the best fall field day in years. During the winter practice was continued, and in the spring training was begun in earnest. Daily the campus and the running track were filled with men practicing all kinds of athletic feats, developing legs, arms and "wind." Spring field-day came and with it hopes for inter-collegiate success. Decoration Day came and again Utica was filled with a gay throng of college men. Butterfield park opened its gates to receive a numerous crowd. College enthusiasts lustily cheered their men; fair maidens waved their flags and ribbons for their favorites, and with them pink was the prevailing color. The events were close and exciting, hotly contested to the finish; but from the first, misfortune attended Hamilton. Naylor's painful accident was a heavy blow and cast a damper on the Hamilton spirit. Yet at the presentation of prizes in the evening, Hamilton received her full share, taking second place, carrying off two of the six records broken, and enjoying the satisfaction of having snatched victory from one who was a sure winner to the extent of "five to one on M---- against the field." We returned to our college home, not with the banners of victory, but feeling that we had upheld Hamilton's position in athletics, and with the determination to do better another year.

A word as to our position in inter-collegiate athletics. Hamilton has never claimed to be a university. She has no medical and law departments to offer special inducements to non-collegiate athletes; nor does she obtain students by conferring scholarships for purely athletic ability. We have not the reputation of being the "high school" of any church denomination, with such an india-rubber curriculum that a pea-nut vender or a blacksmith may take a course in flageolet playing or scientific horse-shoeing, and be enrolled as a student. Nor have we a city athletic club whose champions can be mustered to our service in a similar manner for a few months of the year. Our 125 constituents are here to gain an education, and with them athletics is a secondary consideration. What we win is won by pluck, practice and hard work. Under the circumstances the wonder is that we have won as much as we have. All honor to the Hamilton spirit, to the earnest and untiring efforts of our athletes. Let us not be discouraged because the pink is not always victorious; let us not be "soreheads" because of unjust treatment by other colleges; but let us maintain our former manly spirit, and show again what a few men by earnestness of purpose and hard work can do.

Hamilton's advantages for athletic training are good. An extensive campus and a good track meet the needs of out-door work; a well equipped gymnasium furnishes the means for in-door practice. But one thing we lack, and that is—baths. Of these we have none, and facilities of this kind would greatly enhance the value of all our work in this line. Cannot some loyal alumnus devise some means to meet this need, and make our gymnasium complete? Such a gift would win the gratitude and appreciation of the student body, and materially help to advance Hamilton's athletics still further.

Athletic Union--Hamilton College.

OFFICERS.

President,

CLINTON SCOLLARD, '81.

Vice Presidents,

L. F. OSTRANDER, '94, D. H. H. NAYLOR.

Treasurer,

MELVIN G. DODGE, '90.

Secretary,

EDWIN C. BAKER, '94.

Advisory Committee,

F. M. CALDER, '82, . . .	Utica, N. Y.
J. R. MYERS, '87, . . .	Washington, D. C.
A. R. KESSINGER, '88, . . .	Rome, N. Y.
S. C. BRANDT, '89, . . .	Binghamton, N. Y.
T. L. COVENTRY, '91, . . .	Utica, N. Y.

Athletic Association of Hamilton College.

OFFICERS.

L. F. Ostrander, '94, . .	*President.*
B. H. Thorp, '95, . . .	*Secretary and Treasurer.*
Oren Root, Jr., '94, . . .	*Inter-collegiate Director.*
C. J. Gibson, '94, . . .	*Senior Director.*
J. B. Seymour, '95, . . .	*Junior Director.*
S. N. Thomas, '96, . .	*Sophomore Director.*
E. C. Willard, '97, . . .	*Freshman Director.*

RECORDS OF THE NEW YORK STATE

Inter-collegiate Athletic Association,

At Utica, N. Y., May 30, 1893.

Hundred Yards Dash	1.	M. Fikes, '95, Syracuse, 10 2-5 sec.
	2.	L. C. Baker, '95, Union.
	3.	F. H. Ralsten, '93, Hamilton.
Putting 16-Pound Shot	1.	A. E. Barnes, '95, Union, 36 ft. 7 in.
	2.	P. A. Munro, '95, Colgate.
	3.	Z. L. Myers, '96, Union.
Pole Vault	1.	C. F. Ackerman, '96, Syracuse, 10 ft.
	2.	C. J. Pike, '94, Rochester.
	3.	D. H. Naylor, '94, Hamilton.
440 Yards Dash	1.	M. Fikes, '95, Syracuse, 54 2-5 sec.
	2.	T. J. Bryan, '93, Colgate.
	3.	W. Allen, '95, Union.
Mile Walk	1.	G. E. Pollack, '96, Union, 7 min. 53 1-5 sec.
	2.	M. J. Whiteside, '94; Syracuse.
	3.	A. H. Simpson, '95, Colgate.
120 Yards Hurdle	1.	F. H. Ralsten, '93, Hamilton, 17 sec.
	2.	C. J. Pike, '94, Rochester.
	3.	F. E. Holleran, '95, Rochester.
880 Yards Dash	1.	L. F. Ostrander, '95, Hamilton, 2 : 04 4-5 sec.
	2.	E. K. Macomber, '93, Syracuse.
	3.	W. Allen, '95, Union.
Running Broad Jump	1.	G. A. Briggs, '94, Colgate, 19 ft. 2 in.
	2.	J. I. France, '95, Hamilton.
	3.	C. F. Ackerman, '96, Syracuse.
Running High Jump	1.	C. F. Ackerman, '96, Syracuse, 5 ft. 3 in.
	2.	H. E Wynans, '95, Rochester.
	3.	Z. L. Myers, '96, Union.

Two Mile Bicycle Race.....	1. C. F. Feek, '95, Syracuse, 6 min. 3 sec. 2. F. C. Becker, '94, Colgate. 3. O. C. Brown, '96, Syracuse.
220 Yards Hurdle.....	1. F. H. Ralsten, '93, Hamilton, 27 sec. 2. A. W. Risley, '94, Colgate. 3. C. J. Pike, '94, Rochester.
Throwing 16-Pound Hammer..	1. A. E. Barnes, '95, Union, 89 ft. 10 in. 2. H. E. Newell, '94, Colgate. 3. Z. L. Myers, '96, Union.
One Mile Run.....	1. B. H. Thorp, '95, Hamilton, 5 min. 2 sec. 2. L. F. Ostrander, '94, Hamilton. 3. Cheney, '94, Colgate.
220 Yards Dash.....	Dead Heat Between M. Fikes, '95, Syracuse. O. Root, Jr., '94, Hamilton, 23 1-5 sec. 3. F. H. Ralsten, '93, Hamilton.

SUMMARY.

SYRACUSE	35½ points.	COLGATE	21 points.
HAMILTON	31½ "	ROCHESTER	11 "
UNION	23 "	HOBART	0 "

Lithotype Printing Co., 111 Nassau St., N. Y.

SOPHOMORE ATHLETIC TEAM.

Sophomore Athletic Team.

CHAMPIONS FALL FIELD DAY.

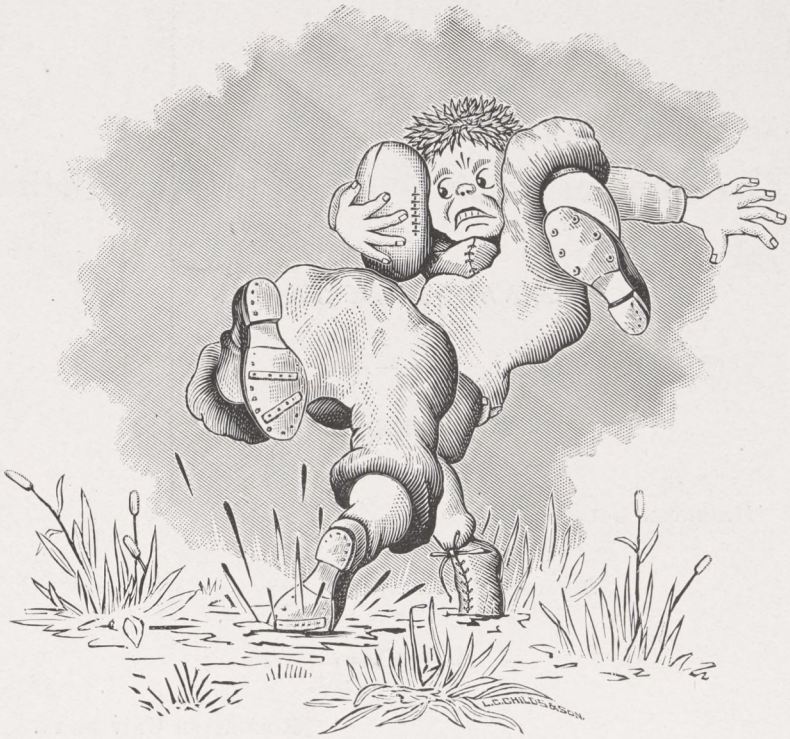
Alexander Alison, Jr., . . *Manager.*

Seth N. Thomas, ... *Captain.*

Alexander Alison, Jr.,
Thomas U. Chesebrough,
Henry J. Cookinham,
William E. Hewitt,
Frank P. Knowlton,
William T. Moore,
Arthur L. Parsons,
Seth N. Thomas,
Frank E. Van Wie,
Frederick P. Warfield,
G. Weeks Wood.

Best Inter-collegiate and Hamilton College Athletic Records.

	INTER-COLLEGIATE.		HAMILTON COLLEGE.	
EVENT.	NAME AND COLLEGE.	RECORD.	NAME.	RECORD.
100 yards dash	D. C. Lee, Hamilton	10 1-5 sec.	D. C. Lee, '91	10 1-5 sec.
Putting 16 lb. shot	Mead, Syracuse	37 ft. $7\frac{3}{4}$ in.	G. F. Wood, '92	34 ft. 4 in.
Pole vault	C. F. Ackerman, Syracuse	10 ft.	D. H. Naylor, '94	9 ft. 4 in.
440 yards dash	Strasenburg, Hobart	52 2-5 sec.	J. L. Spurlarke, '89	$52\frac{1}{2}$ sec.
Mile walk	Whitford, Syracuse	7 min. $32\frac{1}{4}$ sec.	J. A. Seavey, '90	7 min. $32\frac{3}{4}$ sec.
120 yards hurdle	F. H. Ralsten, Hamilton	17 sec.	F. H. Ralsten, '93	17 sec.
880 yards run	L. F. Ostrander, Hamilton	2 min. 4 4-5 sec.	L. F. Ostrander, '94	2 min. 4 4-5 sec.
Running broad jump	F. L. Purdy, Syracuse	19 ft. 11 in.	J. B. Lee, '86	20 ft. $1\frac{3}{4}$ in.
Running high jump	H. E. Wynans, Rochester	5 ft. 7 in.	J. M. Curran, '92	5 ft. 4 in.
Two mile bicycle	C. F. Feek, Syracuse	6 min. 3 sec	H. Marquisee, '93	7 min. 16 sec.
220 yards hurdle	F. H. Ralsten, Hamilton	26 3-5 sec.	F. H. Ralsten, '93	26 3-5 sec.
Throwing 16 lb. hammer	A. E. Barnes, Union	89 ft. 10 in.	S. W. Rice, '92	82 ft. 2 in.
Mile run	T. L. Coventry, Hamilton	4 min. 48 2-5 sec.	T. L. Coventry, '91	4 min. 48 2-5 sec.
220 yards dash	J. L. Spurlarke, Hamilton	23 sec.	J. L. Spurlarke, '89	23 sec.



FOOT BALL.

The Inter-collegiate Foot Ball Association

OF NEW YORK STATE.

- - MEMBERS. - -

HAMILTON COLLEGE,

SYRACUSE UNIVERSITY,

UNION UNIVERSITY,

ROCHESTER UNIVERSITY.

Lithotype Printing Co., 111 Nassau St., N. Y.

FOOT BALL TEAM, 1893.

Foot Ball.

ERILY, fortune is fickle, and he who would win the goddess must woo her assiduously. Let he, who can, read between the lines and learn the lesson.

The Foot-ball season of '93, with its surprises and disappointments, has come and gone. With a remarkably light team little Hamilton again went forth to meet the heavy rush lines of her opponents. Syracuse athletics and the Colgate team, expecting easy victories, returned to their homes with sadly changed ideas of the prowess of the men from the college upon the hill. Looking about for new foes to conquer, we next lined up against the heavy and experienced team from Ithaca. "What business has a college like Hamilton to contend against a university like Cornell?" Such was the openly-expressed sentiment of the audience. But Fortune smiled upon us. Long will the twenty-eighth of October be remembered in the foot-ball annals of Hamilton. It was a stubborn contest, but indomitable pluck won the day, and victory settled upon the banner of the pink. But now the goddess, as though envying us our success, forsook us, and one disaster followed close upon another. Man after man was injured and forced to retire from the field; and thus inexorable fate withheld from us the joy of seeing the pennant float triumphantly above our heads.

As we gaze upon the mud-soaked and gore-stained jackets, what memories rise in our hearts! How we long once more to go forth upon the field! And how the old excitement comes back to us as we hear again in imagination the signal for a play which is to win glory or lose a game! But a few short months and again the field will echo with cries of "Down." The prospects for a good team next fall were never better. Let them learn alike from the successes and the mistakes of this year and the flag will yet float above Old Hamilton.

Hamilton College Foot Ball Association.

Manager, . . .	D. H. H. NAYLOR, '94.
Inter-collegiate Director, .	W. N. MILLS, '94.
Senior Director, . . .	A. M. PAYNE, '94.
Junior Director, . .	J. I. FRANCE, '95.
Sophomore Director, . .	N. F. TOWNER, '96.
Freshman Director, . .	P. A. ROSE, '97.

COLLEGE TEAM.

Captain, ... RALSTEN, '93.

Cen.—DUDLEY, '95.

R. G.—PAYNE, '94. *L. G.*—THOMAS, '96.—DARLING, '97.

R. T.—WRIGHT, '95.—BURT, '95. *L. T.*—NEWLAND, '94.—BABTIST, '96.

R. E.—NAYLOR, '94. *L. E.*—MOORE, '96.

Q.—RALSTEN, '93.

R. H.—F. ROSE, '97. *L. H.*—P. ROSE, '97.

F.—GREENWOOD, '95.

Substitutes.

Half Back.—ROOT, '94. *End.*—KESSLER, '97.

Quarter Back.—BURKE, '97; POMEROY, '97.

Hamilton's Foot Ball Games

IN 1893.

LEAGUE GAMES.

November 4, Hamilton, ... 14; Syracuse, ... 12.
November 11, Hamilton, ... 6; Rochester, ... 12.
November 18, Hamilton, ... 0; Union, ... 34.

PRACTICE GAMES.

October 4, Hamilton vs. Syracuse Athletics, ... 0–0.
October 14, Hamilton vs. Colgate, ... 6–0.
October 21, Hamilton vs. Binghamton, ... 30–0.
October 28, Hamilton vs. Cornell, ... 4–0.

Points Scored by Hamilton, ... 60.
Points Scored by Opponents, ... 58.

Freshman Foot Ball Team.

CLASS OF '97.

BURKE, . . *Captain*,

Cen.—DARLING.

R. G.—MCGREGOR. *L. G.*—HOLLEY.

R. T.—AMES. *L. T.*—WILLARD.

Q.—B. R. JOHNSON.

R. H.—WILLIAMS. *L. H.*—BURKE.

F.—POMEROY.

Substitutes.

C. J. JOHNSON. WHITE.

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FRESHMAN FOOT BALL TEAM, 1893.

ASSOCIATIONS
WHIST CLUB
INGERSOLL CLUB
L.C. CHILDS & SON.

Young Men's Christian Association

OF HAMILTON COLLEGE.

OFFICERS.

President, . . .	George E. Stone, '95.
Vice President, . .	Anthony N. Petersen, '95.
Cor. Sec'y, . . .	Frank E. Van Wie, '96.
Treasurer, . . .	Seth N. Thomas, '96.
Rec. Sec'y, . . .	David A. Davy, '97.

Lithotype Printing Co., 111 Nassau St., N. Y.

DRAMATIC CLUB, 1893.

Our Dramatics.

"DO you know?" The dream of years has come forth from the world of illusion. The Hamilton College Dramatic Association has become not only a reality, but also a permanent reality. For years vague rumors have been abroad. Hopes and expectations have been aroused only to be quenched in disappointment.

Finally, the winter of 1893 saw the realization of this dream,—the fulfillment of these hopes. With the advice and coöperation of Professors Brandt and Scollard, members for a club were chosen and an organization effected. "The Private Secretary," the *Gillette* adaptation of Gustav von Moser's "Die Bibliothekar," was the play chosen. The cast was selected from the many enterprising and ambitious aspirants for dramatic honors.

Fate seemed to be against all the efforts made. Copies of the play could not be obtained. An original translation was then undertaken, when, fortunately, at a late date, a copy of Gillette's version was secured from which transcripts were made. The illness of important members of the Club caused further delay. At last, a date was set, one grand final effort was made, and the eventful evening found all expectant, nervous perhaps, but prepared and confident.

The entertainment was given for the benefit of the Athletic Union, and for that reason gained many friends. The costumes and stage settings were, in large measure, contributed by Clinton friends, to whom the Club was much indebted for assistance and encouragement.

That evening in May found Scollard Opera House crowded by an enthusiastic audience. All went smoothly.

There is no need to describe the play; all the caste did well. The whole was a success; and Hamilton College had a new organization of approved merit.

The entertainment was repeated upon the evening of May 20th, for the benefit of the Teachers' Association, which happened to be in session in Clintou at that time. Needless to say the fair instructresses of the American youth thoroughly enjoyed and appreciated the efforts of the college students. May thirty-first the Club enjoyed a trip to Waterville, where they were very kindly received.

Success had been scored for one season. Could it be repeated? Should such a good thing be dropped? All said, No. The season of 1894 must not be without such an entertainment. The Club had lost several valuable members, but good material was at hand in the college to take their places. New members were chosen, a new play, "The Night Off," was selected, and all set to work with a vim. Experience had taught many valuable lessons. The organization was made more perfect. The preparation was more systematic and therefore was completed much earlier in the season. Again was the Opera House filled to its utmost. The production justified the most sanguine expectations. All went away satisfied that the success of one year had not been due to a spasmodic effort and fortunate circumstances, but could be ascribed to good hard work. It had been repeated and could be attained again.

The recent publication of "The Clark Prize Book" vividly recalls Hamilton's proved title, "The Modern Home of Oratory." Does not this enthusiasm for "Dramatics" betoken a continued and lively interest in all branches of oratorical training? May the good work continue.

Hamilton College Dramatic Club.

"A NIGHT OFF."

Business Manager, . . GEORGE A. WATROUS.

Stage Manager, . . . WILLIS N. MILLS.

CAST.

Professor Marshall, ... JAMES W. CARMALT.

Leander Medoug, ... WILLIS N. MILLS.

Mr. Harward, of New York, ... H. ROSWELL BATES.

Ernest Harward, ... ARTHUR D. SCOVEL.

Dr. Harold Watson, ... CORNELIUS T. GIBSON.

Mrs. Marshall, ... GEORGE D. WATROUS.

Louise Marshall, ... NEIL F. TOWNER.

Mrs. Ada Watson, ... CLARENCE A. FETTERLY.

Nora, ... DANIEL W. BURKE.

Time, ... Any Time.

Place, . . . Any Where.

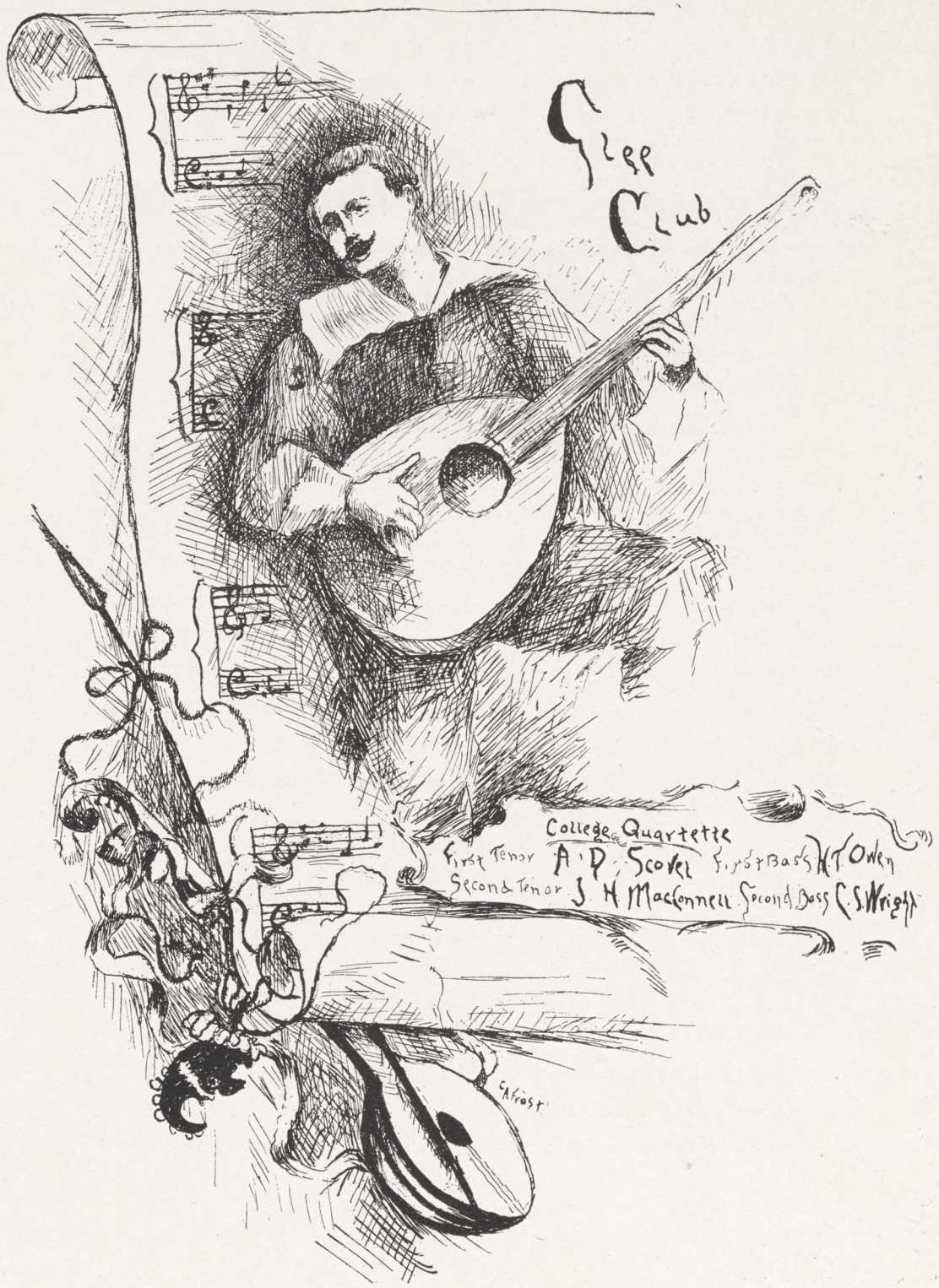
SYNOPSIS.

ACT I.—The Serpent Enters the Garden. "The Beautiful Helena."

ACT II.—The Conspiracy. The Plot Thickens.

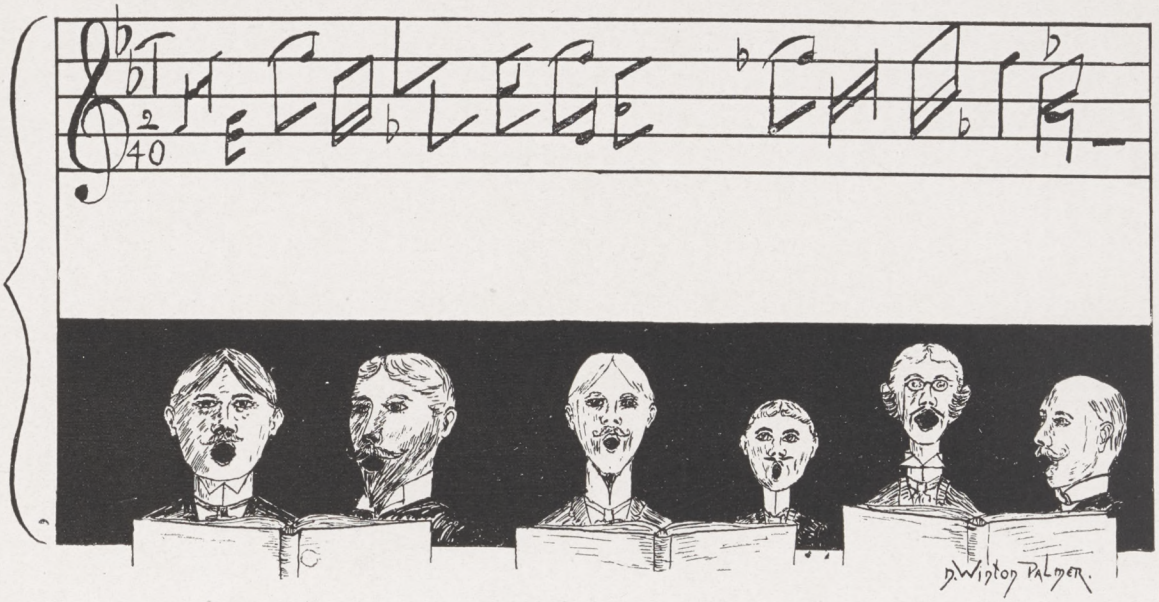
ACT III.—All Have a Night Off.

ACT IV.—"Turn my Picture to the Wall." Turn it Back Again.


Glee Club
College Quartette
First Tenor A. D. Scovel
First & Bass H. T. Owen
Second Tenor J. H. Macconnell
Second Bass C. S. Wright
C. A. Frost

Lithotype Printing Co., 111 Nassau St., N. Y.

HAMILTON COLLEGE QUARTETTE.



The College Choir.

J. Herbert MacConnell, *Organist.*

First Tenor.

James A. Minor,
Burton M. Balch,
Robert G. McGregor.

Second Tenor.

William W. Chambers,
Henry K. Webster.

First Bass.

George A. Bates,
Alexander Alison, Jr.
Irving D. Williams.

Second Bass.

Clarence S. Wright,
George H. Geer.

Mandolin Club.

J. A. Minor, . . *Leader.*

Banjos.

A. Alison, Jr.,

B. B. Taggart.

Guitars.

G. H. Geer,

H. B. Ward.

Mandolins.

J. A. Minor,

B. Smith.

'Cello.

G. E. Stone.

Lithotype Printing Co., 111 Nassau St., N. Y.

MANDOLIN CLUB, 1894.

The Darwin Glass.

Prof. Morrill, A. M., M. S., ... *Instructor.*

1894.

Warren H. Everett, Lewis N. Foote.

1895.

H. Roswell Bates, Orlando E. Ferry,
William W. Chambers, J. Irwin France,
Roy B. Dudley, Friend H. Miller,
John B. Seymour.

1896.

Louis K. R. Laird, Byron B. Taggart, Jr., G. Weeks Wood.

1897.

Bertrand W. Babcock, Henry K. Webster, Elkins C. Willard.

Gun Club.

President, . . . Ely Buell.

Vice President, . . Edwin Carlos Baker.

Secretary, . . . Henry Jared Cookinham.

MEMBERS.

E. Buell, Edwin C. Baker,

H. Jared Cookinham, Zelotus W. Cummerford.

Honorary Members.

The Ferret,

The Fox Hound,

The Rabbits.

'95 Class Whist Club.

President, ... William Andrew Aiken.

Treasurer, ... John Harvey Lee.

MEMBERS.

Σ. Φ.

James Walton Carmalt,

John Barton Seymour.

Ψ. Υ.

George Herbert Geer.

Δ. Υ.

Friend Hull Miller,

Burton Marcus Balch.

Θ. Δ. Χ.

John Harvey Lee,

Joseph Irwin France.

Α. Δ. Φ.

Isaac John Greenwood, Jr.,

Clarence Stewart Wright.

Χ. Ψ.

Herbert Ray Burgess,

John Groves Fverett.

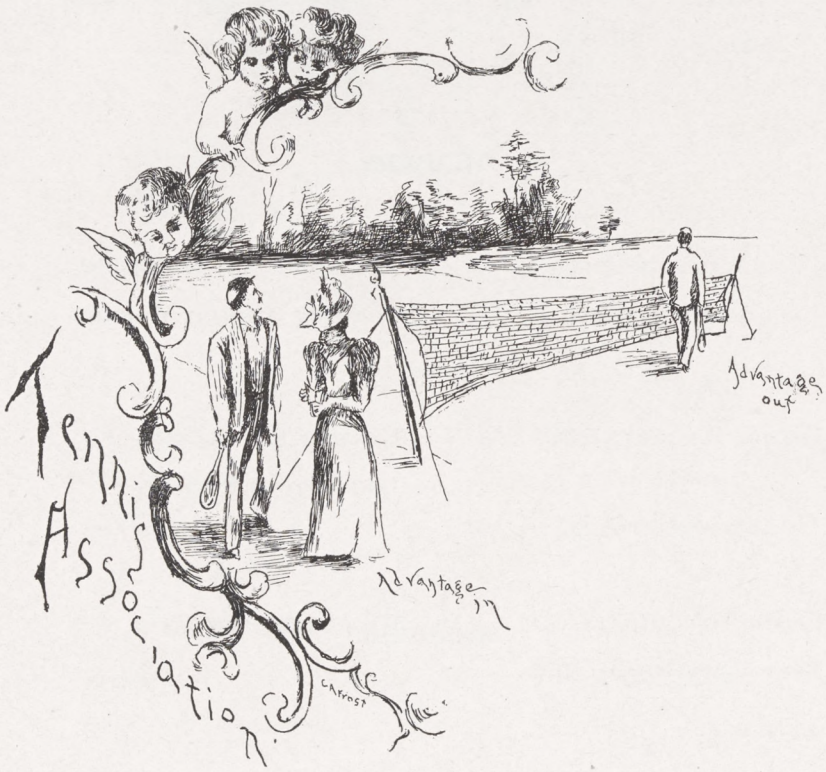
Δ. Κ. Ε.

William Andrew Aiken.

Ε. Λ. S.

Millard Claude Loomis,

Roy Bicknell Dudley.


Tennis Association
Advantage out
Advantage in
Carroll

The Tennis Association

OF HAMILTON COLLEGE.

OFFICERS.

L. F. Ostrander, '94, . .	*President.*
T. J. Mangan, '94, . .	*Secretary and Treasurer.*
T. F. Collier, '94, . . .	*Senior Director.*
B. M. Balch, '95, . .	*Junior Director.*
B. B. Taggart, '96, . . .	*Sophomore Director.*

Publications

College Publications.

Hamiltonian.

EDITORS.

J. B. Seymour,
Wm. Chambers,
H. R. Bates,
H. R. Burgess,
G. E. Stone,
W. A. Aiken,
J. I. France.

Hamilton Literary Monthly.

EDITORS.

D. H. McMaster, *Business Manager.*
A. M. Payne, *Editor-in-Chief.*
O. Root, Jr.,
D. H. H. Naylor,
B. M. Balch, *Exchange Editor.*
J. G. Everett, *Local Editor.*
J. H. Foster,
I. J. Greenwood.

Hamilton Review.

EDITORS.

F. C. Goulding, *Manager.*
D. H. Newland,
R. W. Vincent,
T. G. Burt,
R. B. Dudley,
M. C. Loomis.

'95 Nightmare Glee Club.

Buell,	*First and Second Tenor.*
Carmalt,	*Soprano.*
Everett,	*Air.*
Pettit,	*Alto.*
De LaFleur,	*Baritone.*
Clark,	*Base.*
Miller,	*Baser.*
Greenwood,	*Accompanist.*
Pete Kelly,	*Manager.*
Asa B——,	*Bill Poster.*

Ye Glass Supper
G. Afrose.

OFFICERS.

President, ...	CLARENCE S. WRIGHT.
Orator, ...	JOHN G. EVERETT.
Poet, ...	BURTON M. BALCH.
Prophet, ...	ORLANDO E. FERRY.
Historian, ...	WILLIAM A. AIKEN.
Toast Master, . . .	HOSMER W. LEEDS.

TOASTS.

Class of '95, ... F. E. KESSINGER.

"Lose not the honor you have early won,
But stand the blameless pattern of a son."—*Dryden.*

Faculty, ... GARRISON BALL.

"I am a sage, and can command the elements;—
At least, men think I can."—*Scott.*

Athletics, ... ARTHUR D. SCOVEL.

"A wise man is strong; yea, a man of knowledge
increaseth strength."—*Old Testament.*

Sophomores, ... ROY B. DUDLEY

"Speak of me as I am; nothing extenuate
nor set down aught in malice."

The Ideal Freshman, ... JAS. W. CARMALT.

"None but himself can be his parallel."—*Theobold.*

The Gentler Sex, ... FREDERICK S. BALL.

"And nature swears the lovely dears
Her noblest work she classes, O;
Her 'prentice hand she tried on man
And then she made the lasses, O."—*Burns.*

Reminiscences, ... HAROLD W. COLE.

"There are moments of life that we never forget,
Which brighten and brighten as time steals away;
They give a new charm to the happiest lot,
And they shine on the gloom of the loneliest day."—*T. G. Percival.*

After Two Years.

IS it two years ago? Why it hardly seems so,
But like Pegasus, time has wings on its feet,
And the longer it runs the faster it goes,
(For the sake of the rhyme,) 'Tis more fleeting than fleet.'

But to tell you the story. One evening in May,
When the showers of April were lingering still,
With ribbons a flying, songs lively and gay,
And horns all a tooting we left College Hill.

How happy each man in that good tally-ho;
How light was each heart, and how joyful each voice,
How they sing, how they laugh, how they shout as they go,
For Freshmen, poor Freshmen are made to rejoice.

The stupid Philistines believe we're insane,
And grumble at college boys allowed to get loose,
But little we care. Their complaints are in vain,
With the laws of behavior we've settled a truce.

And grandly and noisily we roll up before
The Butterfield House, where the spread's to be laid.
The furies grow pale of mythology lore,
The Bacchanal revels to desuetude fade.

How we tackle the turkey. The *finesse consumé*
Disappears like the Pilgrims down Gargantua's maw;
The Quail on toast has scarce time to say
Jack Robinson, ere he is *hors de combat.*

Roman Punch shares a like fate, fish *a la Paris*,
And oysters reposing upon the half shell,
Send their phosphorous up where the brains ought to be.
Didn't have any? Yes, but they'd gone for a spell.

"Look not," says the proverb, "on wine when 'tis red,
And be not deceived thereby." Surely that's right,
Bad wine deceives, so get good, and instead
Of the sparkling red wine we ordered up white.

But like to that jolly old city of Rome,
Which we read of in college continually,
Where the bright yellow Tiber lashes her foam,
There's an end to each mundane thing, even a spree.

The pale haggard fellow who sits at the end
Of the table arises and calls from the ranks
The poet and orator. I'm sorry the trend
Of their speeches is best represented by———s.

The prophet did better, for pleasant and bright
Were the fortunes suggested in smooth-flowing rhyme.
I wonder if any, ten years from that night,
Have played the parts pictured in life's pantomime.

The toastmaster, a fellow "of infinite jest,"
Though a lad not yet come to twenty I ween,
Arose and adjusting his immaculate vest,
Slung his "vials" of wit with a manner serene.

And in turn then each fellow arose from his chair,
And spoke of things special and general. Sakes alive!
How they roasted professors and toasted the fair
Ones; but ever cheers only for old '95.

Senior Ball.

Class of Ninety-Three.

SOPER GYMNASIUM, JUNE 20, 1893.

COMMITTEE.

MATTHEW G. BUCKNER, FRED H. RALSTON,

DANIEL W. BURKE.

Junior Promenade.

Class of Ninety-Five.

SOPER GYMNASIUM, NOVEMBER 21, 1893,

COMMITTEE.

George H. Geer, Selwin C. Edgar, Jr.,

John H. Myers, Jr.

The Junior Promenade.

AMONG the pleasantest memories of college life are those of the social events that each year break up the monotony of student life; bits of poetry interspersed among its prosaic pages.

The prose of college life consists in its common round of daily tasks—Faculty meetings are its blank verse; the social events that make gay the gymnasium are its poetry. It is certainly true that poets have had less inspiring themes of which to sing than the Junior Promenade of '95. Pity it is that only the prosy outlines can go down into history.

On the night of November 21, 1893, the lights gleamed their brightest, the music sounded its sweetest, and the girls looked their prettiest. The college was well represented. The Seniors sent their usual quota of two men. The Sophs. with their effusive admiration of the fair sex, made the maidens laugh and titter, and the Freshmen tried to look at ease with their newly sprouting coattails as they made their debut into college life. The Juniors were assembled in full force, "Jacky" Greenwood, with a golden-knobbed baton and with his most blasè air led off the grand march, while "Jacky" Seymour with his more than usually classic and artistic pose, reviewed the procession from a pedestal placed in the middle of the room.

To the entrancing strains of Strauss, sylph-like forms glided through the dreamy mazes of the waltz, their sparkling eyes flashing brighter than the jewels that adorned their bewitching gowns.

The interior of the gymnasium was "a thing of beauty and a work of art.', Long will it be before the picture of the Junior Prom. that memory holds up to view shall fade from the minds of '95 and their friends.

Sophomore Hop
95

Sophomore Hop.

Class of Ninety-Five.

SOPER GYMNASIUM, FEBRUARY 10, 1893.

COMMITTEE.

HOSMER W. LEEDS, JAMES W. CARMALT,

I. J. GREENWOOD, JR.

Sophomore Hop.

Class of Ninety-Six.

SOPER GYMNASIUM, FEBRUARY 5, 1894.

COMMITTEE.

J. Arden Ferguson, . . *Chairman.*

William E. Hewitt, Byron B. Taggart, Jr.,

Gardner W. Wood.

The Sophomore Soiree.

UP the hill, through the piercing cold and drifted snow, slowly wend the carriages containing expectant loads.

Soper Gymnasium, usually looming, dark and forbidding over the campus, has changed its aspect, and with its myriad lights is winking and blinking upon the wintry scene, telling of a beautiful picture within.

It is '96's debut into the social life of the college. She had resolved to have her coming-out party worthy of her, and succeeds. Never has the spacious hall looked more inviting.

Indefatigable labor has for the nonce concealed the instruments of torture and transformed the place to a fairy-land.

Music played by unseen fingers floats from a bower of green. College, class and national colors blend in harmonious masses. Sequestered nooks afford glimpses of the happy couples whirling over the white expanse of floor. Magnificent gowns, rich broadcloth, the fluttering of fans, the flashing of jewels, change like the turnings of a kaleidoscope.

After midnight the feast is spread and formality is laid aside. The jolly groups separate over the great building.

The running track feels the tread of dainty slippers, and the uses of the machines are explained to the wondering guests by their daily visitants. The old walls ring with college song and yell.

Hour after hour flits by, and all too soon the strains of "Aufwiedersehen" announce the beginning of the end.

Soon the Gymnasium is deserted of its gay throng. One by one its glittering lights go out and it again stands silent and gloomy. As the morning star rises over the snowy world, the Sophomore Soiree becomes a sweet memory.

In Memoriam.

John Newton Beach, *Δ. K. E.*, **'94.**

Born at Brooklyn, August 4, 1872. Died at Cooperstown, August 23, 1893.

Frank Alexander Burrows, *Δ. Y.*, **'95.**

Born at Boonville, February 27, 1871. Died at Boonville, September 13, 1893.

Obituary.

" He is not here, but far away
The noise of life begins again."—*Tennyson.*

HEN, on the morning of September 21, the Junior Class assembled on the chapel steps and exchanged greetings after three months separation, one familiar face was missing. Eight days before, Frank Alexander Burrows, who had been with us for two years, had entered his last rest. Though to many this was a sad surprise, his intimate friends had known for some time that his days were nearly ended. In the football game played at Hamilton with Colgate, the preceding autumn, Mr. Burrows had been injured, and this aggravated the disease, which resulted in his death.

The funeral was held from the house of his parents, near Alder Creek, September 13. Prof. Oren Root, D. D., spoke eloquently of the life and character of the deceased. Rev. Theodore Jessup, '64, offered prayer. Among the bearers were Carroll B. Bacon, '93, George Hayes, Jr., '93, and Burton M. Balch, '95. Among the pall bearers were Prof. James D. Rogers, '89, fellow at Columbia College, and Prof. Charles H. Warfield, '89. Interment was made at the Boonville Cemetery.

Frank Alexander Burrows was born February 27, 1871. He prepared for college at the Boonville Academy, and at the Utica Academy. At Boonville he was under the instruction of Prof. Gordon, '79, Prof. Williams, '81, and Prof. Severance, '87. He was always an ardent Hamilton man, and became more devoted as his associations here became more intimate. He was treasurer of the class of '95, and had been chosen to represent Delta Upsilon on the HAMILTONIAN Board. He was a member of the Y. M. C. A., and had been for one year a member of the Finance Committee.

Mr. Burrows' figure was a conspicuous one. Very tall and straight, he was the picture of happy, healthy young manhood. It is needless here to recount the many noble traits of character which endeared him to all who knew him. Suffice it to say, that he was loved by his classmates, and admired by the students of every class.

The Junior Class in a special meeting, held October 3, 1893, authorized the following resolutions:

WHEREAS, God in His wisdom has taken from our midst our classmate, Frank A. Burrows; and

WHEREAS, We realize that in the death of our classmate we have sustained an irreparable loss,

Resolved, That in the death of Frank A. Burrows we have lost one to whom belonged sterling qualities as a student, as a genial companion, and as a loyal friend;

Resolved, That we extend our heartfelt sympathy to his family in their great bereavement.

GEORGE E. STONE.
WILLIAM W. CHAMBERS, } *Committee.*
WILLIAM A. AIKEN,

A noble grove upon the hillside stood
In majesty. Erstwhile the woodman sought
And singled out and felled for higher good
One tree, a forest giant nobly wrought

By nature. From the many only one
Is ta'en away. But irreparably
The beauty 's marred. The forest all alone
Weeps its companion gone eternally.

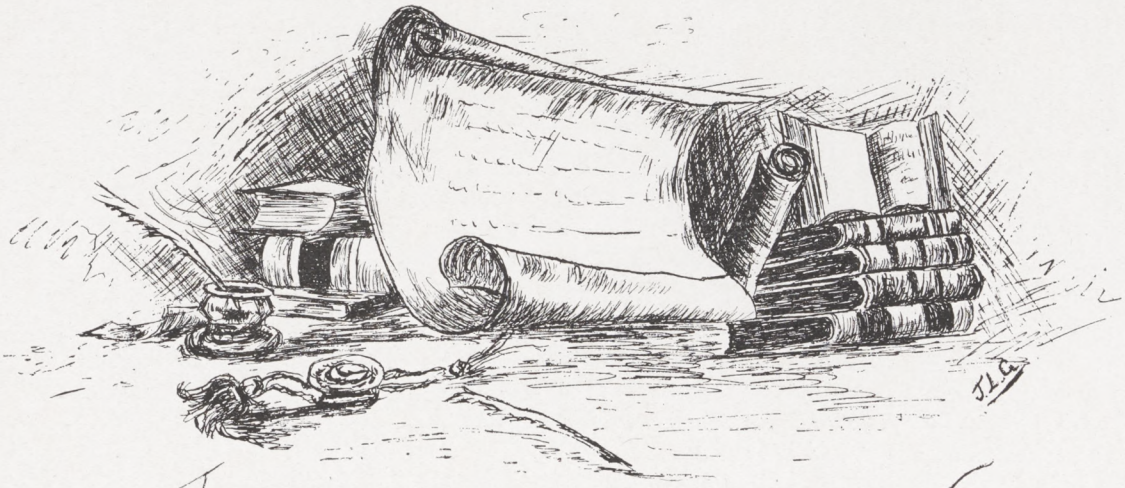
Clarence St. Clair Burns.

LARENCE ST. CLAIR BURNS is the name of one of the most promising men whose name was registered in the fall of ninety-one as a member of the Class of Ninety-Five. Burns was a student in college during his Freshman year, and in that short time he proved himself a loyal friend to every member of his class, and a man of marked scholarship. His name was one of the first on the high honor roll of the class. His sweet tenor voice soon won him a place on the college choir. He was prominent in athletics, and entered with spirit and enthusiasm every class and college contest. It was but a few weeks after we, as classmates, had congratulated each other that we were Sophomores, and had exchanged the handshake of friendship and farewell, as we scattered for the summer vacation, that the news reached us that Burns, our friend, our companion, had mysteriously disappeared. Those few words sealed the story. No clue to his whereabouts, no explanation as to why or how he disappeared, has ever been found. We simply know that to-day he is not with us, and that nothing has been heard of him during the two years that have nearly elapsed since he left us.

It is sadder than his death would have been, to feel that the strange cloud of mystery is hiding him from those who loved him. We miss his rich tenor in the singing of the college songs, we miss his quiet, genial person on the campus, his keen intelligent responses in the class room. But our mourning for his presence is as naught to the anguish of the parents who carry the burden of sorrow's song,

"We know not where he is."

We are told that in the window of the dwelling which he knew as home, the light burns each night for him, and that by a lonesome fireside, sit those who believe he is still living, and hope for his return. This gives us a pathetic picture, but let us turn to the triumphant thought that the Good Shepherd will care for His sheep, and that the light is ever burning in the Father's house, and perhaps, yes, perhaps our classmate has already seen that Light and gone Home.



Literary

1794--1894.

THE students pass many times a day the granite stone beside the broad walk on the upper campus, which marks the spot where one hundred years ago General Steuben laid the corner stone of Hamilton Oneida Academy. The institution is of a century growth.

Our grandfathers in the immense newness of things and the urgencies of the present, put little emphasis on the past. Our generation is learning better things. The HAMILTONIAN, while in the main a record of the student life of the present, gladly honors the past of Hamilton. All of us should find interest in the story of the founding of the institution. We reprint, therefore, the successful Prize Essay of the Freshman year of '90 on "Hamilton Oneida Academy." It was published not in the *College Monthly* but in *The Magazine of American History*. Its author is Walstein Root, Salutatorian of '90, now of St. Louis, Mo.

Thirty years ago, an aged Clinton lady talking with the elders of our generation, was wont to tell with special zest her recollection of the first of July, 1794. She remembered to have seen, on that day, a gay procession pass her father's house, just west of Clinton. A company of militia cavalry, clad in the blue and buff of the old Continentals, and commanded by handsome Captain George Kirkland, led the way. Behind them rode ladies and gentlemen, with one in the uniform of a Revolutionary general. The company moved westward along the forest road, and as she afterward learned, escorted Baron Steuben to lay the corner stone of Hamilton Oneida Academy. Of the ceremony of which this was the prelude, no account has been handed down. The actors and spectators alike have gone, leaving the story in its details untold. But standing on the hillside where they stood nearly a century ago, we may at least in general outline, picture the scene. The July sun is shining brightly over the wooded hills of the Oneidas: and, in the valley, Clinton, only a hamlet, lies in quiet. Upon a hill, a mile and

a half from the village, where the steep ascent softens almost to a plain, in a small clearing amid the elms and hemlocks and maples of the forest, an unwonted throng is gathered. Scattered on the outskirts are the stalwart braves of the Oneidas, faithful friends of the missionary and the colonies. Within these are the citizens of Clinton and its vicinity, who have so manfully aided the missionary in his labors. Drawn up on one side in military array are the soldiers: the missionary hero, Samuel Kirkland, Baron Steuben, Skenandoa, the Christian chief of the Oneidas, the Kirkland family and personal friends, occupy the position nearest the spot where the stone is to be laid. The hum of conversation ceases as Dominie Kirkland offers a simple prayer that the institution, whose beginning they are about to witness, may live and prosper with the favor of God. Then Baron Steuben, who had trained the soldiers of liberty, steps forward and does his part in founding a school to train the coming generations to preserve their heritage. He declares the stone fitted to its purpose, and dedicates the academy to religion and truth, for the service of all who in the future shall come within its walls.

It was a scene worthy fuller remembrance. In it all there stood preëminent the figure of one man, the missionary himself, the dream of whose life was just now beginning to be realized. The founder of Hamilton Oneida Academy was worthy to mark the way for the toil and suffering of coming students: the institution was the practical outgrowth of the training and consecrated purposes of the founder's entire life.

Samuel Kirkland was born on the first of December, 1741. He is first heard of at the Rev. Dr. Wheelock's school in Lebanon, where he was admired and respected by all who knew him. At the age of twenty-one he entered Princeton College; but filled with great zeal to begin his work, he left college during his Senior year, and began his life as an Indian missionary. After two years of tiresome and dangerous labor among the Senecas, he returned to the civilized world and was ordained to the Gospel ministry. On the day of his ordination he received a commission from the "Honorable Society in Scotland for Propagating Christian Knowledge," as an Indian missionary. He is supposed to have been the missionary of all the tribes of the Iroquois; but, owing either to their central position or good moral character, he made his home among the Oneidas. Here, year after year, he worked. When the Revolution broke out, he exerted his influence to prevent the Oneidas from taking up arms for the English, as the other Iroquois tribes had done, and with the aid of Skenandoa he succeeded in keeping the greater part of this tribe steadfast for the American cause. He thus gained consideration and influence, which were afterward of great service to him in his plans for the academy.

Mr. Kirkland's effort was not only to Christianize the Indian, but to educate, to civilize him, to make him the equal of the white man. He believed that the

Indian could be educated and civilized; and he determined, whatever the difficulties in the way, to undertake it. He had, a short time before, presented to a board of commissioners at Boston a "Plan for the Education of the Indian," which he now began to follow. He established four small schools among the Oneidas. But these were not enough: they only taught the rudiments of the common branches. The Indians, to Kirkland's thought, should go farther: some from among them should be disciplined to be themselves teachers and spiritual leaders. Accordingly an effort was made to build a higher school, one that would be of advantage to both the red man and the white man. The Indians were to be selected from the neighboring tribes and "instructed in the principles of human nature, in the history of civil society, so as to be able to discern the difference between a state of nature and a state of civilization, and know what it is that makes one nation differ from another in wealth, power, and happiness; and in the principles of natural religion, the moral precepts, and the more plain and express doctrines of Christianity."

How was the money for such a project to be raised? The State of New York and the Indians conjointly had given to Kirkland four thousand seven hundred and sixty acres of land: but this was not sufficient to build an academy, for land at that time was of little value in the market. Clinton had been settled hardly five years, and the inhabitants of the region thereabouts had little, if any, ready money. Mr. Kirkland, however, was not to be deterred by such obstacles. He determined as soon as an opportunity presented, to take a trip to various parts of the State to see what could be done in regard to his favorite scheme.

In the month of October, 1792, while riding through the woods one Sunday morning, he was struck in the eye by a branch of a tree. It was a painful wound which might prove dangerous if not attended to; and he was prevailed upon to visit Albany and New York to consult the oculists. He went willingly, as this would give him the desired opportunity to push forward his educational plan. At Albany he saw the governor and the regents of the University. He applied to the board for a charter for his academy, and on the 29th of January, 1783, it was granted. The board appointed as trustees Alexander Hamilton, John Lansing, Egbert Benson, Dan Bradley, Eli Bristoll, Erastus Clark, James Dean, Moses Foote, Thomas R. Gould, Sewal Hopkins, Michael Myers, Jonas Platt, Jedediah Sanger, John Sergeant, Timothy Tuttle and Samuel Wells, all men of note and influence. Mr. Kirkland met Alexander Hamilton, who took unusual interest in his efforts, and was of such assistance that Mr. Kirkland thought it but a fitting compliment to call the institution Hamilton Oneida Academy. He passed on to Philadelphia and saw President Washington, who expressed himself as warmly in favor of the scheme.

When he returned from his trip he began to circulate his subscription paper. He headed it with a subscription of ten pounds in money and "three hundred

acres of land to be leased and the proceeds applied to the support of a competent instructor." With great earnestness he tried to impress on the minds of the citizens the necessity for such an academy, and the advantages to be gained from it. He so stirred the hearts of the people that nearly every one gave something from his scanty store, sacrificing comfort and pleasure that they might aid the earnest missionary in his work. Nothing could better show the character of the people and the sacrifices they made than the subscription list itself, which now, yellow with age, hangs carefully framed in the memorial hall of the college. The names which read so humbly are those of the hardy, earnest, God-fearing pioneers of central New York. They came, many of them, to positions of prominence; they wielded no little influence, and the history of Oneida County holds them in honored memory. As the list shows, they gave not only money but time: subscriptions were payable in lumber, in glass and nails, in grain and blacksmith's work: but in one way or another the people universally contributed.

After spending about a year in gathering funds and making provisions, the corner-stone was laid. With the combined efforts of the neighborhood the frame was raised and the roof covered; then the funds gave out and the work stopped. Kirkland's enemies, for so earnest a man could not but have them, laughed at him and called the attempt "Kirkland's folly." In 1794 the regents appointed a committee to look into the affairs of the academy, but for some unknown reasons no report was made. In 1796, however, the committee appointed by the board the year before reported as follows:

"The trustees of Hamilton Oneida Academy, in the county of Herkimer, have erected the frame of a building for an academy, which will require considerable money to complete. There is a small school room half a mile from the academy, in which scholars have been formerly taught, but no teacher has been employed nor school kept since September, 1794."

The school here spoken of was an effort on the part of the friends of the academy to begin the academy work; but it manifestly met with no encouragement. The regents' report for 1796, made in 1797, shows that the academy was in a worse condition than the preceding year, that all the money was exhausted, that there was no prospect of the building ever being finished, and that the property had been levied on to satisfy unpaid debts. The regents positively refused to appropriate any money whatever, thinking that it would be money thrown away. But Mr. Kirkland persisted. He worked hard himself and he pressed others into the endeavor to raise funds. Mr. Joel Bristoll (whose descendants have been almost continually connected with the institution, whose son was the first valedictorian of Hamilton College, and long a trustee, whose grandson was for some time an instructor, whose great-grandson is now in the faculty of the college) made especially great efforts in behalf of the building, and to him, in part, the final success of the enterprise is due. He succeeded in raising enough money

to finish completely one large room on the second floor and two smaller ones on the first floor. At this time, also, two chimneys were built. The money again gave out, and for a year or two nothing more was done.

But the academy was to be completed. The men who had undertaken it were not the men to give up; and so year after year adding something, the building at last was ready for use, although it was not entirely finished until the academy became a college. It was a strong frame structure, three stories high, eighty-eight feet long and forty-two feet wide. It was designed to contain twenty rooms, sixteen feet square, and also a school room forty-two feet by twenty-two—and an apparatus and library room. It was situated about a mile and a half from Clinton village. Across the hills on which it stood Lord Amherst had marched his army for the final demolition of the French power in Canada. It was just over the Indian side of the "Property line;" to the east of it were the clearings of the Connecticut and Massachusetts settlers; to the west, the home of the Iroquois. It was placed here within territory up to this time sacred to the Indian, with the design of making the Indian students feel at home, that the academy was for them as well as the white man.

School was opened in this building late in 1798, and in 1799, at a meeting of the regents, the following report was made:

"The trustees have represented to the regents that they have completed so much of the building as is sufficient for the accommodation of a large school. They have procured an instructor, Mr. John Niles, who has had experience in the instruction of youth at Greenfield Academy, Connecticut, and whose recommendation from Rev. Dr. Dwight is an ample testimonial of his virtue and qualification as an instructor. The school was opened on the 29th of December last. Nearly twenty scholars were admitted, and the number was increasing, and there was reason to believe would in a short time become respectable."

During Mr. Niles' stay, Mr. Kirkland brought some Oneida Indians to the school, and with the assistance of Mr. Eli Bristoll took care of them; but they soon grew tired of books and study, and after an unsuccessful attempt to convert them to civilized life they were permitted to return home. Since then no Indians have attended the institution, either as an academy or since it has become a college.

After four years' service, during which time the school had rapidly increased, Mr. Niles resigned his position, and his place was filled by Rev. Robert Porter. There were now in the school, as shown by the report to the regents, fifty scholars, twelve of whom were instructed in the Latin and Greek languages. The report of the following year gives about the same number. Up to this time the reports of the academies had no set form, but in 1803 blanks were prepared and systematic reports required. The first formal annual report of Hamilton Oneida Academy, for the year ending October 10, 1804, shows in detail the condition of the academy at that time as follows:

PROPERTY.		INCOME.	
Academy Lot and House,	$3,500	From Fund,	$48
Other Real Estate,	900	From Tuition,	494
Personal Estate,	240		
Library and Apparatus,	460		

Number of Volumes in Library, 189.

APPARATUS.	NUMBER OF STUDENTS.	
Terrestrial Globe,	English Grammar and Ciphering,	26
Surveyor's Compass and Chain,	Mathematics and Bookkeeping,	6
A Thermometer.	Dead Languages,	30
An Electrical Machine.	Logic, Rhetoric and Composition,	2

ROBERT PORTER, *Principal.* Salary, $400.
DAVID R. DIXON, *Assistant.* Salary, $17 per month.

Plainly that was a day of small things compared with the endowments, appliances and work of the present. But for the period, in a region only settled by white men within a score of years, Hamilton Oneida Academy was doing well. It ranked as sixth among the nineteen academies of the State, and had established a reputation which attracted students from all parts of New York, and even from New England.

In 1805 Mr. Porter resigned, and was succeeded by Mr. Seth Norton, who remained but a year, when Mr. James Robbins took his place. One year later he in turn was superseded by Mr. Norton, who held his position until the academy merged into the college. The academy, which at one time seemed likely to fail, was now growing more prosperous every year. The report for 1806 shows that there were eighty-five students. This was the year in which Mr. Robbins had charge of the school. In 1807 the report shows that there were one hundred and twenty-one students in the academy—it being the third academy in the State.

In 1810, which was the most prosperous year of the school, we find reported one hundred and seventy students; the library increased to two hundred volumes; the property increased to $15,805, and that Mr. Norton was aided at times by four assistants. This report fully shows us for the first time the inside work of the academy. We find there was "a class in Homer and Euclid, one in De Officiis, two in Virgil, one in Quintus Curtius, one in the elements of the Latin language, and one in English grammar, the members of which had occasionally exercises in arithmetic and geography."

There was manifested even at that early period, a spirit of jealousy between the public schools and academies, which has continued to the present time. This was true in the case of the Hamilton Oneida Academy; and there are in the reports of the trustees earnest denials of any rivalry with the common schools; that the candidate for admission was required to be able to "read fluently and

write a fair, legible hand," was advanced as evidence that the academy was not encroaching on the public school.

The report of 1811, the last report of Hamilton Oneida Academy, as such, shows that the property had increased to $15,919, but the number of students for some cause had decreased to one hundred and fifty. The salary of Mr. Norton was $650, and that of his assistant, Mr. Eddy, $240.

It is evident that the friends of the academy, as soon as its prosperity seemed assured, had hopes of its becoming a college. At the meeting of the regents in 1805, they presented a plea for a college charter, which received no response. In 1810 they renewed their petition, but met only refusal. They now raised $50,000, which would insure a like amount from the state, as a basis for enlargement, and again applied for a college charter. The friends of Union College and Fairfield Seminary were strongly opposed to this attempt, but at last, in 1812, the regents granted the petition. On the 24th of October, 1812, Hamilton College received its first students; and in January, 1813, the regents authorized the chancellor to receive the surrender of the charter of Hamilton Oneida Academy, on proof that all its property had been transferred to Hamilton College. Hamilton Oneida Academy thus became a thing of the past.

Although the academy had ceased to exist legally, yet the same spirit was in the college. Mr. Norton, principal of the academy, became professor of languages in the college. The early college students were from the academy, and those who had befriended the academy aided the college. The work and influence of Hamilton Oneida Academy are only widened and deepened in the college, whose true beginning was in the forest clearing, where Kirkland, after toil and sacrifice, founded the academy.

It was fitting that in June of last year, the graduating class of the college should place its memorial stone on the spot where nearly a century ago Steuben, standing by the side of the missionary and the Indian, laid the corner-stone of the academy.

It is fitting also that on the opening page of its later catalogues, Hamilton College claims kinship with Hamilton Oneida Academy, and presents, as the spirit of the college, the last wish of Mr. Kirkland for the academy.

A Kentucky Girl.

SHE was a maiden pert and plucky:
She rode a horse in dashing style:
Her "native heath" was "old Kentucky,"
She said, with a bewitching smile.
Her liquid accents fully won me;
I could not find a single fault;
And when she turned her eyes upon me,
My heart—it turned a somersault!

We often used to ride together
When westerly the low sun shone;
Our chat ran on about the weather,
As conversations will run on
Yet when with deep intent I drifted
Toward flowery paths of rhyme and rose,
'Twas but to find the talk had shifted
Back to the painful ways of prose.

But seized one day with desperation,
I told her that I longed to ride,
Enwrapt in loving admiration,
Forever by her charming side.
She turned on me her eyes beguiling,—
Her every pose was perfect grace,—
"I shouldn't mind," she answered, smiling,
"*If you would let me set the pace!*"

A Serenade.

A PANTOUM.

NOW for a sweet serenade;
Set in tune the banjo and guitar,
Here in this lilac-bush shade,
Surely from twelve 'tis not far.

Set in tune the banjo and guitar,
Sweep lightly the mandolin string,
Surely from twelve 'tis not far,
Ching-a-ling, ching-a-ling, ching-a-ling.

Sweep lightly the mandolin string,
Let the breeze bear the notes to her bower,
Ching-a-ling, ching-a-ling, ching-a-ling,
For one o'clock now is the hour.

Let the breeze bear the notes to her bower
Freighted lightly with lilac perfume,
For one o'clock now is the hour,
I'm patiently waiting my doom.

Freighted lightly with lilac perfume
A 'kerchief, O! How my hands shake!
I'm patiently waiting my doom
As if 'twere a fortune at stake.

A 'kerchief. O! How my hands shake!
She waves it. It drops tantalizing
As if 'twere a fortune at stake,—
'Tis a fortune I find realizing

She waves it. It drops tantalizing;
I catch it and press to my heart.
'Tis a fortune I find, realizing
I'm piercéd by Cupid's swift dart.

I catch it and press to my heart
That token of steadfast devotion,
I'm piercéd by Cupid's swift dart,
O, goodness! within, what commotion.

That token of steadfast devotion
Sends the blood to my cranium rushing.
O, goodness! within, what commotion!
It is dark. They won't see me blushing.

Sends the blood to my cranium rushing,
That emotion extremely bizarre,
It is dark. They won't see me blushing.
Is it dawn? Why, up there shines a star.

That emotion extremely bizarre,
My excellent reason betrayed,
Is it dawn? Why, up there shines a star,
Now for a sweet serenade.

B. M. B., '95.

Lithotype Printing Co., 111 Nassau St., N. Y.

THE PRIVATE SECRETARY.

Our Department of Oratory.

HAMILTON COLLEGE has long had an enviable reputation for the excellence of the writing and speaking of her graduates. Their success in the "art of expression," as the professional elocutionists call it, has attracted more than ordinary attention. Schools, colleges and universities looking for teachers of Rhetoric and Oratory have sought for Hamilton men to fill their empty chairs. Persons interested in the art of public speaking have tried to learn the secret of this success of the college in teaching; and have received to their questions answers more or less accurate. Whenever these answers were accurate they were usually unsatisfactory to the questioners, who have seemed to think that there was a royal road to eloquence at Hamilton; or, at any rate, that the attention paid to writing and speaking was so out of proportion to the other subjects of the curriculum as not to be feasible for other institutions.

The usual attitude of the outside world has been that of the Hon. Andrew D. White, now Minister to Russia, who, when he was President of Cornell University, visited Hamilton one Commencement Week. He heard the Prize Speaking and the Prize Debate, and then sat through the Commencement Exercises, during which each member of the graduating class delivered an oration. When all was over he said, "I can understand how some students can and will speak well, for some men have a natural talent for public speaking; but I do not understand how it is that you have no poor speakers here. Why, your poorest speakers are better than the best in many another college."

It was perhaps this experience which led President White to use his best endeavors to persuade Professor Anson J. Upson, now Chancellor Upson, to quit his chair at Hamilton, and undertake to teach the students of the vigorous and

progressive young university the noble art of oratory; and it may be that one of the reasons which led Professor Upson to decline the flattering offer was that the conditions at Cornell were not, and from the very nature of the case could not be, favorable for a satisfactory development of such a department as President White was anxious to establish.

But why is it that the conditions at Hamilton are favorable for the teaching of Oratory? and by "oratory" we mean the written and spoken word? And what are those conditions? An effort to answer these questions may throw some light upon the subject.

In the first place, it is interesting to know that writing and speaking had an important place in the very first course of studies arranged by the first Faculty of Hamilton. In the catalogue of 1813, one finds that, in addition to the Latin, Greek, and Mathematics necessary to be studied, writing and speaking received attention. One student from the Freshman class was "required to declaim every day before his tutor and class; and to declaim in the chapel before the Faculty and all the students, as often as it shall be thought proper by the Faculty, taking into consideration the numbers in the classes." Each Freshman was also required to write "compositions." The same rule prevailed as to the Sophomores; one declamation a day throughout the year, and frequent composition. For the Juniors "Compositions" and Declamation, as in Sophomore year, with the addition of Forensic Disputation on Wednesday of each week. The Seniors, as befitted their exalted position, were not required to write compositions and to declaim, but they were required to engage in "Forensic Disputation twice each week."

The following rule, which appears in the same number of the college catalogue, tells its own story:

> "The customary public exercises in the chapel shall be holden under the direction of the President, at the close of the winter and spring terms. If any student, without permission of the Faculty, shall fail to perform the exercises assigned him, he may be sent home."

Thus by the fathers, were the foundations laid for Hamilton's future honorable work in teaching her sons the importance of being able to express well the knowledge which she had imparted to them. Surely Hamilton comes honestly by her title the "Home of Oratory." Her sons are to the manner born.

For nearly thirty years the daily declaiming, the composition writing, and the debating, went on within the walls of Hamilton, and then appeared a man who

was to add impetus to the good start made. The Rev. Dr. Henry Mandeville was appointed "Professor of Moral Philosophy and Belle Lettres." Of course, Belle Lettres included Rhetoric and Oratory. Dr. Mandeville was especially interested in Elocution. He had been a dilligent student of Walker's theory of sententral delivery, and was anxious to further develop Walker's very imperfect system. He found Hamilton College, with its daily declaiming and frequent debating just the place in which to put his theories to the test. He also brought about a change in the manner of conducting the speaking and writing exercises; and in the catalogue for 1843–4 we find that "On Wednesday and Saturday of each week all students are required to attend public exhibitions in the Chapel of Declamations, select Translations from the Classics, and Original Essays and Orations." Thus, just forty years ago, was established that institution so peculiarly Hamilton's own, the "noon Rhetoricals."

Dr. Mandeville's system of teaching reading and speaking was still in the air. He was feeling his way, experimenting with his students and formulating the results of his experiments; and in 1846 appeared "Mandeville's Elements of Reading and Oratory," a work that needs no introduction to the readers of the HAMILTONIAN. In his hands, and the hands of his eminent successor, Professor Upson, it accomplished great things. The system therein embodied stands today without a rival, because it is the system of nature. It is one of the great causes which produced the effects, the reasons for which we are discussing.

But there are other reasons for Hamilton's success in the teaching of writing and speaking. In the early forties, prizes for excellence in writing were offered to each class, and to the Juniors, Sophomores, and Freshmen, prizes for excellence in Declamation. In 1854 followed the establishment of the Clark Prize in Oratory; and this was followed by the "Winter Oration" Prizes. No better argument in favor of the prize system can be advanced than the results that followed the establishment of these prizes. There immediately sprung up a generous rivalry, not only between individuals, but also between the members of the different literary and Greek-letter societies; a rivalry which has continued ever since with, on the whole, excellent results. It is but fair to say that the work done by the societies, in preparing their members to compete for these prizes, has been one of the most important factors in the problem under consideration.

But of all the elements which go to make conditions favorable for the advancement of the art of public speaking, the "Noon Rhetorical" is, without doubt,

the most important. No student can attend those exercises (as he must,) twice each week, three terms in each year, for four years, taking his turn at speaking and reading, without learning something about public speaking. He must be particularly dense if he will not absorb much. If ambitious for success in the department, there need be no limit to his progress. There are two means for improvement found in the Rhetoricals, not thought of by all students, but nevertheless potent. One is the fact that the audience is extremely critical: quick to see the ridiculous, consistently inattentive to the commonplace and the uninteresting, and generous in its manifest appreciation of honest ability. An audience to tremble before, but whose approval is well worth gaining.

And then there is an education in the art of expression gained from speaking and listening to declamations. As a matter of course, the student selects for his declamation something truly oratorical, lofty in style, noble in sentiment. The cheap, the common place, the meritricious seldom appears. Unconsciously, therefore, as week after week the student listens to such productions, he learns something of the art of expression as exemplified in the speeches he hears.

But above all, it is the opportunity and the necessity of appearing before an audience, (and such an audience) at the noon Rhetoricals, that makes the conditions so favorable at Hamilton College for teaching and studying oratory. The only way to learn to swim is get into the water. In order to speak, one must speak, and speak, and speak. Hamilton College gives her sons a chance to speak, and better still tells them they must speak. How well they obey let the record of these sons tell.

The Gingko Tree.

A BALLADE.

Around cool pagodas and shrines it grows,
With its fan-shaped leaves which never fade,
In the sun-rise land where the sweet tea-rose
At Christmas-time blooms in each sheltered glade.

If Boreas kindly withhold his raid
In the sun-rise land o'er the wide west sea,
Where the gallant youth woos the timid maid,
For love is the same where'er it be.

Yes, to be sure, even she has her beaux,
The Japanese maiden however staid,
And she gazes down at her tiny toes
Modest coquettishness well portrayed.

Whether prince or peasant has delayed
To win a kiss 'neath the Gingko tree,
It's all the same. He'll surely be paid,
For love is the same where'er it be.

And here where the dainty violet blows,
Its petals opened with April's aid,
The magical Gingko its charms bestows,
And causes many an escapage.

A lover is bold. Though he's half afraid
To claim a kiss as a rightful fee,
He'll steal it, the rogue. He cannot persuade,
For love is the same where'er it be.

ENVOI.

Sir student, say, why should good folks upbraid
A sentiment only in you and me?
To what good the cynic's scornful tirade
For love is the same where'er it be.

B. M. B., '95.

The Nymph of Autumn.

FROM out the golden haze of afternoon,
From out the sun-lit glory of the West,
Comes tripping now a maiden tall and fair
With graceful mein and weath of golden hair
That casts the radiance of the sun around,
As she skips lightly o'er th' autumnal ground.

The orchards and the vineyards offer her
The ripened fruitage of a summer's growth.
All the great woodlands blush as she draws nigh.
Each leaf is tinged with many a various dye.
Aye, Nature all, by this sweet nymph enthralled,
Drowses, nor dreams of coming Winter's cold.

C. E. K.

Two Kinds of Fishing.

PRETTY maiden, tell me true
Which you would rather do:
With rod in hand in sheltered nook,
From some swift-flowing amber brook
The fish entice, or 'neath the mellow moon
On placid river, with a silver spoon
Dangling in the glittering rippling wake,
Glide gently, slowly on. A shake
Of golden tresses, an expressive pause.
"I think I'll choose the latter one, because
Conditions (not considering the moon,)
Are such as quite necessitate a spoon."

B. M. B.

His First Love.

NEVER music any sweeter
Than the notes of that first dance;
Never eyes were any brighter
When he caught her upward glance.
Just a while between the dances
They had wandered to the hall,
And her dear face was so winsome
That in love he ventured all.

Never music any sadder
Than the notes of that last waltz;
Never eyes will show the sorrow
Nor a smile be half so false.
When they parted at the doorway,
And he gave her back her fan—
She smiled, and— "Come and see me—
When you're grown to be a man."

H. W. L. '95.

Autobiography of Peter Kelly.

I WAS christened Peter Kelly. I came from Ireland; the parish of Fork Hill, June 29. I landed upon College Hill, and saw the Class of '69 graduate. In July, after the Fourth, they graduated with a gym dance, band of music and fire works.

The first thing I observed here was the order of the students yelling, "Pete Blake,"—Frank's father. Yes, they yelled so, I thought it was an asylum; for he (Pete Blake,) carried a big bunch of keys. Then I learned what college life was, and made myself to home. I worked three and a half years for Dan Kelly, keeping a students' boarding house, which stood where Mrs. Kelly's stands now. Saw tough rows between Fresh and Sophs, for three weeks, for several years.

Then I took in New York City for twenty-two months, where I worked as fireman. In '74 I came back and recommenced my work for Hamilton College, uninterrupted to now. Saw a quarter of a century of classes go out. '72 was the toughest class that has been in college since I came. Dr. Stryker was for three years a member of this class. It was the largest class. They used the Sophs as babies, and carried them in their arms. Their first remarkable deed was to go to Dan's and break up a Sophomore supper. All the Profs. on the hill came out to stop them. Some of the class were twenty-eight. This was the first class supper I ever knew the fellows to have; and it was a tough one. P—lps wanted to go upstairs and throw water on the Freshmen, but I was too much feared. Cow in chapel, cows in recitation rooms, break ups of furniture and cane rush were the common occurrences. They made a bonfire of furniture from a recitation room in North College; but the father of one of the boys liberally and handsomely refurnished the room. Gym dances were better then than now, for they had a barrel of beer at each dance those days.

Ringing the rust off, was done then after Freshman speaking in the Spring. The Freshmen rang, each year, the chapel bell from 12 M. till 4 A. M. Faculty prohibited it, but every year it was done. The fellows fastened a wire to the bell, and ran it to some recitation room in South or North. The wire could not be

seen at night, and fellows could not be caught. Faculty finally raided the Freshmen by dark lanterns, going themselves to the work, and stopping the fellows. It was comical. All were caught but one.

Then I pass on to the bolt of '94. I put it to them, they were the worst strikers I ever knew. It was a bad bolt. It was a matter of discipline. They broke the Faculty rules. They were out two weeks. All other classes sustained them in their bolt. Most of 'em stayed around College, and held meetings of contention in Willard House. They were notified that if they didn't come back in two weeks, they would not get honors. But the Faculty were better after that; and did as the Seniors wanted.

I remark a fire in Kirkland Hall, (Old Middle). It was put out by throwing an oil stove out of the window. Had a lively time. Mr. Donaldson and I extinguished it. That was the nearest we ever came to a fire.

I acted as policeman for keeping order in the hall for two terms, for Dr. Mears; for the boys used to tramp though the halls, pound his door, and shout. He honored me with title of "Public Benefactor."

One class, to which a trio of our esteemed faculty belong, dumped a big wagon of coal, and hoisted the wagon up into the top of the big elms standing west of the North College. Putting wagons on the top of the observatory was a common trick. Leading horses to the fourth story of North College was a trick of the same class.

A man left his horse standing in front of South College one day; and the boys unharnessed him and took him to the top of South College, and tied him with his head out of the fourth story window. When the man came, he hunted for his horse till he looked up and saw the poor creature looking at him from the fourth story window. You'd died to see him come down those winding stairs.

Casks of cider used to be swiped from houses and brought up to the rooms. The fellows used to drink lemonade in big schooners because the one who drank the most didn't have to pay for it. I used to make the lemonade at Dan's myself.

Fire crackers and beans are mean things in a recitation. They have been tn the custom of painting green and red since '75 or '76. The salt and flour row is not over ten years old.

I think this is enough for I don't like to hand down to posterity the nonsense of the boys. I remember lots of things unfit for print, and I don't want the boys to do them over again, but to be good boys and make poor Pete as little trouble as possible.

Yours respectfully,

PETER KELLY.

Rowing.

HY is it that Hamilton men succeed? It is a common boast, and a fact of which we are deservedly proud, that while our alumni is small in numbers, it is large in great names and successful men. That this is so is undoubtedly true. Why is this? The reasons are several. But not the least important factor is the fact that Hamilton graduates men: men who have learned how to govern, teach, and help others during upper-classman years. Self-government, self-control and self-reliance they have learned in the hard fought rows and keen-witted "surfing" of under-classman years. It is the fashion at present to deride college "rowing" and hazing as unmanly and unfair; to characterize it as lawless and brutal. It is, indeed, sad to see that there are men out of college ten or fifteen years who are ready to condemn a system that was a great factor in making them the successful men they now are. But first let us see just what Hamilton's rowing is and wherein it is beneficial.

For some reason or other Hamilton possesses a hard name for rowing and hazing. Just why this is, it is hard to understand. Hazing, there is practically none. For only three days in the year is any hazing allowed at all, and only then to a very limited extent. Once in his room, the Freshman is absolutely safe from interference. During the "rowing season" he must not go out of his room without the protection of an upper-classman. If during the "season" he be caught out of "protection," he is made to "set up," "go under the pump," or onto the "table" where he is made to sing, dance, cry, creep and play the baby act generally, for the edification of the College. There is positively nothing hurtful either physically or morally allowed. The whole systen is entirely under the control

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ROWING SCENES.

of the upper-class-men. This is the whole of our much talked of, and, by the sub-Fresh, much dreaded "rowing season." Class rows we certainly do have. There are during the year several stated contests between the under-classes. Good natured rough and tumble rows in which a fellow learns self-control and self-reliance. The rows are regulated by upper-class-men. No slugging or bad temper is allowed. It is seldom indeed that a man is hurt even accidentally in a row. "All this may be so, but what is the good of the row?" asks some one not college bred.

One of the greatest advantages is that it teaches self-control. One learns to hold himself well in hand at trying moments. If a fellow loses his temper in a row he is compelled to stop. This disgrace seldom happens twice. Many a boy comes on here who has never before had to look out for himself. Most of us are here thrown on our own resources for the first time. Some of us have never learned to control our tempers. We are rowed. We are insulted perhaps, told of our failings certainly, in short, are unmercifully "scurffed." But through it all we learn the grand lessons of self-control and self-reliance. The bold but delicate city lad, as well as the strong bashful country boy, finds that he has a tongue of his own and muscles of his own, and learns to use them in defending himself and his class, mates, and fighting for the honor of his class.

One of the saddest things to a genuine college man, is to see wanting, in any class, the proper class spirit. If a fellow wants to get the most possible out of his life here, he must be a class man. He must love his class with all heart. He must be anxious that his class be first in everything. Let him be willing to make sacrifice, to encounter danger and undergo trial for his class. Nothing unites men more closely than the presence of, and participation in, a common danger. What a man fights for he loves. When the dear old class yell rings out on the air and is reechoed from the surrounding hills, the true class man feels a thrill of love, devotion and pride that will make him better and nobler for feeling it. Let a man love his class and he will certainly love his College.

Rowing and the rowing season draw sharp class distinctions. It is almost impossible for one who is not a college-bred man to understand upper-classmanship with its dignity and its duties. Why should an upper-classman, because he has spent in College two or three more years than the Freshman, why should he have control over the Freshman, and broader priviledges and duties than are granted to the under-classman? Simply because it is good for both parties. It

sobers a man to feel that he is responsible for the growth and good behavior of younger fellows in College. The sense of responsibility and dignity that should come with the last two years of a college course is a good preparative for life. The Freshmen come on here from preparatory school, most of them impressed with an inordinate sense of their own importance. It is well to teach them that there are others who not only have graduated from preparatory school, but have gone still farther, and to whom respect is due. To know one's own place is one of the most valuable lessons of life. The editor of one of New York's great daily papers says that he prefers Hamilton men because they are willing to begin at the bottom and grow into larger positions. The man who has passed his under-classman years here does not feel that he should be editor-in-chief immediately upon graduation. He has learned his place. Freshman year is a hard lesson for some, but a salutary one and one which is never forgotten.

It is neither possible nor desirable that a fellow upon coming to college should be under the same kind of "paternal" authority that has governed his preparatory years. For most fellows, Freshman year is the transition period from boy to man. Here they come into contact with men of all kinds, cultured and refined for the most part, some rough and lawless. There are many false idols set up in college. Athletics and society are apt to take too important a place. For a few, "bohning" and marks are the highest duties of man. It is the upper-classman's duty and privilege to aid the under-classman in chosing the golden mean. The success that attends Hamilton men in teaching can be clearly traced to this very circumstance. The last two years of a man's course is spent in instructing, guiding and teaching others.

There is a constantly growing demand throughout all the colleges of the land for the extension of this principle of self-government among the students. The old idea of paternalism and personal supervision is worn out. When the Faculty of this college ceases to be so impressed with its own dignity and importance, when it ceases to fear delegating its authority and learns to trust in the inate honor, uprightness and good sense of the student body then a new era of wider usefulness and greater prosperity will open for dear old Hamilton.

Le Baiser Decline.

I KNOW a girl,
A pretty miss,
Who'll blush, I judge,
When she reads this.

I called last week,
Found her at home,
Bohning upon
The Latin noun.

"Oh! dear Jack,
So glad you've come,
I wanted aid,
Please help me some.

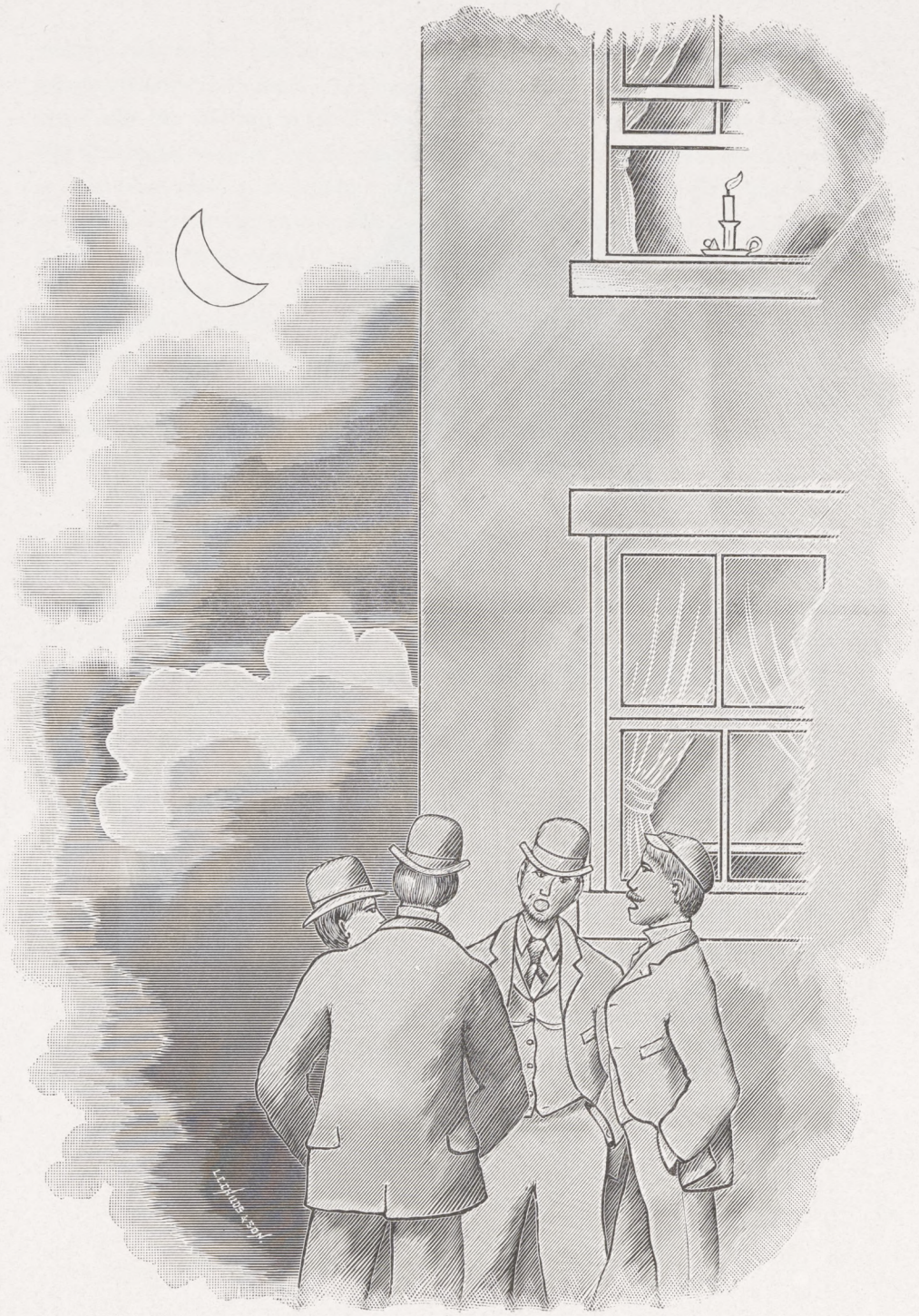
Now there's 'oscula,'
Translate that;
I'll write it down
And learn it pat."

"Why, 'oscula,'"
Said I, "Let's see;
That means a kiss
It seems to me."

"Oh, no, it doesn't;"
(Behind her fan,)
"Well, decline it
If you can."

Decline one then—
Do you think I could?
Indeed, I couldn't
If I would.

C. E. K.



A Serenade.

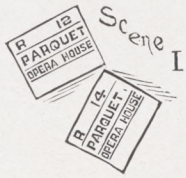
TO Beauty bright we sing
Soft sighs of love addressing.
Our vows to her we bring,
Her sovereignty confessing.
While sunlight gilds the world
Toward other goals we're pressing,
Till night's black banner's furled,
Bright Beauty's slaves we are.

Sly Cupid conquers all,
His shafts our hearts have rended.
Before him all must fall,
No matter how defended.
But since the case is so
And our hearts cannot be mended,
Forth to his shrine we go,
To Beauty bright we sing.

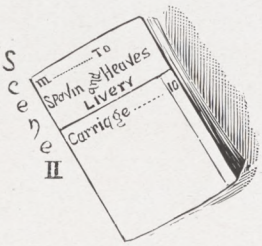
H. K. W., '97.

Cause and Effect
A Tragedy in IV Acts

Act I a girl with wavy hair
And eyes like sunbeams laughter
The scenes of Act II witness bear
How much he wished to have her

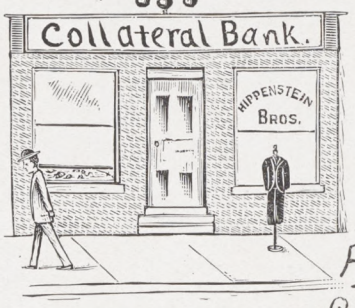


Scene I



Scene II

Scene III



Act III o'erflow with pathos
Sad
With sorrow is it written
Because altho "he had it bad"
He only "got the mitten"

Act IV shows forth his doleful fate
The noose worked all too well
No longer be on earth would wait
But hurried off to heaven?

Epilogue
The moral of this tale above
Tis better far to never love You will do well to foster
Than to have loved and lost her

A Day on the Campus.

IT was the balmy month of May. The poet had ceased to sing of Spring and having shed his winter habiliments, was playing tennis and swearing at the sun. For three days I had been sick with a chronic trouble which rendered my attendance at the regular college exercises impossible. Once again, with health partially restored, I was crossing the campus to the tune of the chapel bell.

We had just passed the dismantled spruce at the entrance, and were listening to the entrancing strains, as Aiken sang "I'm the man that broke the bank at Monte Carlo," when I received a tremendous slap on my near scapula, and Geer, its author, remarked with a hysterical laugh, "Have a cigar?" Brick Blake, who was trimming the walks, quietly responded "Yes avick." The remainder of the journey across the campus was without mishap except that one Miller persisted in telling what "your papa" would or wouldn't do.

About the chapel steps were gathered a group of students, but I had eyes for but one. "Ikey" Vincent in solitary grandeur filled my horizon. Did I not owe him sixty-three cents? How can I get past him was my thought. It was useless. A moment more and his eagle eye had spied me and he was saying in pleading tones, "Have you got that sixty-three cents for me this morning, old man?" I sorrowfully answered, "No." More urgently he continued, "Can't you have it pretty soon?" I assured him that that was impossible. A stern look overcast his countenance. "When are you going to pay it?" "Next January," I replied haughtily, and passed into the chapel, while despair played havoc with "Ikey."

After morning prayers, Prex. made a speech and assured us that anarchy should not rule on this hillside; all which seemed logical and according to the ordinary constabulary laws of the state. I remarked the same to Thorp, but he only replied, "Oh, no, I don't think so."

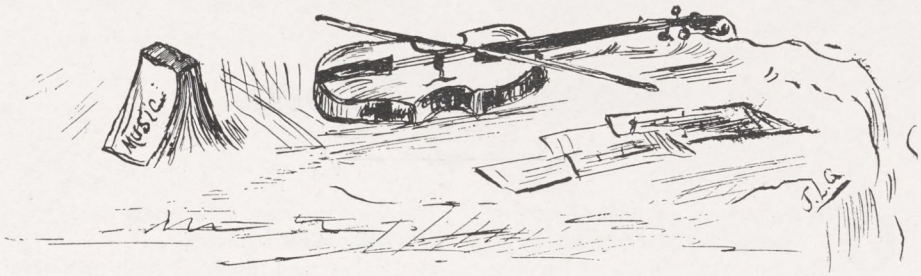
The first recitation was Pol. Econ. At its close I presented "Lew" with my excuse, and with his usual "gay affected air" he remarked, "You will find no difficulty, I fancy, Mr. B—, in making up the work. We have only been over about ninety pages of Walker in a general sort of a way, * * Yes, if you will * * very good, very good."

Beside the steps as I went out stood De Regt. He pulled me one side and said: "The faculty would like to meet you at four o'clock in the library." It seemed almost a prophecy of evil that "Pete" came along just then, rattling his pails and singing "He'll never come back as he came before." From that moment all the day was dark with foreboding. I attempted to recite in German but although Schnitz assured me with conscious pride, "That's from the Bible," I made a grievous flunk.

And so dragged on the weary day, till more dead than alive, I appeared before the faculty. My misdeeds were many. One after another they proceeded to "light on my neck," "climb all around my collar," "jump all over me," and to "rub it into me." I stood it for a while, then made an indignant retort. Bill Nye was on his feet at once. "I move that this young man sever his relations with Hamilton College." The motion would have been carried had not "Old Greek" arisen and poured oil on the troubled waters. For eight weeks I must relieve them of my presence, was the sentence, and I was dismissed.

"My dear heart was sad within me." The birds in the trees sang joyfully; the flowers softly kissed my feet; the cool breezes from the sunset land touched my heated brow; but I neither saw nor heard. Into the college cemetery I wandered.

"And the sun fell, and all the land was dark."



A Serenade.

WHILE Diana guards the heavens,
While the pines are sighing low,
While the fairies bright from dreamland,
Over all their sweet spell throw,
Then my thots are all about thee,
Hov'ring o'er thee in thy sleep:
Ever praying kindly heaven
Thy sweet soul in peace to keep.

May no sorrow e'er come nigh thee,
Trouble ne'er approach thy heart,
May no grief or anguish ever
To thy voice their tones impart.
Thus may all thine hours be joyous,
Laughter ever dwell with thee;
Thinking then of all things kindly,
Wilt thou, sometimes, think of me.

H. K. W., '97.

Rose and Thorn.

ONE day among my books I sat,
When Prue went tripping by;
The fluttering ribbons on her hat
Were bluer than the sky.
"O where away?" to her I cried,
"O where away, prithee?"
But not a word the maid replied,
Save, "Come along and see!"

How pert she was! how pretty too!
'Twas useless to resist;
Her lips seemed rose-buds fresh with dew,
Her eyes were amethyst.
Through weary windings (patience knows!)
I followed her that morn;
But he who would possess the rose
Must learn to bear the thorn!

Down at the Best Place.

January 1, 1900.

ISN'T it pleasant, O Ninety-five,
College memories now to revive,
Of the dancing we did, of the raids we took?—
Still the best of all was a cosey nook,
When we went visiting, boy and book
Down at the Best Place.

It all comes back so dear to me,
As through the gray mist of years, I see
That path under the poplars so tall,
Where we walked along in the shade to call,
As happy and cheerful as the hearts of all
Down at the Best Place.

Some of the fellows are great, I guess,
And some have gone to God's happiness,—
Not one has failed in this great world's strife,
Not one was happier in all his life,
Than out in the library when fun was rife
Down at the Best Place.

And O Ninety-five, all scattered away,
I want to tell you, that even to-day,
If you stroll along old College Street,
I know that a welcome you will meet,
As strong and kind as friends would greet
Down at the Best Place.

H. W. L. '95.

Coeducation at Hamilton.

THIS was how it happened. The Faculty were having a meeting, and after having served out a couple of suspensions, half a dozen warnings, and twenty new rules, had settled down to a quiet little chat over some of Snitz's "German Cider." Squires and Pills were playing craps on one side of the room, while groans came over from the corner where Clinty was reading his jingles to Smith and the Dutchman.

All at once Dodge sprung it, speaking with his characteristic blush. College was awfully dull. Why not have some fun. Could they not start in a general sort of a way, and take in coeducation? He for one would teach the girls typewriting; and then there were Smyth and Couper, who had quite a taking way with ladies, anyhow.

There was a sudden silence. Bill Nye's hair stood on end; Old Greek woke up; Pills swore under his breath, while B. G. lit another cigarette and put up a good game of think. Bugs was playing with a Hydrozoa and a couple of Magaritaceae which occupied all his attention. But after all he didn't cut much ice in the meeting.

As befitted his dignity in so grave a matter, Prexie arose first. His mind had been engrossed with a premeditated rule for limiting the students' pocket money to fifteen cents per week. So his speech was unusually short and to the point. He did not mean this as a threat, but he intended to have it understood. Perhaps coeducation would be a good thing, especially for Harry Smyth and Saunders. It

might draw them out. But he was not in favor of any measure instituted by the younger Professors. He and Brandt could run things. They had been classmates, and look at their past record. They had broken up anarchy. They had stopped chapel rushing and scurfing. And then the last ten new rules about evening prayers, grace at table, extra hours and prohibiting smoking; these had been due to them alone. To quote from the ancients: "*Veni, Vidi, Vici.*"

Old Greek came next; he spoke in Iambic tetrameters mixed with Bronchial Trochees. In-his-opinion-boys-were-bad-enough.—What-would-they-do-with-girls. —Some-of-the-best-parts-of-Hesiod-and-Theocritus-would-have-to-be-omitted.— He-was rather-more-in-favor-of-a-course-of-Greek-lectures-instead.—Would-the-girls-have-to-play-foot-ball,-and-would-they-be-any-worse-than-the-Freshmen?—He-was sorry-to-see-strange-customs-arising.—All-the-trees-were-cut-down-and-every-thing-was-changed.

Square said, "He didn't care a baubee, anyway." Girls wouldn't grease his blackboard, and couldn't be any worse than Freak Miller, Chambers, and Clark. The late Dr. Peters thought women a bore, and used to swear fearfully whenever he met them. Ladies wouldn't hand down their name to posterity on an ash chip, anyhow. But girls were not his hobby; no more was mathematics. He had taught other things; and he was capable of teaching some of the faculty a thing or two. There were some men who looked impudent; and he wasn't going to be blackguarded by any insolent puppies. If any of his colleagues wanted anything from him at any time, they could meet him in Examination Hall or in his recitation room. "Gentlemen, that's all."

Hops opened his remarks with a long prayer, that they be preserved from any more such freaks as Atwater, Lerch, Zeloty, and Baumgarten. He hoped that the coeds. would not emulate the example of the classes of '88 and '95. His hat was stolen once, and it caused him sorrow. He was grieved. Perhaps the girls might exert a good influence over the Juniors. The development and growth of that class had reduced his mind to fragments. But to plunge right into the midst of it, he was not in favor of the scheme. His hands were full with Babcock, Parsons, and Slimir Johnson. Yes, yes. He would like to speak after meeting to Dodge and Bill Squires. Certainly, certainly.

Bill Nye said, "We the undersigned leal and loyal subjects of our dread sovereign Dr. Stryker do hereby petition and earnestly solicitate that there be

no system of coeducational self-government firstly because it is unconstitutional and therefore null and void Secondly because the consummation and amplification and augmentation, and—a—the prospective development of our college is now hereby made subject to the laws of proprietorship and to the navigation act as followed in our courts of jurisdiction in regard to the land tenure of our campus be it hereby resolved and understood that the undersigned do exclusively hold and possess in common soccage the proprietary lands and several local townships in common folk-mote and general faculty meetings in the name of STRYKER Amen."

Snitzie began with a series of good German oaths. "Ubersetzen Sie! Donner und Blitzen!—— —— —— !!! Coeducation, Coeducation! Dere, dats like you, always talking, talking! Wat you mean, anyhow? Cand you keeb still? If deres any scrapping I'm in it. You read dis from sight? I tot so! You better look oud or I pluck you in examination. Wat you say? Dond you answer me back. Now you just go ride out of der room once again." (The rest of his remarks have been condemned by the editors as unfit for publication.)

Smith gracefully arose and said, "As for me, I haven't an idea. I mean I haven't anything to say on the subject (double gesture.) But I want to criticise Prof. Dodges' appearance. He swings his arms too much. Speak out more. Let your hands hang naturally from the shoulder (right hand gesture). You should take lessons from Zeloty Commerford; he'll show you how. I must say I think you have the poorest appearance of any man on the faculty. What you need is nerve. Look at Smyth and copy him (left gesture). For presence, see Stryker. Brandt can give you pointers on emphasis. I myself took the K. P. in my day, over some good men too. By the way, that reminds me of a little story." Old Greek yells, D——! and the rest of the faculty shake him up.

Bugs remarked (smile). He didn't know that he had anything to say (grin). He considered it very mean the way the rest of the faculty treated him, (smirk). Brandt crowded his studies into the afternoon and (snicker) soon he would have to get up at midnight to hold them. But he supposed he didn't count, (giggle) and his opinion was not worth much. All he had to say was that he didn't think the faculty used him white. They treated him like a freshman, (general smile, grin, smirk, snicker and giggle).

Clinty quoted from his poetry the following stanzas on the coed :

Her ear is pink as mother pearl,
And from her net one golden curl
Is straying vagrant.
Her silken lashes curve down,
And veil her eyes of dainty brown.
The perfume from her dainty gown
Is faintly fragrant.

Harry Smyth had a brilliant scheme. Could they not dress up some of the Freshmen as girls and so solve the matter conveniently for both parties. Ehman, Bogue, Sweet, Fetterly and Beakes would do. Then he thought some of the Faculty would be improved on by wearing ladies' dresses. Morrill might make a good matron with Mel Dodge as assistant. He would undertake himself to teach them Delsarte ; and Ralsten could try to teach them flirting, along with calisthenics.

Squires read a letter from little Greek, which ran as follows : " Hello, old fel. Just back from a toot. Fine place over here ; good wine ; better beer. Girls not so pretty as Houghton girls, but you can have more fun with them. I'm horsing my way along pretty well, and hope to have a first class education by the time I return. Had a glorious jag last night ; sixty beers, and saw the variety after. *Don't tell Old Greek.* Hear bad reports about Shep and a little German governess. Hope it is not true. Come over this summer and I'll give you a good time and introduce you to two of the finest girls you ever met. Tell Snitz I have struck a fine brand of Rhein Wine and will send him some soon. Good bye. Give my love to that shop girl at Glenn's."

Shaunders said that he was in favor of coeducation. The students needed the ladies. Johnnie Roberts would have some playmates. Mangan and Smeck could do the society act. Gibson could wear his dress suit all the time then. And Watrous would have some friends in spite of the dramatic club. They couldn't do better than take them imijitly.

Our Lew said, " Aw— one moment please. I suppose (he he) this is meant as a mild bit of humor. I differ with my honored colleagues who oppose the measure. I know of two nice girls, if you will, who under my recommendation would be ready to enter the first class. The thing is done at Harvard, I fawncy,

for I went there. Just in a general sort of a way, it would do Brandt and Stryker good. They wouldn't always have the last word then."

Couper blushed and said, under the circumstances, did not have anything to say. He (blush) hoped it would turn out as Providence and Dr. Stryker wished, (Gentle Reader dry the parting tear).

Dan Burke and Ralsten were not allowed to be present. So one took to drink in despair, while the other listened through the keyhole; and it is from him we learned the whole thing. How great a matter a little fire kindleth.

Just then DeRegt, the real head of the Faculty came in with Pete. "No more of this d— nonsense," he pleasantly remarked. "Clear out." With that he bounced them, one by one, hauling Stryker out by his red necktie, and Bill Nye by his hair. Square and Old Greek had gone long ago. So Hops was dismissed with a kick, while a cart came to carry off the younger Profs., who had not yet recovered from the disappointment, and the aforesaid "Cider." Our little college was quiet once more, and the stillness of that winter afternoon was broken only by the oaths of Snitz, whose best decanter had perished in the fray; and whose eye had been blacked by a well placed Mose Gray blow from Bugs.

The Faculty Foot Ball Team.

ONE night in North College after bohning quite late,
Having sought after knowledge with towel-wrapped pate,
I went to my bed with a head all confused,
Feeling that me, most of any, Professors abused.

After long tiresome tossing, I at last fell asleep,
In numerous bedclothes Morpheus buried me deep;
But my mind went to dreaming that again it was fall,
And the faculty of Hamilton were playing foot-ball.

In white canvas suits yet unstained by the sod,
They in no way resembled those who carry the hod;
But the look so resolute, so unflinching withal,
They carried from the class-room into football.

They were playing the 'Varsity for the championship,
And a set up at Kelly's, by the side that got whipped,
And to make sure they shouldn't have the Umpire to blame,
They appointed Old Greek to umpire the game.

Prex took the center, opposite old "Dud,"
Smyth brothers lined up close by in the mud,
Schnitz played right tackle, or said he would try;
A casual glance showed there was blood in his eye.

Old Wrighty, however, in wild frenzied glee,
Said, "I'll poke your Dutch phiz if you monkey with me!"
And the Dutchman subsided, while a whisper went round,
That the terror of the college his equal had found.

Hops played left tackle, and was heard to remark,
That he wouldn't leave a "fragment" of Burt by dark,
So he plunged in the midst shouting, "The Bible's a growth,"
Which some light-minded persons construed as an oath.

Bill Nye played quarter, 'cause he hadn't any hair,
So Freddy couldn't nab him, if he wanted to, there.
In choosing the half-backs there had been great strife,
Squires wanted to play, but was 'fraid of his wife.

Bugs, noble spirit, gave a twitch of his eye,
"If it's not worse than catsection I'd like to try,"
And although some thought he was too pigeon-toed,
He bucked the line like one who knowed.

Old Square didn't care a baubee where they put him,
Provided his mathematics wouldn't look dim,
So they put him right end a facing Punk Moore,
Of the long yellow hair, unheard of before.

Way out to the left Brainerd G. played end;
For a good long ten feet his reach did extend,
The mickies all called him, "The man that is tall,"
And said, "See de bloke play at foot-ball."

Pills and Dodgey came next, and they were fair to see,
The faculty had the ball and started a V,
Dud went down before it. Darling leaped on the crowd,
And the cry "substitute" was shouted aloud.

For Darling had lighted on Bill's bare spot,
When they came to find him, behold he was not,
Couper, the freshman Prof. occupied his place,
But deep anxiety appeared on his face.

And so went the game for a full half hour,
When the star of the faculty began to lower,
For the 'Varsity carried the ball o'er the line,
Accompanied by fracturing Lew's burly spine.

Then Prexie remarked with determined tone,
"It is surely impossible to play this alone.
And, *se ipse facto*, it's almost too rough,
And beneath the dignity of persons not tough."

Schnitz piped up, "'Twould indeed be a shame,
To throw up the sponge at this stage of the game,
Let's show these youngsters a wee thing or two,
And by the way, Brainerd, have you a chew?"

But others objected; said they wanted no more,
While they wiped from their faces the dark crimson gore;
And so in confusion, the wrangling went on,
While in the west was fast sinking the sun.

The students were shouting; "Set up! set up!"
And again, "Hand over the championship cup!"
Old Greek with his cane cleared out the crowd,
Shrieks unangelic cut thro' the air,
And with eyes wide open and wild vacant stare,
I saw Old Pete waking me up.

A Rusty Affair.

A GOOD TIME BUT A SAD RESULT.

THE SOPHOMORES' LUNCH—A SCENE OF SPLENDOR—SILVERWARE RUINED.

[From the UTICA RECORDER.]

UTICA, October 29, 1893.

THE members of the class of '96 of Hamilton College are indebted to the proprietors of the Hard Tack Eating House for the satisfactory arrangements for their Class Lunch last night. During their first year at college, both on account of their stringency of pocket-money, and their inability to raise any, the members of the class of '96 were compelled to deny themselves a supper. The prospect of a banquet this year was still more discouraging, and their rust-begrimed faces began to assume looks of disappointment and despair. At last, after consultation with the proprietors of the Hard Tack Eating House, the rates were lowered, and the assessment made was but fifteen cents per capita.

The event was a joyous one. At 4:30 P. M., in a Tally-Ho drawn by four other mules, a merry band of Rusties left Clinton for Utica. Blumenberg's Band of three pieces had been hired for the occasion, and the sweet strains of "Little Annie Rooney" resounded far and wide. This, however, was soon discontinued,

as their instruments became so corroded that they could no longer produce music. The eating room presented an attractive appearance. Over the door was a banner, bearing in reddish-brown letters, the words, "Welcome to the Rusties." The room was tastily decorated with branches of dead trees and fallen autumn leaves, suggestive of the class of '96. On the centre of the table was the class emblem, a huge rusty horseshoe, with twenty-seven corroded nails, which represented the class and its members. In accordance with an order of the Faculty that they should be in their dormitories by eleven o'clock, or be liable to suspension, it was proposed that they dine early. Shortly after 7 o'clock the Rusties sat down to their feast. Following is the Menu:

Gruel

Hash — Dried Herring — Boiled Pork

Liver, à la Toadstools

Cabbage — Onions — Carrots

Johnny Cake — Raspberry Pie

Dried Apples — Chestnuts (Jokes) — Dried Prunes

Catnip Tea

After these delicious viands had been discussed and their "two-for-a-nickel" cabbage-leaves had been lighted, the President of the Sophomorites appointed a toastmaster. The toasts were of an exceedingly witty character. The reporters present werc so convulsed with laughter at the bright, mirth-provoking remarks of the speakers that they were unable to make any report of these sayings. An original poem was read by the color-bearer of the class. After singing harmoniously their favorite class song, "They all take after Rust," they arose from the table, took off their bibs and slowly wended their way homeward.

The banquet was a success, but for one accident. The silverware used on the occasion, by contact with the Sophomores, became so tarnished that it is unfit for further use. The expense must be met by the Sophomores, and they will have to deny themselves a class lunch next year, in order to raise the amount.

The Faculty Foot Ball Game.

(With apologies to H. W. Longfellow.)

IT was night upon our "Hillside,"
Bitter cold the air of night was;
Loudly howled the blasts of winter,
Howled they like a dog in anguish,
That with tail tied to a kettle,
Flees along the stony pavement.
All was quiet in ——— College;
Sleep had steeped each downy (?) pillow—
All save one—I grieve to say it—
On whose bosom tossed the author,
Careless of his nightly duty,
Sleep forgot my couch to sprinkle
With the waters of the Lethe.
And, at last, in desperation,
Loud I cursed the rest that came not
At my long and patient wooing.
Suddenly at some strange impulse
I arose, not knowing wherefore,
Out I went, scarce knowing whither;
Out upon the frozen campus,
With the storm clouds railing at me.
Very scanty was my raimant,
Being but a single garment,
Flimsy as the merest cobweb
Shining in the morning sunlight.
Slow I sauntered to the ball-field,
And was staring all about me
In a dreamy, calf-like manner,
When I saw a sight so awful
That I fell down as the dead fall,
As the fat girl in her skating,
As the goat that eats the pie-crust,

Lay I without sense or motion.
For from out the gloomy shadows,
Ghostly shapes were moving towards me
With a halting, staggering motion
Like a man who has a jag on.
Silently they gathered 'round me,
And I saw familiar faces,
"Hops," and "Pills," and "Square," and "Schnitzie,"
"Old Greek," "Bugs," and "Prex," the mighty,
And a half a score of others.
Prex, Pomposity incarnate,
Spake aloud in tones of thunder
As though talking through a boiler,
"This," said he, "will serve our purpose,
This will answer for a foot ball,
And about the field we'll kick him,
As we kicked that sin-full junior,
When in chapel he was smoking;
Kicked him out till next September,
As a warning to his classmates.
Then I saw upon one goal-post
Writ EXPULSION, in huge letters,
On the other, GRADUATION.
And, with heart full of misgiving,
Long I waited for the outcome,
Then with grand majestic clamor,
"Prex, the mighty," broke the stillness,
Broke it in a thousand pieces,
As the street lamps oft are broken
By the canes of wicked students.
"4-11-44, play!"
And at last the game was started,
So was I, for something, weighty,
As our Clintie Scollard's lyrics
Caved me in. 'Twas Pill's foot on me
As he snapped me back to Prexie,
From him fair "Adonis" took me,
Known as Delos de———, etc.
He, who saith in lisping accents,
"Veh—y good," "ye know," and "chawming,"
Not long was I in his clutches,
But was kicked, and tossed, and battered.
Then there was a moment's quiet,
And I saw that in the melee
Something had with Bugs collided,
For the gore poured out profusely
From his nose, but smiling bravely,
All undaunted, he was catching

All the fluid in a bottle,
That at leisure he might view it,
And again the game was started.
I can give no good description
Of the long half-hour that followed,
But at last a lucky fumble
Left me breathless in a snowbank.
"Hops" and "Schnitzie" both espied me,
Dashed upon me in an instant.
Gott in Himmel! I haf got him!
Nay, cried Hops! I hold a fragment,
And with that began a battle
Such as man ne'er saw or dreamed of,
For the struggle Milton tells of
'Twixt "His Nibs" and the Archangel
Had its spots knocked off by this one.
First one jerked me; then the other,
Like two heathen children fighting
For the missionaries' wish-bone.
Finally the Dutchman won me,
But my hat which was a new one,
Hops had swiped as a momento.
Toward EXPULSION Schnitzie bore me,
For a kick he poised me, dropped me,
Then I sailed between the goal-posts,
So departed ——— ——— ———

POST SCRIPTUM.

I awakened with a shiver,
Found my chum had all the blankets
Wound around, and round him tightly,
With a shake I quickly woke him,
Told him what I thought a hog was,
And that he filled all requirements.
Then, with all the blankets round me,
I left him to dream of blizzards,
Of the faculty and foot ball,
While I slumbered on serenely.

THE END.

An Incident of Freshman Year.

MRS. BROWN had just arrived in the quiet college town of Clinton, with her son Willie, whom, as she had told the President, she wanted to place under his care; and let him push out in the world, as it would teach him to be self-reliant, and would, she hoped, make a man of him.

Young '97 was a bright boy—all '97 men are bright. He had white hair and pale blue eyes, he was tall and slender. His walk betrayed that he was not used to city life. He had been valedictorian and prize speaker at the little brown school house near his home, and study had so worn upon him that he did not look as bright and fresh as he really was.

Well, taking hold of his mother's hand, Willie shuffled up towards the college to look for a boarding place. The homelike buildings of one of our fraternities attracted their attention, and they turned in. Mrs. Brown introduced herself, and slipping her clean handkerchief into his pocket, she said, "tell the gentlemen your name." As Willie appeared embarrassed, she continued, "I want to find a good boarding place for my son, where he can have a warm feather bed, plenty of fresh air, fresh milk, and fresh eggs, and where he will be under the care of some kind young man who will look after him a little." The "young man" happened to be a Sophomore. He told the lady that he would be glad to do what he could to "look after" her son, and that they would be pleased to have him board with them, and that he could room with him.

His mother seemed to like the arrangement, and after kissing him a fond farewell, she left him. The poor boy's lips quivered at her departure, but he bravely struggled to keep back the tears. Dinner was soon ready, and a bowl of bread and milk was given to him, but he said the milk was salty, and he could not eat it, as they never served it that way at home. At half past seven his new guardian told him that he must go to bed. Tenderly he helped undress the child and tucked him in bed. '97 was hurt by this patronage, but he took it good naturedly. He had hardly finished thinking about all the people at home, and wondering if he would ever see them again, when some of the '96 men's class-

mates appeared in the room. They immediately scattered themselves around the room, sitting on the foot of the bed, for want of chairs. Pipes and cigarettes were exchanged, and the Sophomores who had been separated during the summer months, smoked and smoked, and seemed loath to leave. The room became blue with clouds of smoke. The clock had just struck ten when '97 said, in a faint voice, "Fellows, I have never smoked anything in my life but cornsilk, and oh! I never was away from home before, and I am so homesick!"

The Sophomores had accomplished their purpose, and singing softly—

> "Sleep on, Freshie, sleep on, Freshie,
> Sleep on, Freshie, and dream of the cows at home,"

they went forth to new conquest.

The next morning, believing that "sufficient unto the day is the evil thereof," '97 found a more congenial boarding place. Since then he has grown some, and is now planning how next fall he can "take in a poor Fresh."

A Wail.

WEIRD AND GHASTLY don't express it,
And, though grieving to confess it,
We will all go mad, unless it
Soon expire.

" All the ills that flesh is heir to,"
No one even would compare to
That worst ill that we refer to
As the choir.

Popular Songs at Hamilton.

"Everybody Takes Their Hat Off to Us,"	The Faculty
"Fair Harvard,"	Lew Smyth
"The Ivy Green,"	Bogue
"I've Fifteen Dollars in my Inside Pocket,"	'95 Junior Prom
"Do You See the Hebrew Captive,"	Rabbi
"Nothing but Leaves,"	Last Year's Hamiltonian
"Blessed Assurance,"	Atwater
"Here We Are, Lord, What Are We?"	'94
"My Drowsy Powers, Why Sleep Ye So?"	Owen
"Oh, for a Thousand Tongues to Sing,"	College Choir
'Me Getee Married,"	Squires
"There's Something Wrong a Brewing,"	Hallow'een
"Saw My Leg Off,"	Lerch

Additions to Our Library.

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"The Life and Letters of Alex Alison, Jr.	L-ur- J--n L-bby
"History of the Class of '94," Tract size.	V-nc-nt
"Side Talks With Girls,"	P-m-r-y
"American Humor,"	B. J-hns-n

Res Gestae.

Sept. 20. Fellows began to appear; strange faces among them.

Sept. 21. College opens with the customary rows. A college meeting at noon and protection declared on. Gym. show at night.

Sept. 23. Base ball row. One Freshman carried to the well, attended by young ladies. Upperclassman dispute about protection. Fight down the hill. Gym. show.

Sept. 25. Hops gives us a cut in religion.

Sept. 29. Biology class begins on frogs.

Oct. 4. Smith cuts noon chapel. Y. M. C. A. reception. Newland takes eight plates of cream.

Oct. 12. Field day. Sophomores win the pennant. Houghton present.

Oct. 14. Hamilton vs. Colgate, 6–0.

Oct. 16. First mention of the growth and development.

Oct. 21. Hamilton vs. Binghamton, 34–0. Appearance of Micky Welsh. Row at night with great excitement.

Oct. 26. Grand show down town, attended by the students. The manager threatens to lick each one of them, and the hull gang of them.

Oct. 28. Hamilton vs. Cornell, 4–0. Great excitement. Big whooping around Utica. Several men so overcome with joy that they are assisted home.

Oct. 29. First snow.

Oct. 30. A dark deed done on Pills in yellow. The Freshman have their usual celebration and confab with the cop.

Oct. 31. Pete cleans up Pills' room.

Nov. 2. First meeting of '95 Whist club. Serenade at Houghton beautifully rendered.

Nov. 4. Syracuse shows us that we have a poor team. Sullivan appears on the scene.

Nov. 7 Election day. Students go home to vote, or to Utica to help keep order.

Nov. 8. Great republican returns. Students settle up bets, etc.

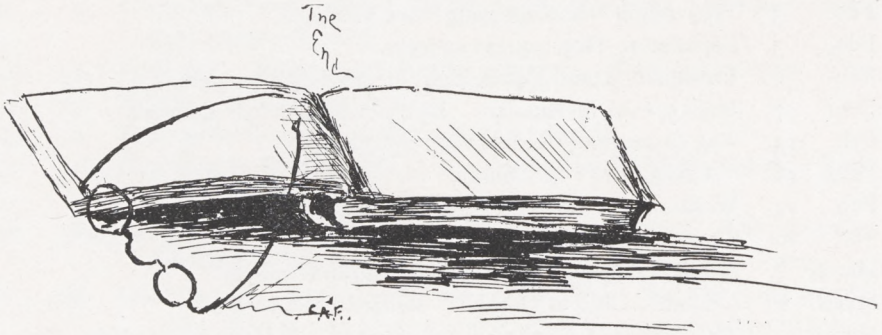
Nov. 9. Crouse coaches the team. First meeting of Darwin class.

Nov. 11. Rochester 12, Hamilton 6. General gloom.

Nov. 15. First meeting of Hamiltonian Board.

Nov. 21. '95's Junior Prom. 40 men; 30 girls, and a satisfied committee.

Nov. 22. Everybody cuts and sleeps.
Nov. 25. Smith's dog appears in chapel. Dramatics given at Kelsey's.
Nov. 27. Prex cuts chapel. Square cuts Y. M. C. A. lecture.
Nov. 29. Men leave for New York.
Nov. 30. Thanksgiving.
Jan. 1. New Year's resolutions.
Jan. 3. Sophs get out posters.
Jan. 4. College opens. Fresh get out posters.
Jan. 11. Prex announces Math. mistakes.
Jan. 13. Bugs gives a party. Houghton there.
Jan. 24. *Ψ. Υ.* Dance.
Jan. 30. *X. Ψ.* Dance.
Jan. 31. Zelotus gives a concert.
Feb. 1. Bill Nye cuts three times.
Feb. 2. Clark punches Buell, and De La Fleur gives his opinion as to size of the moon. Bill Nye appears with fearful results.
Feb. 3. Prex sends "de town gang" out of chapel.
Feb. 5. Sophomore Hop a great success.
Feb. 6. Freshmen attend a prize fight at night by skin tickets.
Feb. 7. Basil speaks in Russian. Election of foot ball manager.
Feb. 13. The Dane draws Greenwood up the hill.
Feb. 21. "A Night Off" in Clinton.
Feb. 22. Washington's Birthday—rest for the weary.
Feb. 26. Chapel looted.
March 1. Modjeska. Large attendance in peanut gallery.
March 2. Dramatic Club at Cornell. Billiard table repaired.
March 3. The dark spot on the hill interviewed. Houghton serenade.
March 4. Indignation meeting of Juniors.
March 5. Apology and books returned. Houghton serenaded by '96.
March 17. "Brock" appears flush with tin.
March 19. "Brock" leaves, somewhat down in the mouth.
March 21. Flag pole row, large Freshman returns.
March 24. Exams. begin.
March 28. College Closes.
Apr. 1–11. Go home and see the folks. Seniors write K. Ps.
Apr. 12. Spring Term begins.
Apr. 20. Dudley springs a new joke: "When will the HAMILTONIAN be out?"
May 29. Clark Prize. Payne gets there.
May 30. Memorial Day. Inter-collegiate Field Day. Mud.
June 2. Seniors examined.—Begin to see the end.
June 3. Copy wanted. Chronicler lays down his pen.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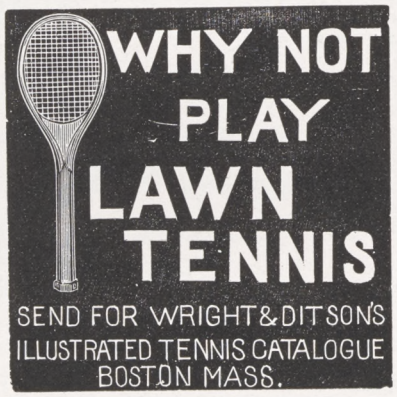

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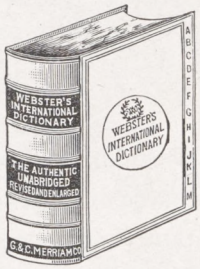

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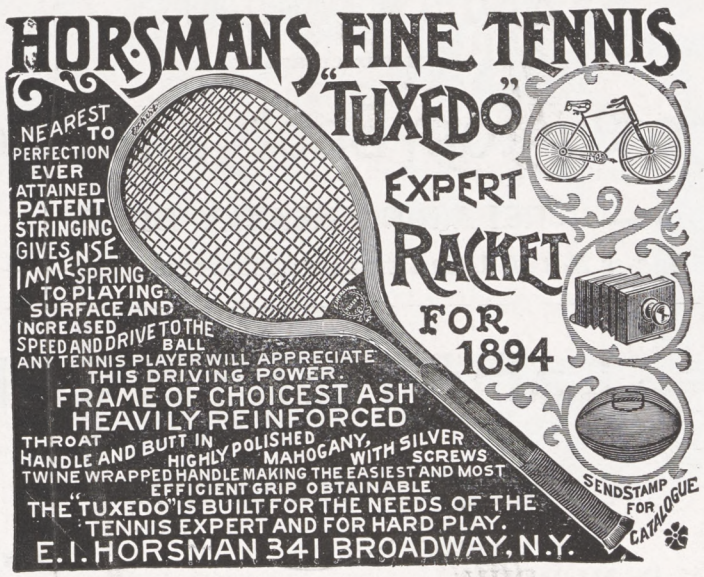

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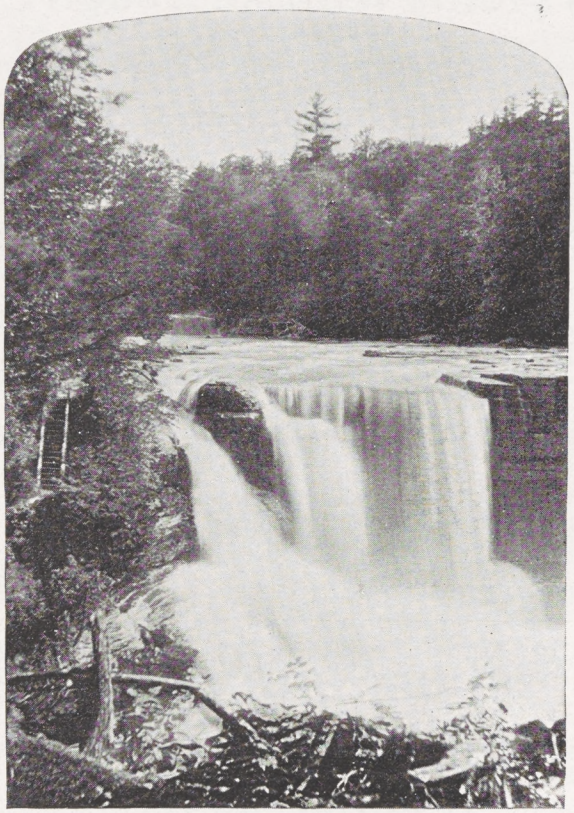

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